



HUSSIAN  
COLLEGE  
CLARKSVILLE

Catalog

**Hussian College Catalog**  
**2691 Trenton Road, Clarksville, Tennessee**  
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**Volume 1**

# Hussian College Academic Catalog

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## **Section One: Introduction**

### **Mission**

An unrelenting commitment to excellence that reinforces academic success, personal significance, and prepares students for service in their communities.

### **Vision**

We WILL:

- Be a preferred source of graduates for leading employers.
- Have an active alumni network.
- Be a valued contributor to and supporter of our communities.
- Consistently delight our students.
- Be a source of excellence in academic programming and student services.
- Be an employer of choice.
- Inspire students to be unrelenting in the pursuit of their goals.

### **Core Values**

The core values of Hussian College, Inc. are:

- Selflessness
- Dedication
- Responsibility
- Excellence
- Innovation
- Integrity

### **History**

#### **Hussian College (Main Campus)**

The founder of Hussian, John Hussian, was a respected and knowledgeable member of Philadelphia's art community and a lecturer at the Philadelphia Museum of Art. At the end of World War II, returning veterans and many civilians were searching for colleges to help them build new careers. Because of his reputation and unique knowledge of both Commercial and Fine Arts, the principles of the art museum convinced John Hussian to found the The Hussian School of Art in 1946.

Both disciplines remained an integral part of the curriculum until the early 1960s when, because of its excellent reputation and administrative integrity, the Pennsylvania Department of Education and the Veterans Administration suggested that Hussian focus solely on Commercial Art.

Since then the institution has continued to grow and achieve professional recognition. The Hussian is nationally accredited by the Accrediting Commission of Career Schools and Colleges ("ACCSC") In September 2014, The Hussian first offered the Bachelor of Fine Arts degree in Art on the Philadelphia campus. In October 2014, Hussian opened a Los Angeles, California branch campus, called Studio School with programs in art, acting, contemporary musical theatre+film, film+digital content, commercial dance, and entrepreneurship.

In January 2015, Hussian received final approvals from the Commonwealth of Pennsylvania and the Accrediting Commission of Career Schools and Colleges (ACCSC) to change the institution name from “Hussian School of Art” to “Hussian College.”

In November of 2018, Hussian added the five Daymar College campuses that comprise the Daymar College Branch Campus Group.

### **Daymar College**

Daymar College was founded in 1963 as Owensboro Business College, offering courses in general business at its original campus location at 1126 Triplett Street in Owensboro, Kentucky. In 1965, a day program was added offering diplomas in secretarial science and accounting. To meet the growing demand for career education in other business disciplines, the college soon expanded its programs to include data processing, business administration, and clerical diplomas. In 1970, Owensboro Business College earned accreditation as a business college by the Accrediting Commission of the Association of Independent Colleges and Schools.

In 1973, Owensboro Business College was authorized to award associate degrees. In 1980, the College earned accreditation as a junior college of business by the Association of Independent Colleges and Schools and changed its name to Owensboro Junior College of Business.

In 1995, Owensboro Junior College of Business was acquired by Daymar Learning, Inc. In July 1999, the college moved to a new campus located at 3361 Buckland Square. During August 2001, brothers Mark and Damien Gabis changed the name to Daymar College -- a combination of their first names. The Owensboro campus closed in June 2018 leaving Daymar College with 5 recruiting campuses located in Columbus, OH; Bowling Green, KY; and Clarksville, Nashville and Murfreesboro, TN. In November 2018, the Daymar campuses became branch campuses of Hussian College.

### **Draughons Junior College (Campuses located in Bowling Green, KY; and Clarksville, Nashville and Murfreesboro, TN)**

Around 1879, Professor John F. Draughon of Adams, Tennessee began to recognize a growing need for people with business training. With little capital, a horse, a wagon and some teaching materials, he founded Draughons Practical Business College. Initially, Professor Draughon made a monthly circuit of towns in Northern Tennessee and Southern Kentucky to deliver the training to his students. During this time, it was known as ‘Draughon’s Traveling Business College’. Several years later, he opened a permanent location in Nashville. From this humble beginning, Professor Draughon launched a business college group that included 38 business schools bearing his name at the time of his death in 1921. After his death, many of the business schools bearing his name merged with other schools or closed. The Draughons Business College in Nashville survived and supported the community by offering programs and training in secretarial, accounting and other business disciplines.

In 1954, the school earned accreditation by the Accrediting Commission for Business Schools. In 1978, Draughons earned accreditation as a junior college of business by the Accrediting Commission of the Association of Independent Colleges and Schools (ACICS).

Draughons Business College - Nashville campus was located on 8th Avenue North for more than 100 years. August 1981, the college moved 6 miles southeast of downtown Nashville to Plus Park Blvd. It remained on Plus Park Blvd until September 2015 when it moved to the 560

Royal Parkway. In October 2020, the campus relocated to its current location at 750 Envious Lane.

In September 1987, Draughons Junior College established a branch campus in Clarksville, Tennessee located at 1860 Guthrie Highway. In 1994, Guthrie Highway was renamed Wilma Rudolph Boulevard. April 2013, the college moved to its current location at 2691 Trenton Rd.

In 1988, Draughons Junior College established a branch campus in Bowling Green, Kentucky located at 2424 Airway Ct. January 2004, the college moved to its current location at 2421 Fitzgerald Industrial Dr.

In September 2003, Draughons Junior College established a branch campus in Murfreesboro, Tennessee located at 1237 Commerce Park Drive. January 2005, the college moved to its current location at 415 Golden Bear Court.

January 1, 2010, Daymar College purchased Draughons Junior College. The Bowling Green campus changed its name to Daymar College and the Draughons Junior Colleges located in Tennessee changed their name to Daymar Institute. Along with the name change, the campuses expanded their educational offerings to include bachelor degree programs. On January 1, 2015, the Daymar Institute colleges changed their name to Daymar College.

On July 19, 2021, Daymar College in Clarksville, TN changed its name to Hussian College.

### **Southeastern Business College (Campus located in Columbus, OH)**

The Daymar College Columbus campus opened as a branch campus of the Southeastern Business College Chillicothe campus in 1994. The Chillicothe campus earned accreditation by the Accrediting Commission of the Association of Independent Colleges and Schools (ACICS) in 1984. The original Columbus campus location was 1522 Sheridan Dr., Lancaster, OH 43130.

In 2006, Southeastern Business College changed its name to Samuel Stephen College. On May 12, 2008, Daymar College purchased Samuel Stephen College and changed its name to Daymar College. The campus moved to 1579 Victor Road, Lancaster, OH 43130 in 2009. September 1, 2015, the campus moved to its current location at 2745 Winchester Pike, Columbus, OH 43232.

## **Regulatory Information**

Hussian College is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC), a national accrediting body recognized by the United States Department of Education. (However, please note that Hussian's accreditation by ACCSC does not guarantee that credits earned at Hussian, even if a degree is awarded, will transfer to other institutions. For more information on transferring Hussian credits to another institution, please see Transferring Hussian Credits to Other Schools on page 44 of this catalog).

Hussian College have been designated by the United States Department of Education as eligible to participate in Title IV, Part A Postsecondary Education Federal Assistance Programs under the Higher Education Act of 1965, as Amended (HEA).

## **Tennessee**

Hussian College is authorized by the Tennessee Higher Education Commission. Hussian College is authorized by the Tennessee Department of Human Services, Division of Rehabilitation Services which authorizes the College to train students under vocational rehabilitation programs and the Tennessee Higher Education Commission, Division of Veterans Education, which authorizes training under the Montgomery GI Bill® of Rights.

## **Physical Facilities and Equipment**

**Hussian College - Clarksville** is located at 2691 Trenton Road, Clarksville, Tennessee. The administrative offices are representative of today's modern business operations. The school provides modern, well-lighted lecture rooms, computer labs, and a student lounge. Each classroom and computer lab typically sits up to 20 students. The College's computer labs are equipped with computer hardware and software necessary for "hands on" instruction. The typical class size is 20.

## **Legal**

Hussian College ("the College") is owned and operated by Hussian College, Inc., which is owned by Education Equities Fund, LLC.

## **Equal Opportunity and Compliance with Americans with Disabilities Act**

The College does not discriminate on the basis of race, creed, color, sex, age, disability, veteran's status, national or ethnic origin, sexual orientation, gender identity, gender expression, or religion as to the admission or other treatment of its students, prospective students, associates, or prospective associates.

The College complies fully with the Americans with Disabilities Act of 1990. Hussian is committed to providing reasonable accommodations to qualified individuals with a disability unless providing such accommodation would result in an undue burden or fundamentally alter the nature of the program, benefit, or service provided by the school. To request an auxiliary aid or service please contact the Dean of Academic Affairs at the address listed in the back of the catalog. The initial steps for students wishing to request an auxiliary aid or service include discussing the need and providing current medical evidence to support of the disability four weeks prior to the start of classes or as soon as practicable so that the school has time to address the request.

### **Statement of Policy**

The College reserves the right to change any provision or requirement in this catalog at any time without prior notice.

The College provides the opportunity for students to enroll in single courses, diploma programs, associate degree programs, or bachelor degree programs. The courses and programs of study are taught by faculty in an appropriate learning environment with adequate instructional resources. The acquisition of knowledge and skills by any student is contingent upon the student's desire and ability to learn and his/her application of appropriate study habits; therefore, the College does not warrant or represent that any student who completes any course or program of study will necessarily acquire any specific knowledge, skills, or obtain a specific job or income. The College does not guarantee employment following graduation but does offer career planning assistance to graduates.

Due to role of the Physical Therapist Assistant Program in training skilled healthcare professionals who will seek licensure by the State of Tennessee, and in order to remain current and compliant with all requirements for accreditation, some policies and procedures for the program may differ from the College's policies and procedures. Please see the Program Policy and Procedure Manual for PTA Program policies and procedures.

Subject to the procedural parameters outlined in Section 4 of this catalog, the College reserves the right to require a student to withdraw from the College for any action deemed detrimental to the College, faculty, staff, or another student as determined by the Dean of Academic Affairs. The College also reserves the right to immediately remove any student that poses a substantial threat to the campus community and/or who significantly disrupts ongoing campus instruction. Failure to read this catalog or other published and posted materials does not excuse the student from the requirements and regulations described therein.

### **Non-Discrimination**

The College provides equal opportunity for admission, and in education and employment for all qualified persons, regardless of race, color, religion, national origin, sex, sexual orientation, gender identify, age, disability, or veteran status.



## **Section Two: Institutional Policies**

### **Academic and Professional Standards**

Hussian College is committed to developing career professionals who demonstrate high levels of integrity and professionalism. All programs are designed to produce growth-inducing challenges through academic rigor and soft skills development opportunities. Students must employ sustained focus and continual application of cognitive and academic skills for the duration of their tenure at Hussian College.

Hussian College actively monitors student academic progress through a review of attendance, GPA, incremental completion rate and other means. Personal adjustment, interpersonal relationships and behavior in all settings are relevant to student progress. Hussian College endeavors to help students reach their potential to become ethical and competent professionals. Students are expected to conduct themselves in a manner consistent with their professional ethics and orientation at all times. The standards of professional conduct require the full commitment to all responsibilities undertaken during the course of clinical training and internships. This includes maintaining appropriate and respectful interpersonal relations with peers, faculty and staff.

### **Protection from Retaliation**

The purpose of this policy is to encourage members of the college community to report compliance and ethics concerns or to seek guidance on compliance and ethics concerns and to reinforce that the college prohibits retaliation against those individuals who report or seek guidance on possible ethical or compliance issues in good faith. In addition, no faculty or staff member may be adversely affected because they refused to carry out a directive that constitutes fraud or is a violation of local, state, federal or other applicable laws and regulations. Hussian College will not retaliate against anyone bringing forward allegations of harassment or discrimination. Hussian College provides equal opportunity in admissions and employment decisions.

### **Student Grievance Procedure for Internal Complaints: General Student Complaint Policy**

#### **Step 1. Informal Complaint.**

Complainant should raise his or her concerns with the staff or faculty member who has direct responsibility and the ability to address the matter in question to try to achieve a satisfactory resolution.

If the complainant is unable or unwilling to raise his or her concern with the individual directly involved, the complaint should be made to the individual's immediate supervisor. This individual will respond to the complaint within five working days.

If the complainant does not feel that his or her concerns have been adequately addressed, then he or she should make a formal complaint to the Dean of Academic Affairs; this includes complaints that fall outside of the academic realm.

#### **Step 2. Formal Complaint**

The complainant should submit his or her complaint in writing to the Program Chair or Dean of Academic Affairs. The recipient will acknowledge the complaint within five working days.

The Program Chair or Dean of Academic Affairs will investigate the complaint, and

provide a reply to the complainant in writing, within 15 working days. A copy of the response will be forwarded to the Executive Director of Compliance and Accreditation to be kept on file for five years.

### Step 3. Appeals Process

Should the complainant be unsatisfied with the resolution decided upon by the College, he or she may appeal the decision within 7 working days of the receipt of the resolution by sending the appeal to [regulatory@hussiancollege.edu](mailto:regulatory@hussiancollege.edu).

The Regulatory department will convene a committee of up to three members to review the appeal, participate in a hearing, and make a decision. At the hearing, all parties have the opportunity to be heard, present supporting documents and bring witnesses. The committee will notify complainant(s) of the decision regarding the appeal no later than 15 working days following the hearing. All decisions made by the committee are final.

Documentation of the complaint submitted following the published Student Grievance Policy, supporting documentation of the investigation, and the College's response, is maintained by the Executive Director of Compliance and Accreditation.

Students may contact the Dean of Academic Affairs directly through electronic mail, telephone, or by sending a written complaint to the campus address. The contact information for the Dean of Academic Affairs:

**Hussian College, Clarksville**  
Laurene Collins  
2691 Trenton Road  
Clarksville, TN 37040  
(931) 552 – 7600  
[Laurene.collins@hussiancollege.edu](mailto:Laurene.collins@hussiancollege.edu)

### **Unresolved Complaints**

If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints considered by the Commission must be in written form, with permission from the complainant(s) for the Commission to forward a copy of the complaint to the school for a response. The written complaint should include the student name, contact information, school name, school address, name of the student's program and a statement describing the nature of the complaint.

Accrediting Commission of Career Schools and Colleges (ACCSC)  
2101 Wilson Blvd., Suite 302  
Arlington, VA 22201  
(703) 247-4212

A copy of the ACCSC Complaint Form is available at the school and may be obtained by contacting [regulatory@hussiancollege.edu](mailto:regulatory@hussiancollege.edu) or online at [www.accsc.org](http://www.accsc.org).

In addition to contacting ACCSC when a student does not feel the school has adequately addressed a complaint or concern that falls under 'consumer protection', the student may consider contacting a state agency. Students may contact the following state agency:

### **Tennessee**

Tennessee Higher Education Commission  
404 James Robertson Parkway, Suite 1900  
Nashville, TN 37243  
(615) 741-3605

<https://www.tn.gov/assets/entities/thec/attachments/ComplaintForm.pdf>

### **Discrimination Complaint Procedure**

Students who believe they have been subjected to discrimination or harassment in violation of the Non-Discrimination Policy should follow the procedure outlined below. This complaint procedure is intended to provide a fair, prompt and reliable determination about whether the Hussian College Non-Discrimination Policy has been violated.

1. Complainants are encouraged to file a complaint as soon as possible after an alleged incident of discrimination has occurred. Any student who chooses to file a discrimination complaint should do so with the Dean of Academic Affairs. The complaint should be presented in writing and it should describe the alleged incident(s) and any corrective action sought. The complaint should be signed by the complainant.
2. Within 48 hours, the Dean of Academic Affairs will initiate an investigation of the allegations. Both the accuser and the accused are entitled to have others present during a disciplinary proceeding which will be convened by the Dean of Academic Affairs after providing at least ten (10) days notice to both parties. Both will be informed of the outcome of any campus disciplinary proceeding. For this purpose, the outcome of a disciplinary proceeding means only Hussian College's final determination with respect to the alleged violation and any sanction that is imposed against the accused. Both the complainant and the accused will have the opportunity to meet and discuss the allegations with the Dean of Academic Affairs and inspect the documents offered as proof during the proceeding. Either party may offer any witnesses in support of their position to the Dean of Academic Affairs during the course of the investigation. A student may be accompanied during investigation meetings and discussions by one person (family member, friend, etc.) who can act as an observer, provide emotional support, and/or assist the student in understanding and cooperating in the investigation. Imposed restrictions on the ability of observers to speak or otherwise participate in the proceedings apply equally to all parties. The Dean of Academic Affairs may prohibit disruptive individuals from attending or remove any person who disrupts the investigation in the investigator's sole discretion.
3. The student who made the complaint and the accused shall be informed promptly in writing when the investigation is completed, no later than 45 calendar days from the date the complaint was filed. The written decision will include an evaluation of the facts and will be based on the evidence provided during the proceeding. The student who made the complaint shall be informed if there were findings made that the policy was or was not violated and of actions taken to resolve the complaint, if any, that are directly related to him/her, such as an order that the accused not contact the student who made the complaint. In accordance with institutional policies protecting individuals' privacy, the student who made the complaint may generally be notified that the matter has been

referred for disciplinary action, but shall not be informed of the details of the recommended disciplinary action without the consent of the accused.

4. The decision of the Dean of Academic Affairs may be appealed by petitioning the Vice President of Academics. The written appeal must be made within 20 calendar days of receipt of the determination letter from the Dean of Academic Affairs. The Vice President of Academics or his/her designee, will render a written decision on the appeal within 30 calendar days from the receipt of the appeal. The Vice President of Academic's decision shall be final.
5. For more information about your rights under the federal laws prohibiting discrimination, please contact the Office for Civil Rights at the U.S. Department of Education or visit the Web site at <http://www.ed.gov/ocr>.

Documentation on the complaint submitted following the published complaint procedure, supporting documentation of the investigation, and Hussian's response is maintain by the Executive Director of Accreditation and Compliance. All complaints are documented on a Hussian College Complaint Log.

### **Disability Disclosure**

The College's policy is to provide reasonable accommodations for disabled students, including learning disabled students and those with health and physical impairments, consistent with the Americans with Disability Act of 1990 ("ADA") and Section 504 of the Rehabilitation Act of 1973 ("the Rehabilitation Act"). The College complies with the ADA and the Rehabilitation Act.

Entering students whose disabilities may require accommodations must bring their written requests for reasonable accommodations and required documentation to the attention of the Dean of Academic Affairs and/or the Dean's designee as early as possible before the beginning of the semester.

Continuing students have an affirmative duty to notify the College in writing and provide the required documentation regarding requests for reasonable accommodations to the Dean of Academic Affairs and/or the Dean's designee no later than two weeks prior to the date of mid-term exams, final exams, or due dates for writing assignments.

All students who require auxiliary services must also contact the Dean of Academic Affairs and/or the Dean's designee and provide written documentation related to their disability form a qualified medical professional, along with a written request for auxiliary series, as early as possible before the beginning of each semester.

Students who request accommodations because of a learning disability are required to provide written documentation that: 9i) is prepared by a professional qualified to diagnose a learning disability, including not limited to a licensed physician, learning disability specialist, or psychologist; (ii) includes the testing procedures followed, the instruments used to assess the disability the test results, and an interpretation of the test results; and (iii) reflects the individual's present level of achievement. The student's documentation should be as comprehensive as possible and dated no more than three years prior to the student's request for services, unless the student had documentation as an undergraduate. Documentation should adequately measure cognitive abilities (using the Wechsler Adult Intelligence Scale Revised or equivalent

test) and academic achievement skills (using Woodcock Johnson Part II, Wide Range Achievement Test, Nelson Denny or equivalent test). The achievement test should sample reading, math and writing.

The documentation must include test results for at least the following characteristics: intelligence, vocabulary, reading rate, reading comprehension, spelling, mathematical comprehension, memory, and processing skills.

The College keeps all information pertaining to a student's disability confidential and discloses such information only to the extent necessary to provide accommodation for the student's disability. Where it is deemed appropriate by the Dean of Academic Affairs and/or Dean's designee, a qualified professional may be retained by the College to determine the appropriate accommodation for a disability. The Dean of Academic Affairs and/or Dean's designee is vested with the authority to develop a reasonable accommodation plan for all qualified persons with a disability at the College under the ADA or Rehabilitation Act.

Any student who identifies physical, architectural or other barrier problems should promptly bring these to the attention of the Dean and/or Dean's designee.

A student may appeal the Dean of Academic Affairs and/or Dean's designee decision regarding the existence of a disability, the denial of an accommodation, or the provisions of the accommodation plan by filing a written complaint with the Dean no later than 2 weeks following notification of the decision. The Dean's decision should be final.

### **Annual FERPA Disclosure**

#### **FERPA Policy**

The Family Educational Rights and Privacy Act of 1974, as amended (the "Act"), is a federal law which requires that Hussian college (a) establish a written institutional policy setting forth the rights granted by the Act, and (b) make available a statement of procedures covering such rights. The College shall maintain the confidentiality of Education Records in accordance with the provisions of the Act and shall accord all the rights under the Act to eligible students who are or have been in attendance at the College.

#### **Persons Protected**

The rights of privacy provided herein are accorded to all students who are of have been in attendance at the College. The rights do not extend to persons who have never been admitted to the College. A student who has been in attendance at one component of the College does not acquire rights with respect to another component of the College to which the student has not been admitted. A "component" is an organizational unit which has separately administered admissions and matriculation policies and separately maintains and administers Education Records.

#### **Right of Inspection**

The Act provides students with the right to inspect and review information contained in their Education Records, to challenge the contents of those Records which students consider to be inaccurate, misleading, or otherwise in violation of their privacy or other rights, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their Education Records if the decision of a hearing officer or panel is unacceptable. The Registrar of Hussian college has been assigned the responsibility to coordinate the inspection and review procedures for Education Records.

### **Education Records: Definition**

The term "Education Records" encompasses all recorded information, regardless of medium, which is directly related to a student and which is maintained by the College. Education Records include, but are not limited to, admissions, personal, academic, certain personnel, financial aid, cooperative education, and placement records, and may also include appropriate information concerning disciplinary action taken against the student for conduct that posed a significant risk to the safety or well-being of that student, other students, or other members of the College community. The term "Education Records" does not include the following:

- a. Records of instructional, supervisory, and administrative personnel, and ancillary educational personnel that are in the sole possession of the maker and are not accessible or revealed to any other individual except a substitute who may temporarily perform the duties of the maker;
- b. Records of a law enforcement unit of the College which are maintained separate from Education Records, are maintained solely for law enforcement purposes, and are not disclosed to individuals other than law enforcement officers of the same jurisdiction, provided that Education Records of the College may not be disclosed to the law enforcement unit;
- c. Records relating to individuals who are employed by the College that are made and maintained in the normal course of business, relate exclusively to individuals in their capacity as employees and are not available for another purpose.

NOTE: Employment records of persons who are employed solely as a consequence of College attendance, e.g., teaching/graduate assistances, work study students, student interns, are Education Records

- d. Records created and maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional, acting or assisting in a professional capacity, such as student health records, to be used solely in connection with the provision of treatment to the student and not disclosed to anyone other than for treatment purposes, provided that records may be disclosed to a physician or professional of the students' choice.

NOTE: Treatment in this context does not include remedial education activities or other activities which are part of the program of instruction at the School.

- e. Records of an institution which contain only information relating to a person after that person is no longer a student at the institution; e.g., accomplishments of alumni.

### **Request for Review**

Students who desire to review their Education Records must present a written request to the Registrar's Office, listing the item or items to be reviewed. Only those Education Records subject to inspection under this policy will be available for review. The items requested which are subject to review shall be made available for review no later than 45 calendar days following receipt of a written request. Students have the right to a copy of an Education Record which is subject to review when failure to provide a copy of the Record would effectively prevent the student from inspecting and reviewing the Education Record, as determined in the reasonable discretion of the College. A copy of an Education Record otherwise subject to review may be

refused if a “hold” for non-payment of financial obligations exists. Copies shall be made at the student’s expense. The fee for making copies of an Education Record is \$1 per page and must be paid at the time copies are requested.

### **Limitations on Student Rights**

There are some limitations on the rights to inspect Education Records. Students shall have no right of inspection or review of:

1. Financial information submitted by their parents;
2. Education Records containing information about more than one student. In such a case the College will permit access only to that part of the Education Record pertaining to the inquiring student.

### **Waiver of Student Rights**

A student may waive any or all of his/her rights under this Policy. The College does not require waivers and no institutional service or benefit shall be denied a student who fails to supply a waiver. All waivers must be in writing and signed by the student. A student may waive his/her rights to inspect and review either individual documents (e.g., a letter of recommendation) or classes of documents (e.g., an admissions file). The items or documents to which a student has waived his/her right of access shall be used only for the purpose for which they were collected. If used for other purposes, the waiver shall be void and the documents may be inspected by the student. A student may revoke a waiver in writing, but by revoking it, the student does not retain the right to inspect and review documents collected while the waiver was validly in force.

### **Consent Provisions**

No person outside of the College shall have access to, nor shall the College disclose any personally identifiable information from a student’s Education Records without the written consent of the student. The consent must specify the Education Records to be disclosed, the purpose of the disclosure, the party or class of parties to whom disclosure may be made, and must be signed and dated by the student. A copy of the Education Record disclosed or to be disclosed shall be provided to the student upon request.

There are exceptions to this consent requirement. The College reserves the right, as permitted by law, to disclose Education Records or components thereof without written consent to:

- a. “School officials” who have a “legitimate educational interest.” “School officials” shall mean any person employed or engaged by the College in an administrative, supervisory, academic, or support staff position; officer of the College or a member of the Board of Directors; or, person or entity employed by or under contract with the College to perform a special task (e.g., attorney, auditor, or collection agent). “Legitimate educational interest” shall mean any authorized interest, or activity undertaken in the name of the College for which access to an Education Record is necessary or appropriate to the proper performance of the undertaking, and shall include, without limitation: performing a task that is specified in or inherent to any school official’s position description or contract; performing a task that is specified in or inherent to any school official’s position description or contract; performing a task related to a student’s education; performing a task related to the discipline of a student; providing a service or benefit relating to the student or student’s family, such as health care, counseling, job placement, or financial aid; and maintaining the safety and security of the Hussian campus and facilities.
- b. Officials of other educational agencies or institutions in which a student seeks to enroll.

- c. Officials of other educational agencies or institutions in which the student is currently enrolled.
- d. Persons or organizations providing student financial aid in order to determine the amount, eligibility, conditions of award, and to enforce the terms of the award.
- e. Accrediting organizations carrying out their accrediting functions.
- f. Authorized representatives of the Comptroller General of the United States, the Secretary of the U.S. Department of Education, and state or local educational authorities, only if the information is necessary for audit and evaluation of federal, state, or locally supported programs and only if such agencies or authorities have a policy for protecting information received from re-disclosure and for destroying such information when it is no longer needed for such purposes (unless access is authorized by federal law or student consent).
- g. State or local officials to whom disclosure is required by state statute adopted prior to November 19, 1974.
- h. Organizations conducting studies for or on behalf of educational agencies or institutions to develop, validate and administer predictive tests, to administer student aid programs or to improve instruction, so long as there is no further external disclosure of personally identifiable information and the information is destroyed when no longer necessary for the projects.
- i. Persons in order to comply with a judicial order or a lawfully issued subpoena, provided a reasonable effort is made to notify the student in advance of compliance.
- j. Appropriate persons in a health or safety emergency if the information is necessary to protect the health or safety of the student or other individuals.
- k. An alleged victim of any crime of violence (as that term is defined in section 16 of title 18, United States Code), but only the results of any disciplinary proceeding conducted by the College against the alleged perpetrator of such crime with respect to such crime.
- l. With respect to appropriate information concerning disciplinary action taken against a student for conduct that posed a significant risk to the safety or well-being of that student, other students, or other members of the College community, to teachers and school officials within the agency or institution who the agency or institution has determined have legitimate educational interests in the behavior of the student or to teachers and school officials in other colleges who have been determined to have legitimate educational interest in the behavior of the student.
- m. To the Attorney General of the United States or his designee in response to an ex parte order, based on "specific and articulable facts" that the education records sought are relevant, in connection with the investigation or prosecution of terrorist crimes.

With respect to items b. and c. above, the student shall be entitled to receive a copy of any disclosed Education Record upon request.



### **Institutional Record of Disclosure**

The College shall keep a written record of all Education Record disclosures and the student shall have the right to inspect such record. The record shall include the names of parties or agencies to whom disclosure is made, the legitimate reason for the disclosure, and the date of the disclosure. No record of disclosure shall be required for those disclosures made to a student for his/her own use, disclosures made with the written consent of a student, disclosures made to a "school official" with a "legitimate educational interest," disclosures of "Directory Information," for disclosures to persons or parties identified in the section entitled "Consent Provisions," item 6, for purposes of auditing the College's recordkeeping practices, or disclosures made to federal law enforcement officials in connection with a terrorist investigation.

Records of disclosure prepared pursuant to this section or the following section shall be subject to review only by the student, the custodian and his/her/its staff, "school officials" as defined in the section titled "Consent Provisions, item 1, and federal state, or local government officials conducting audits of compliance by the College with the Act.

### **Re-disclosure of Student Records**

Any disclosure of Education Records authorized under this Policy (whether with or without student consent) shall be made on the conditions that the recipient shall not re-disclose the Education Records without consent or authorization as required herein, and shall not permit or condone any unauthorized use.

Authorization for re-disclosure, without consent, for purposes and to persons and parties permitted by law, may be given to a person or party designated in the section titles "Consent Provisions," above, provided such authorization must include a record of:

1. The name of the person or party to whom re-disclosure can be made; and
2. The legitimate interest which the additional person or party has for receiving the information and the purposes for which it may be used.

Such re-disclosures must be on the conditions set forth in the first paragraph of this section.

### **Disclosure of Disciplinary Proceedings to Alleged Victims of Crimes of Violence and Non-forcible Sex Offenses**

The College will, upon written request, disclose to the alleged victim of a crime of violence, or a non-forcible sex offense, the results of any disciplinary hearing conducted by the College against the student who is the alleged perpetrator of the crime or offense. If the alleged victim is deceased as a result of the crime or offense, the College will provide the results of the disciplinary hearing to the victim's next of kin, if so requested.

### **Directory of Information**

In its discretion, the College may disclose, publish, or provide Director Information concerning a student without its consent or a record of disclosure. Directory Information shall include: a student's name, address, telephone number, email address, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, and College level. An individual student currently enrolled may request that such Directory Information not be disclosed by completing a nondisclosure form available in and delivery to the Registrar's Office. Prior to receipt by the Registrar's Office of a nondisclosure form,

a student's directory information may be disclosed. Alumni may request non-disclosure of Directory Information concerning them at any time. Such request will be honored continuously.

### **Challenge of Contents of Education Records**

Any student who believes that his/her Education Records contain information that is inaccurate or misleading or is otherwise in violation of his/her privacy or other rights may discuss his/her concerns informally with the Registrar's Office. If the decision of the Registrar's Office is in agreement with the student's request, the appropriate Education Records shall be amended and the student shall be notified in writing of the amendment. If the decision is not in agreement, the student shall be notified within thirty (30) calendar days that the Education Records will not be amended and the student shall be notified by the officer or official of the student's right to a hearing.

Student requests for a formal hearing must be made in writing within forty-five (45) calendar days after receipt of the notice from the Registrar's Office. Within fifteen (15) calendar days after receipt of the written request the Registrar's Office shall notify the student of the date, time, and place of the hearing which shall not be held sooner than fifteen (15) calendar days after issuance of said notice.

The student shall be afforded a full and fair opportunity to present evidence relevant to the issue(s) raised. If the student desires, he/she may be assisted or represented at the hearing by one or more persons of his/her choice, including an attorney, at the student's expense.

The hearing shall be conducted by a person (or persons) designated by the Registrar's Office who does not have direct interest in the outcome of the hearing. The decision of the hearing officer or panel shall be final, shall be based solely on the evidence presented at the hearing, and shall be in writing, summarizing the evidence and stating the findings of fact and conclusions which support the decision. The written report shall be mailed to the student and any concerned party no later than thirty (30) calendar days after the date of the hearing.

If the hearing officer or pane determines that the Education Records at issue are inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, the Education Records shall be amended in accordance with the decision and the student shall be so informed in writing.

If the hearing officer of panel determines that the Education Records at issue are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, the student may place in the Education Records a statement commenting on the information in the Education Records, or a statement setting forth any reasons for disagreeing with the decision of the hearing officer or panel. The statement shall be placed in the Education Records and shall be maintained as part of the Education Records so long as the Education Records are maintained and shall be disclosed whenever the Education Records in question are disclosed.

Note: Rights of challenge cannot be used to question substantive educational judgments which are correctly recorded (e.g., course grades with which the student disagrees).

A student who believes that the determination made concerning his/her challenge was unfair or not in keeping with the of this Policy or the Act may request, in writing, assistance from the Dean of Academic Affairs of the College to aid him/her in filing a complaint with the Family Policy and Regulations Office, U.S. Department of Education, 400 Maryland Avenue, Washington, D.C. 20202-46045.

## **Destruction of Records**

Once a student has requested access to his/her Education Records, such Records shall not be destroyed until inspection and review have been provided or, if denied, until all complaint proceedings have been completed. Subject to the foregoing condition, the obligation to maintain student statements of clarification exists only so long as the underlying Education Records are maintained. Subject to other applicable laws, policies, or regulations, the College reserves the right to dispose of Education Records when it deems appropriate.

## **Fair Use and Protection of Copyright**

The owner of literary works, music, audio-visual works, software, games and images found on the internet are protected by federal copyright law. The unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may be subject to civil and criminal liabilities. Copyright laws allow the owners the right to control their distribution, modification, reproduction, public display and public performance. Without permission from the copyright owner, it is generally illegal to use file sharing networks to download and share copyrighted works unless 'fair use' or another exemption under copyright law applies.

Section 107 of the Copyright Act provides guidance for the use without permission of copyrighted material for the purpose of criticism, comment or teaching under certain limited circumstances. There is no blanket exception from liability for students or employees of educational institution. A review must be made to determine if the purpose for the use of copyrighted material without permission falls within 'fair use' or one of the other exceptions in the Act. Sharing of music, videos, software and other copyrighted materials is very likely not to be considered 'fair use'.

There are no explicitly defined specifications as to what may constitute fair use, but the following four factors must be considered:

- The purpose and character of the use, including whether the use is for commercial or non-profit educational use.
- The nature of the copyrighted work being used.
- The nature and the amount and substantiality of the material used.
- The effect of use on the actual or potential market for value of the work.

When in doubt as to whether using material is a copyright infringement, the copyright owner should be contacted to obtain written permission for use of the material. When in doubt, campus staff may seek guidance from the college Legal Department.

Hussian College complies with the copyright laws as applied to proprietary schools. Using and/or photocopying copyrighted material in projects by faculty, students, and staff without permission from the copyright owner is prohibited. Faculty members are required to instruct students in the proper use of licensed materials in their works and are charged with the responsibility of monitoring the work of students to ensure that they use only licensed materials in their projects. This standard applies to printed, web-published, audio, and video materials, as well as to computer software.

## **Emergencies**

In the event of a federal, state, or local emergency or event that in the reasonable discretion of Hussian College presents a risk to the health, safety or general welfare of Hussian College's students, faculty or staff (in all such cases a "Hazardous Event") whether or not an emergency declaration or other governmental recognition of the Hazardous Event has been issued, Hussian College may make adjustments to affected programs in relation to the length or commencement date of any program term, course schedules, location of instructional delivery and/or delivery modality (e.g. in-person, online distance education, etc.), or other changes

(collectively, "Program Changes") to the extent the program as modified continues to meet the established program objectives, applicable law, regulation, and government and accrediting agency policy and standards as modified by any agency policies or guidance specifically related or in response to the Hazardous Event. Hussian College will limit the duration of the Program Changes resulting from a Hazardous Event that materially modify the nature and scope of a program when, in Hussian College's reasonable discretion, the risk posed by the Hazardous Event has sufficiently subsided. STUDENT RECOURSE, AND HUSSIAN COLLEGE'S SOLE LIABILITY TO AFFECTED STUDENTS AND/OR ANY PERSON SEEKING A RETURN OF AMOUNTS PAID, OR CANCELLATION OF AMOUNTS OWED, TO HUSSIAN COLLEGE, RELATED TO PROGRAM CHANGES INSTITUTED IN ACCORDANCE WITH THIS PARAGRAPH SHALL BE LIMITED TO THE STUDENT'S EXPRESS RIGHTS TO REFUND OF TUITION AND/OR FEES UNDER THEIR APPLICABLE ENROLLMENT AGREEMENT AND OTHER APPLICABLE HUSSIAN COLLEGE POLICY.

## **Section Three: Health/Safety Policies and Procedures**

### **Non-Harassment Policy**

The College prohibits any form of intimidation or harassment based on race, creed, color, sex, age, disability, veteran's status, national or ethnic origin, sexual orientation, gender identity, gender expression, or religion as to the learning and working environment or other treatment of its students, prospective students, associates, or prospective associates.

### **Definition of Sexual Harassment**

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature where:

- a. Submission to such conduct is an explicit or implicit term or condition of a person's status in a course, program or activity or in admission, or in an academic decision;
- b. Submission to or rejection of such conduct is used as a basis for an academic decision; or
- c. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive work or educational environment.

Sexual violence is considered to be a form of sexual harassment and is defined as physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent to the victim's use of drugs or alcohol.

Examples of sexual harassment include, but are not limited to: unwanted sexual advances; demands for sexual favors in exchange for favorable treatment; verbal abuse of a sexual nature; graphic commentary about an individual's body, sexual prowess, or sexual deficiencies; leering; whistling; touching; pinching; assault; coerced sexual acts; suggestive, insulting or obscene comments or gestures; stalking; and displaying sexually suggestible objects or pictures. Hussian College prohibits all conduct of this nature whether or not such conduct violates any applicable laws.

### **Other Forms of Harassment**

Verbal abuse, insulting comments and gestures, and other harassing conduct are also forbidden under this policy when directed at an individual because of his or her race, color, sex, sexual orientation, familial status, age, religion, ethnic origin, genetic marker, or disability. It is the responsibility of each employee and each student to conduct himself or herself in a professional manner at all times and to refrain from such harassment.

Any student who believes he or she has been the victim of sexual harassment, violence or denied any service or benefit because of sex discrimination may follow the steps outlined here. Students may also attempt to resolve the matter informally or immediately file a formal grievance, at the option of the student.

### **Sex Discrimination and Harassment Complaints**

For more information on the Discrimination or Harassment Complaint Procedure, please refer to Section 2 of this catalog.

If desired, inquires or appeals beyond the institutional level may be directed to the U.S. Department of Education, Office for Civil Rights, at (800) 421-3481 or [ocr@ed.gov](mailto:ocr@ed.gov), if you

believe the school is violating Federal law. If you wish to fill out a complaint form online, you may do so at:

<http://www2.ed.gov/about/offices/list/ocr/complaintintro.html>.

### **Student Bill of Rights**

This document outlines your rights according to the Sexual Violence Education at Institutions of Higher Education Act, should you become a victim of sexual violence.

The College understands the trauma connected with being a victim of sexual violence and promises complete confidentiality of any information you provide to a school administrator. We also promise that we will assist you in notifying any outside individuals or agencies if you so choose.

**You** have the right to notify the following individuals or agencies if you are a victim of sexual violence.

School administrator responsible for dealing with sexual violence:

- Please contact the Dean of Academic Affairs at the campus.
- Building Security can be reached at the front desk or by phone.
- Contact Police: 911

**You** have the right to request assistance from the College to make these notifications.

**You** have the right to obtain an order of protection, no contact order, restraining order, or similar lawful orders issued by a criminal or civil court, or enforce an order already in existence.

**You** have the right to request that prompt disciplinary proceeding be initiated against the accused.

**You** have the right to be notified of the outcome of any disciplinary actions against the accused.

**You** have the right to be notified of any options of changing your academic or campus living situation.

**You** have the right to have others present during disciplinary proceeding or other related meetings.

### **Policy Concerning Sexual Violence**

Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. Sexual violence includes rape, sexual assault, sexual battery and sexual coercion. Sexual violence is considered a form of sexual harassment, and is therefore a form of sex discrimination. Acts involving sexual violence, sexual harassment or sex discrimination are not tolerated by Hussian College. Complaints of sexual violence should be made to the Dean of Academic Affairs or designee.

Upon learning of possible sexual violence involving a student, Hussian College will take immediate action to investigate or otherwise determine what happened. Such action may include, but is not limited to, speaking with the alleged victim, the alleged perpetrator and other potential witness as appropriate and reviewing other evidence such as calendars, videos, phone records, etc.

If Hussian College determines that sexual violence may have occurred, Hussian College will take steps proactively designed to promptly and effectively end the sexual violence or the threat of sexual violence, prevent its recurrence, and address its effects regardless of whether the alleged actions are subject to criminal investigation.

Hussian College will use good faith efforts to protect the alleged victim from any hostile environment at the school and any subsequent harassment or retaliation. Such efforts may occur prior to the outcome of the investigation and may include:

1. Reporting any subsequent harassment or retaliation to the Dean of Academic Affairs
2. Providing an escort to ensure the alleged victim can move safely between classes and activities
3. Ensuring that the alleged victim and the alleged perpetrator do not attend the same classes
4. Providing referral to counseling services or providers
5. Providing academic support services, such as tutoring
6. Arranging for the victim to re-take a course or withdraw from a class without penalty

### **Reporting an Assault**

In the event of an assault on campus, victims should first call 911 for immediate help. A complete report of an assault on campus should be made promptly to a campus official, preferably within 48 hours of the occurrence. Faculty, administration, and staff are required to provide immediate support and assistance to the victim. At the victim's request, the Dean of Academic Affairs or any administrator will assist victims in filing criminal charges with the appropriate law enforcement officials. In the event of an assault against a student or employee occurring off-campus, victims should call 911 to request police assistance and to report the crime in the jurisdiction in which the crime occurred. Hussian College will assist law enforcement authorities for the purposes of obtaining, securing, and maintaining evidence in connection with any alleged crime of violence committed on campus.

### **Reporting Health or Safety Hazard**

Students should immediately report health or safety hazards to the Dean of Academic Affairs or designee. Any accident or injury, no matter how slight, must also be reported immediately.

### **Campus Security**

The College strives to maintain a safe, crime-free environment. The College is required to have available a copy of crime statistics for distribution to every student. At each New Student Orientation the College distributes a copy of the crime statistics. Additional copies are available and can be obtained from the Student Services office and on the College's website at <http://www.daymarcollege.edu/admissions/student-information>.

The Campus Sex Crimes Prevention Act (CSCPA) is a federal law that was enacted on October 28, 2000. This law facilitates the tracking of convicted, registered sex offenders who are: 1) students of, 2) employees of, or 3) volunteers at an institute of higher education.

The CSCPA amends the Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act (WETTERLING) to require sex offenders who are already required to register in a state to provide notice, as required under state law, of each institution of higher education in that state at which the person is employed or carries on a vocation or is a student effective as of October 28, 2002.

The CSCPA also amends the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (CLERY) to require institutions of higher education to issue a statement, in addition to other disclosures required under CLERY, advising the campus community where law enforcement agency information regarding convicted sex offenders is provided by their state. Finally, the CSCPA amends the Family Educational Rights and Privacy Act (FERPA) to state that nothing in FERPA can prohibit an institute of higher education from disclosing information provided to that institution concerning registered sex offenders.

The United States Department of Justice provides a publicly accessible database of sex offenders that are required to register. This database may be accessed at <https://www.nsopw.gov/en>.

The Tennessee Bureau of Investigation provides a publicly accessible database of sex offenders that are required to register. This database may be accessed at <https://www.tn.gov/tbi/general-information/redirect-tennessee-sex-offender-registry-search/sex-offender-registry-search.html>.

### **Drug-Free Workplace and Campus**

The unlawful possession, use, or distribution of drugs or alcohol by students or associates is absolutely prohibited on the College's premises or at any of its activities or events. Violation of this policy can lead to disciplinary action up to and including dismissal from Hussian College.

### **Health Risks Associated with the Use of Alcohol**

#### **Short-Term Risks**

- Increased risks of accidents and injuries
- Alcohol-related traffic accidents (the leading cause of death for teens)
- Alcohol slows reaction time, decreases muscle coordination, and impairs vision
- Fatal overdose
- Unconsciousness or blackout
- Death by aspiration of vomit
- Nausea
- Gastritis

#### **Long-Term Risks**

- Increased blood pressure
- Increased risk of heart attack
- Brain damage resulting in permanent psychosis
- Cancer of the mouth, esophagus or stomach
- Liver damage (cirrhosis, alcohol hepatitis, cancer)
- Ulcers and gastritis
- Pancreatitis
- Birth defects
- In males — testicular atrophy and breast enlargement
- In females — increased risk of breast cancer



- Prolonged, excessive drinking can shorten life span by ten to twelve years.

### **Health Risks Associated with the Use of Drugs**

#### **Amphetamines (Speed, Uppers)**

- Malnutrition
- Hallucinations
- Dependence, psychological and sometimes physical

#### **Deliriants (Aerosols, Lighter Fluid, Paint Thinner)**

- Permanent damage to lungs, brain, liver, bone marrow
- Loss of coordination, confusion, hallucinations
- Overdose causing convulsions, death

#### **Depressants (Barbiturates, Tranquilizers, Methaqualone)**

- Confusion, depression, loss of coordination
- Dependence, physical and psychological
- Coma, death (caused by overdose)
- Can be lethal when combined with alcohol

#### **Hallucinogens (LSD, PCP, DMT, STP, Mescaline)**

- Hallucinations, panic, irrational behaviors (which can lead to increased risk of accidents, injuries)
- Tolerance overdose leading to convulsions, coma, death
- Possible birth defects in children of LSD users

#### **Intravenous Drug Use**

- Places one at risk for HIV infection (the virus causing AIDS) when needles are shared

#### **Marijuana and Hashish**

- Chronic bronchitis
- Decreased vital capacity
- Increased risk of lung cancer
- In men — lower levels of testosterone and increase in abnormal sperm count

#### **Stimulants (Cocaine)**

- Painful nosebleeds and nasal erosion
- Intense “downs” that result in physical and/or emotional discomfort
- Tolerance and physical dependence can develop

#### **Narcotics (Heroin, Morphine, Codeine, Opium)**

- Malnutrition
- Hepatitis
- Loss of judgment and self-control leading to increased risk of accidents, injuries
- Dependence
- Overdose leading to convulsions, coma, death

The illicit possession, use, or distribution of drugs or alcohol by any of the College’s students or associates on the College’s premises or at any of its activities may result in the following sanctions:

- Immediate expulsion from school or termination of employment.
- Referral to a counseling agency.
- Referral for prosecution to the appropriate authorities.
- Reentry may be made only at the discretion of the Director or the Dean of Academic Affairs.

### **Suicide Prevention Policy**

Hussian College is committed to the well-being and safety of its college community. Hussian College expects and encourages students to maintain a reasonable concern for their own self-welfare and in turn, the welfare of the college community. In the event that Hussian College has reasonable cause to believe that a student attempted, will attempt, or has engaged in efforts to prepare to commit suicide, the campus may require the student to suspend their studies at Hussian College until the student can demonstrate that they have sought help or assistance from others including family, mental health professionals, support groups or any other resource that offer support around suicidality.

Students with psychological impairments that affect the student's ability to function in the college community (academically, socially or otherwise) may opt for a medical withdrawal. Students who need to be hospitalized due to a suicide attempt and/or suicidal ideation may be asked to demonstrate that they are safe by providing appropriate documentation from a licensed mental healthcare provider stating that the student can safely return to the college and is not believed by the healthcare provider to present a threat to harm himself/herself or others. Notwithstanding, the college at its discretion may set restrictions and/or conditions for the student to return to the college including receiving outside counseling and signing a safety contract.

Hussian College cannot provide the long-term psychological treatment that is necessary for students experiencing suicidal distress. Because of the serious nature of attempted suicide and/or suicidal ideation, the student's parents or other support person(s) may be contacted by the college and informed of the student's condition. The Family Educational Rights and Privacy Act (FERPA) permits college officials to contact parents without the student's consent, "if knowledge of the information is necessary to protect the health and safety of the student or other individuals." If circumstances indicate further harm may come to a student by contacting family members, other options may apply.

### **Health and Immunization Policy**

Students are expected to maintain up-to-date immunizations and be prepared to provide proof of immunization, if required, for externship or clinical site placement. Specific immunization requirements can vary, depending upon externship or clinical site requirements.

### **Background Check**

A national criminal background check is required for enrollment in certain programs and/or for placement at certain externship sites. Evidence of a criminal record may prevent prospective students from enrolling in these programs and/or prevent enrolled students from being placed at certain externship sites.

- In the event that a student experiences a legal issue, while within the program, it is their responsibility to disclose in writing, any legal issues, with the exception of a traffic violation, immediately should the student be enrolled in a program that requires licensure or certification. Failure to disclose information about previous drug use or previous criminal offenses could result in immediate dismissal. Failure to disclose this information could also result in a future inability to achieve licensure.

### **Medical Responsibility and Risks**

When enrolling at Hussian College, the student accepts full financial responsibility for all medical treatment and care and/or disability costs for any illness and/or injury incurred while on campus or at an Hussian College-affiliated clinical training site. While on clinical training/practicum/internship, students will adhere to standard health policies at their respective facilities. The student understands that neither Hussian College nor the affiliated clinical training/ practicum/ internship facilities carry medical insurance or Workers' Compensation coverage for students of Hussian College. Hussian will not accept responsibility for medical or other costs incurred by sick or injured students while on an Hussian College campus or on clinical training/practicum/internship.

### **No Smoking Policy**

Hussian College provides a non-smoking work and study environment. Smoking is only allowed in designated smoking areas outside of Hussian College facilities. This no smoking policy applies to all forms of smoking including e-cigarettes and vapor devices.

### **Firearms Policy**

It is the responsibility of all employees, students, alumni and all others to adhere to the provisions set forth in this policy and to report any known violations of this policy to the Dean of Academic Affairs.

It is the responsibility of campus leadership to enforce compliance with this policy and to take corrective action when necessary.

### **Conditions/Guidelines:**

- a. This Policy applies to anyone on college premises, unless otherwise prohibited by law.
- b. Firearms, including concealed weapons, are not permitted on college premises and/or at college events, except by sworn members of a law enforcement agency acting in performance of their duties and/or employees of a licensed armored car service providing contracted services to Hussian College or to college vendors and contractors (where approved by Hussian College) may carry weapons.
- c. Firearms are not permitted in any vehicle while the vehicle is parked on college property, whether said property is owned or leased by the college or provided to Hussian College for its use, except where otherwise required by law.
- d. Any employee or student who becomes aware of a violation of this policy should immediately notify the Dean of Academic Affairs, a member of management, or a member of school staff.

Violation of this policy is considered a serious offense that endangers the safety of anyone on college premises. Any person violating this policy may be required to leave college premises. Employees violating this policy are subject to discipline, up to and including termination. Students violating this policy are subject to suspension or dismissal from school.

## **Section Four: Student Rights and Responsibilities**

### **Statement of Student Rights and Responsibilities**

All students enrolled at Hussian College assume an obligation to conduct themselves at all times as responsible members of the campus community, to respect the personal and property rights of others, and to support the educational mission of Hussian College. Hussian College insists that its students demonstrate personal and professional integrity in addition to academic excellence.

### **Hussian College Ethical Code of Conduct**

Students are expected to conduct themselves in an ethical, professional, and civil manner. Unprofessional behavior includes, but is not limited to, hostile or careless uses of profanity or obscenities, physical displays of anger or aggressiveness, threatening gestures or comments, violence or harassment, insubordination or persistent, disrespectful arguing, or any other illegal or unethical conduct. Unprofessional behavior may be cause for disciplinary action.

Hussian College is dedicated to the advancement of knowledge and learning, as well as to the development of responsible personal and social conduct. Each student, by registering, assumes the responsibility of becoming familiar with, and abiding by, the general standards of conduct expected by Hussian College, as well as those of their respective disciplines. By way of example, each student is expected to refrain from engaging in the following:

- Academic dishonesty of any kind with respect to examinations or coursework. This includes any form of cheating and plagiarism.
- Falsification or alteration of Hussian College documents, records, or identification cards.
- Forgery, issuing bad checks, or not meeting financial obligations to Hussian College.
- Theft or the deliberate damaging or misusing of property belonging to others or the property of Hussian College.
- The manufacture, possession, use, or distribution of any form of alcoholic beverages or illegal drugs while on Hussian College property.
- Possession, display, or use of any dangerous instrument, weapon, or explosives (certified law enforcement officers required by their employer to carry a firearm are excluded).
- Disrupting the study of others or of Hussian College activities, or interfering with the freedom of movement of any member or guest of the Hussian College community.
- Deliberate interference with academic freedom, freedom of speech, or movement of any member or guest of the Hussian College community.
- Participation in any activity that disrupts or interferes with the education of others or the orderly operation of Hussian College.
- Physical abuse, threatening acts, or harassment toward others.
- Students in all programs are also required to demonstrate behavior that conforms to standard codes of conduct of their respective disciplines.

## **Academic Dishonesty/Plagiarism**

Plagiarism is the act of using the work of another author as one's own without giving full credit to that author. That is "stealing" someone else's work rather than giving full credit to the original author. Academic dishonesty includes plagiarism but also includes:

- Theft of someone else's work;
- Prohibited collaboration in completion of course work, including submitting someone else's creation as one's own work;
- Use of tools and resources disallowed by the instructor;
- Inappropriate submission of the same work in more than one course.

Students are expected to conduct themselves with integrity in the completion of their course work and the pursuit of their academic achievement.

The following are Hussian's policies and procedures in cases of plagiarism and academic dishonesty:

- **First Offense:** The first occurrence of plagiarism or academic dishonesty will result in a warning for the student and a grade of zero on the assignment or course work. The student will receive a written warning of the offense and a thorough explanation of plagiarism and academic dishonesty and their consequences. The warning will inform the student of the consequences of incurring further offenses.
- **Second Offense:** The student will receive a failing grade in the course involved and disqualification from receiving academic honors upon graduation. The offending student will receive a written warning of the offense and incurred penalty from an academic administrator. The warning will inform the student of the consequences of incurring a third offense.
- **Third Offense:** The student will receive a failing grade in the course involved and permanent dismissal from Hussian. The student will receive a written notification of the offense and incurred penalty from an academic administrator.

## **Reasons for Dismissal**

Students may be dismissed from Hussian College for reasons other than those described under "Academic Dismissal" in Section Seven of this catalog. If the institution determines that a student cannot satisfactorily meet the academic, professional, or ethical expectations, the expectations detailed in the student responsibility policy, or other expectations of the program, then the student may be dismissed from Hussian College. Dismissal normally occurs when the Student Conduct Committee or Dean of Academic Affairs makes a decision for dismissal and communicates that decision to the student.

It is the responsibility of all students to be familiar with the Hussian College Ethical Code of Conduct.

## **Student Right to Appeal: Appeal of Disciplinary Action or Dismissal**

Students have the right to appeal dismissal and disciplinary actions taken against them, as well as final decisions regarding any other dispute resolution procedure, except for dismissal due to violation of the Maximum Allowable Timeframe policy or the inability to achieve a cumulative GPA of 2.0 by the completion of their program. Students who believe they have extenuating circumstances regarding a particular matter or believe that they have been treated in an arbitrary or biased fashion and/or without adherence to Hussian College policies and procedures may file an appeal. For the purposes of this policy, "bias" shall mean inequitable treatment based upon a student's membership in a class protected from discrimination under

relevant Hussian College policy, and shall not encompass personality conflicts between student and instructor/administrator. See Section 7 of this catalog for Appeals Committee procedures.

### **Financial Aid: Student Rights and Responsibilities**

**Be a Responsible Borrower:** The U.S. Department of Education published a document to help students graduate with less debt. It can be found at <https://studentaid.ed.gov/sa/sites/default/files/responsible-borrower.pdf>.

**Term Course Load:** Changes in enrollment may also affect the amount of financial aid that is paid. Notify the financial aid office of any changes to your class schedule if they differ from your estimated financial aid plan.

**Academic Progress:** You must maintain satisfactory academic progress, as described in the catalog, in order to receive Title IV funding.

**Awards:** Awards may be revised. If your awards are revised, revisions will be posted to your Hussian student portal. You may request a paper copy of your Estimated Financial Aid Plan.

**Complete Term:** If you do not complete the term, you may be required to repay all or part of funds credited to your student account.

**Credit Balances:** If a credit balance on your student account results for the application of Title IV aid, the credit balance will be handled according to Allocation of Title IV Credit Balance form that you have signed.

**Disbursements:** Checks for credit balances are issued in a timely manner, within 14 days of the date of availability. Your Federal awards, except for Federal Work Study, are disbursed directly to your student account as soon as funds are available from the funding source - the U.S. Department of Education

**Delivery of Funds:** Your funds are delivered to the school by the funding source (for example, the federal government). Funds are not always available at the beginning of each term.

**Eligibility:** You must meet all eligibility requirements for each type of award offered to you. Your eligibility will be reviewed each term and at each disbursement.

**Grant Awards:** Typically, grants do not have to be repaid. However, if you receive excess grant funds or if you do not complete the term and maintain satisfactory academic progress, you may be required to repay all or part of your grant funds.

**Failure to Repay:** Failure to repay your student loan can negatively impact your credit rating, your eligibility for Title IV aid in the future and, in some cases, your future employment. Failure to repay is serious.

**Loan Awards:** Loan awards must be repaid in full, including applicable interest.

**Loan Disbursements:** Federal loan funds are processed through electronic funds transfer. A notice will be sent to your student portal, when disbursements are received. You have the right to cancel all or part of a loan within a specified time frame.

**Loan Fees:** Federal Stafford and PLUS loans are subject to origination fees. Generally, net disbursement is 1 percent less than gross amount of loan. Gross amount must be repaid.

**Daymar Grants:** The Daymar Grant Fund Source(s) does not carry a cash value; therefore no refunds/stipend/loan advance check will be issued from this fund source.

**Title IV Awards:** Title IV awards are funded by the federal government. They include Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Work Study, Federal Stafford Loan, Federal PLUS loan.

## **Section Five: Admission Policies**

### **Admission Procedures and Conditions**

Applicants applying for admission to Hussian College (“the College”) are required to:

- Complete all enrollment documents including the application and enrollment agreement along with the College disclosure forms as applicable. Applicants under the age of 18 are required to obtain a parent or legal guardian signature on the enrollment agreement and other enrollment documents.
- Provide proof of high school diploma or a General Educational Development diploma (GED), or its equivalent as determined by the College. An example of an equivalent is an earned degree from an accredited postsecondary institution. Any international transcript or diploma must be evaluated for equivalency by a NACES approved transcript evaluation agency.
- Attend a Career Planning Session.
- Complete the Online Readiness Assessment.
- Complete, under Program Specific Requirements, programmatic requirements as indicated below.
- Provide proof of immunization (This applies only to Tennessee ground campuses that have a student population of 200 or more)

Admission to the College is based upon the applicant’s meeting the above requirements, a review of the applicant’s previous educational records, and a review of the applicant’s career interests. If previous academic records indicate that the College’s education and training would not benefit the applicant, the College reserves the right to advise the applicant not to enroll.

It is the responsibility of the applicant to ensure that the College receives all required documentation, and all records provided become the property of the College. No action upon an application for admission will proceed without the required documentation.

Based on the College policies and class availability, you may be able to enroll beyond the first day of classes. Contact the College’s Admissions Department for more information. For fully online programs Hussian College may not be authorized to accept applicants from all states, therefore, applicants are advised to check with an admissions representative to determine admission eligibility.

### **Readmission Process after Withdrawal/Dismissal**

Students who have been withdrawn from Hussian College for a period of greater than one year must reapply for admission and will be subject to the admissions requirements in effect at the time of reapplication. These applicants must submit the materials required by the campus and program to which they are reapplying.

Students who have been dismissed from Hussian College or denied an appeal may apply for readmission one year after the term/session in which dismissal occurred or the appeal denied, but must provide demonstrable evidence of likely academic success to be considered. Students who have been dismissed from Hussian College and not readmitted to a program of study are prohibited from taking coursework at any Hussian College campus or online. Students who have been dismissed from Hussian College due to Maximum Time Requirement (MTF) or the inability to achieve the minimum required cumulative GPA may not apply for readmission.

Students who are readmitted after an absence of one year or more must complete all requirements of the program in the year of readmission. This may require additional course work, replacement of courses that have been substantially modified, and/or other academic requirements.

## **Reinstatement After Administrative Withdrawal for Non-Continuous Enrollment**

Students who are administratively withdrawn from Hussian College for failing to remain continuously registered may request reinstatement if the period of absence is less than one year. If the request for reinstatement is granted, students will continue in their existing program of study unless changes required by accrediting or regulatory bodies have been enacted during the period of absence. In such cases, the student will be required to complete the program with any such modifications.

## **Readmission after Extended Absence**

Students who have been withdrawn from the school for more than ten years will be required to have all prior coursework re-evaluated for determination of relevancy to current practice. Faculty members appointed by the campus Dean of Academic Affairs or Program Director will conduct the evaluation of coursework.

## **Proof of Graduation**

Official proof of graduation includes an official high school transcript or official documentation of high school graduation equivalency. An initial admission decision can be made on the basis of an unofficial proof of graduation, with the exception of an international proof of graduation, which requires equivalency evaluation by a NACES approved transcript evaluation agency.

Acceptable forms of unofficial proof of graduation include the following:

- Copy of high school transcript showing date of graduation
- Copy of high school diploma
- Copy of form DD214 indicating high school graduation status
- Letter from student's high school verifying graduation status
- Copy of GED completion documentation
- Copy of transcripts from an accredited post-secondary institution indicating graduation from said post-secondary institution

Official or unofficial proof of graduation must be received prior a student beginning class. Title IV aid will not be disbursed and charges may not be assessed until verification of graduation or completion has been received by the College. Official proof of graduation must be received not later than the end of the student's first term/session of enrollment. Failure to provide official proof of graduation within 12 weeks of the student's enrollment start date will result in cancellation of enrollment. If charges are assessed and the enrollment is cancelled, the charges will be reversed.

## **Program Specific Requirements**

### **Physical Therapist Assistant Program**

Most States regulate physical therapist assistants through licensure, registration, or certification. Most States require physical therapist assistants to graduate from an accredited education program and pass the National Physical Therapist Assistant Exam. Many states also require continuing education credits for physical therapist assistants to maintain licensure. Complete information on regulations can be obtained from state licensing boards.

In the State of Tennessee graduation from an accredited Physical Therapist Assistant program and successful passage of the licensure board is required.



The Physical Therapist Assistant Program at Hussian College is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; phone 703-706-3245; e m a i l : accreditation@apta.org; website: http://www.capteonline.org.

Due to the competitive nature of acceptance to the **Physical Therapist Assistant Program**, applicants seeking admission must:

- Complete the Wonderlic SLE/SLE-Q with a minimum score of 16.
- Pass a criminal background check.
- Complete and document at least twenty (20) hours of observation time in a physical therapy setting.

### **Wonderlic SLE/SLE-Q Policy**

Physical Therapist Assistant applicants who do not achieve the required score on their first attempt at the SLE or SLE-Q are eligible to retake the assessment per the following guidelines:

- When an applicant has failed their initial attempt, the applicant can either retake the assessment immediately or schedule another testing date for the retake. This decision should be considered carefully so the applicant has the best chance of achieving the required score on their second attempt.
- If an applicant fails their second attempt, the applicant must wait 30 days before the third attempt. Before making the second attempt, the applicant should consider carefully, since failure of the second attempt will result in a 30-day delay before being able to make a third attempt.
- An applicant cannot attempt the Wonderlic SLE or SLE-Q more than 3 times in a 12-month period.

### **Background Check Requirements**

Before an applicant is accepted into the **Criminal Justice Program, Dental Assisting Program, Medical Assisting - Clinical Program, Pharmacy Technology Program, or Physical Therapist Assistant Program**, a national criminal background check must be received by the College. In the event the national criminal background check contains any evidence of a felony conviction, the applicant may not be admitted into these programs.

### **Immunization Requirements**

#### **This requirement applies only to Tennessee ground campuses that have a student population of 200 or more**

Applicants enrolling are required to provide immunization documentation. Immunization is defined as measles, mumps, rubella, and varicella. An applicant may start classes after receiving the first dose of each required vaccine. The student must provide documentation of receiving the second dose prior to the start of their second term. The student may be withdrawn from Hussian for failure to provide required immunization documentation.

## **Admission Decisions**

### **Admissions Appeal Policy**

Applicants who are denied admission into a program may appeal the decision in writing to the Vice President of Academics within fifteen (15) business days of the date the applicant received notice of the applicant's denial of admission with the exception of Medical Massage Therapy as listed above. The decision of the appeal is made by the Vice President of Academics and that decision is final.

### **Late Admission**

Hussian College recommends that applicants apply well before their expected program start date to allow sufficient time to complete all necessary requirements for admission. Hussian College may allow a student to start classes after the beginning of an academic session if the student completes all admission requirements and begins class within the add/drop period.

### **Early Acceptance**

Early Acceptance may be granted to an applicant who is otherwise qualified for admission, but who has not yet earned the degree required for admission (e.g., a student currently enrolled in high school who is applying for a diploma or associate's or completed the TOEFL® examination). To qualify for early acceptance, the applicant must provide a transcript or other documentation that he/she is in the final year of the required diploma or degree program. Prior to starting classes, the applicant must demonstrate that all admission requirements have been satisfied and provide a transcript documenting receipt of the diploma or degree.

**Section Six: Financial Policies and Assistance**  
**Tuition and Fees – Effective April 1, 2022**

<b>Program</b>	<b>Credential</b>	<b>Tuition per 6 Week Term</b>	<b>Total Tuition</b>	<b>Student Tuition Recovery Fee (for CA students only)*</b>
Billing & Coding Specialist	Diploma	\$2,793.50	\$22,348.00	\$55.00
Dental Assisting	Diploma	\$2,793.50	\$16,761.00	\$42.50
Medical Assisting – Administrative	Diploma	\$2,793.50	\$22,348.00	\$55.00
Medical Assisting – Clinical	Diploma	\$2,793.50	\$22,348.00	\$55.00
Business Management	Associates	\$2,793.50	\$33,522.00	\$85.00
Criminal Justice	Associates	\$2,793.50	\$33,522.00	\$85.00
Human Resource Management	Associates	\$2,793.50	\$33,522.00	\$85.00
Paralegal Studies	Associates	\$2,793.50	\$36,315.50	\$90.00
Pharmacy Technology	Associates	\$2,793.50	\$33,522.00	\$85.00
Business Management	Bachelor	\$2,793.50	\$64,250.50	\$32.00
Criminal Justice	Bachelor	\$2,793.50	\$64,250.50	\$32.00
Healthcare Administration – Billing & Coding Specialist	Bachelor	\$2,793.50	\$64,250.50	\$32.00

<b>Program</b>	<b>Credential</b>	<b>Tuition per 16 Week Term</b>	<b>Total Tuition</b>	<b>Student Tuition Recovery Fee (for CA students only)*</b>
2D Animation	Diploma	\$6,666.00	\$39,996.00	\$100.00
3D Animation	Diploma	\$6,666.00	\$39,996.00	\$100.00
3D Modeling	Diploma	\$6,666.00	\$39,996.00	\$100.00
Concept Art	Diploma	\$6,666.00	\$39,996.00	\$100.00
Game Design	Diploma	\$6,666.00	\$26,664.00	\$67.50
Game Programming	Diploma	\$6,666.00	\$26,664.00	\$67.50
Houdini FX	Diploma	\$6,666.00	\$26,664.00	\$67.50
Illustration	Diploma	\$6,666.00	\$39,996.00	\$100.00
Nuke Compositing	Diploma	\$6,666.00	\$26,664.00	\$67.50

Program	Credential	Tuition per term @ 3 classes per term	Tuition per term @ 2 classes per term	Total Tuition	Student Tuition Recovery Fee (for CA students only)*
Physical Therapist Assistant	Associates	\$5,313.00	\$3,543.00	\$42,500.00	\$107.50

Term charges are the comprehensive costs except for certain fees that may not apply to every student. Examples include, but are not limited to, proficiency exam fees, transcript fees, returned check fees, photocopy fees, unreturned test book fees, and facsimile fees. If the student withdraws from the College, all balances owed to the College are immediately due and payable, including any financial assistance funds that have not been received by the College. Any balances not paid on time are subject to late charges, collection costs, and attorney's fees. Any financial assistance the student receives will be applied to the charges for the term in which the financial assistance is received, and any overpayment will be applied to the next term's charges or in accordance to regulatory requirements. The student is expected to pay in full, before commencement of classes, including all charges for any courses retaken due to a failing grade.

**\*Notifications for California Students**

**Student State Recovery Fund**

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the

institution as to which the Bureau determined there was a significant decline in the quality of value of the program more than 120 days before closure.

4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from the STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law. However, no claim can be paid to any student without a social security number or a taxpayer identification number.

### **Catalog/Performance Fact Sheet Review**

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

### **BPPE Catalog Notification**

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau of Private Postsecondary Education at:

Physical Address: 2535 Capitol Oaks Drive, Suite 400 Sacramento, CA 95833

Mailing Address: P.O. Box 980818, West Sacramento, CA 95798-0818

Website: [www.bppe.ca.gov](http://www.bppe.ca.gov)

Phone: (916) 431-6959

Toll Free: (888) 370-7589

Main Fax: (916) 263-1897

Licensing Fax: (916) 263-1894

Enforcement/STRF/Closed Schools Fax: (916) 263-1896

### **Students' Financial Aid Rights and Responsibilities**

- Students have the right to obtain information about financial assistance programs available at the College.

- Students have the right to discuss financial aid decisions with personnel in the Financial Services Department.
- Students have the right to appeal financial aid decisions.
- Students are responsible for following application and/or reapplication procedures.
- Students are responsible for informing the Financial Services Department of any change in their enrollment status.

### **Federal Financial Aid Programs**

Financial aid programs are available at Hussian College (“the College”) to provide assistance to qualifying students for their education. Grants, loans, and part-time employment may be available in a variety of combinations to meet the difference between the amount students and their families can reasonably be expected to provide and the cost of attending the College. Most financial aid programs are paid on a payment period basis, as defined by the Department of Education. Assistance in applying for these programs are provided through the Financial Services Office and visiting <https://studentaid.ed.gov/sa/fafsa>

<b>Federal Programs</b>	<b>Types of Aid</b>	<b>Program Details</b>
<b>Federal Pell Grant</b>	Grant: does not have to be repaid	For undergraduates with financial need who have not earned Bachelor’s or professional degrees; in some cases, however, a student enrolled in a post baccalaureate teacher certification program might receive a Federal Pell Grant. A student can receive a Federal Pell Grant for no more than 12 semesters or the equivalent (roughly six years).
<b>Federal Supplemental Educational Opportunity Grant (FSEOG)</b>	Grant: does not have to be repaid	For undergraduates with exceptional financial need; Federal Pell Grant recipients take priority; funds depend on availability at school.
<b>Federal Work Study</b>	Money earned while attending school; does not have to be repaid	For undergraduate and graduate students; jobs can be on campus or off campus; students are paid at least federal minimum wage; funds depend on availability at school.
<b>Direct Subsidized Loan</b>	Loan: must be repaid with interest	For undergraduate students; U.S. Department of Education pays interest while borrower is in school and during grace and deferment periods; student must be at least half-time and have financial need; First-time borrowers may not receive this type of loan for more than 150% of the length of their program of study; and U.S. Department of Education may stop paying their interest if they exceed that limit.
<b>Direct Unsubsidized Loan</b>	Loan: must be repaid with interest	For undergraduate and graduate students; borrower is responsible for all interest; student must be at least half-time
<b>Direct PLUS Loan</b>	Loan: must be repaid with interest	For parents of dependent undergraduate students and for graduate or professional students; borrower is responsible for all interest; student must be enrolled at least half-time; financial need is not required;

More information relating to terms and interest rates for loans and/or other federal aid programs can be found at <https://studentaid.ed.gov/sa/>.

## **State Programs**

Hussian participates in a variety of state sponsored grant and scholarship programs. Please visit your state postsecondary website and/or come by the College Financial Services department to determine eligibility.

Students who have a physical or mental disability which is a handicap to employment may be eligible for sponsored training services through their state government agency. Students should consult the local office of the Bureau of Vocational Rehabilitation for more information.

## **Private or Alternative Loans**

Some private lenders provide student loan resources outside of the federal loan programs. Rules and eligibility vary so contact the specific lender or come by the College Financial Services Office for additional information.

## **Veteran's Administrations Benefits and Other Military Programs**

The U. S. Department of Veteran's Affairs (VA) determines eligibility of each student and program of study. Application forms are available at [www.benefits.va.gov/gibill/](http://www.benefits.va.gov/gibill/). Once eligibility has been determined by VA (Certificate of Eligibility issued), please contact the College Financial Service Office for additional information. The College participates in VA Chapters:

- Chapter 30 (Active Duty GI Bill®)
- Chapter 1606 (Reserve GI Bill®)
- Chapter 1607 (REAP Reserve Educational Assistance Program)
- Chapter 31 (VA Vocational Rehabilitation)
- Chapter 35 (Dependents Educational Assistance DEA)
- Chapter 33 (Post 9/11 GI Bill®)

It is required that any student utilizing VA Education Benefits provide Hussian all college transcripts within their first two terms for evaluation. Failure to do so may result in the inability to use those benefits.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <http://www.benefits.va.gov/gibill>.

Hussian College permits any covered individual\* to attend or participate in the course of education during the period beginning on the date on which the individual provides the College with a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and feeds following the receipt of the certificate of eligibility.

The College will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or require that a Chapter 31 or Chapter 33 recipient borrow additional funds to cover the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veterans Affairs.

\*A covered individual is any individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 GI Bill benefits.

### **Tuition Assistance Procedures**

1. Soldiers' TA enrollment requests must be submitted and approved through [www.GoArmyEd.com](http://www.GoArmyEd.com) prior to the course start date; any enrollments requested on or after the class start date will be approved as Soldier funded.
2. TA is requested on a course-by-course basis, and each course must be part of an approved degree program.
3. Go Army Ed will notify the Soldier, whether the TA is approved or not. If the TA request is not approved, Go Army Ed will advise the Soldier of the reason and next steps.
4. All drops/withdrawals must take place through Go Army Ed. Soldiers who do not successfully complete a class will be required to repay the TA. Soldiers who are unable to successfully complete a class due to military reasons must request a Withdrawal for Military Reasons through Go Army Ed and complete all required steps to ensure that they will not be charged.
5. If the Soldier wishes to take a class with a school that does not participate in the electronic Go Army Ed class schedule, a TA Request Authorization form must be completed in Go Army Ed. The TA Request Authorization will be routed to an Army Education Counselor to be reviewed and approved. Soldiers should allow extra time for this. *If the TA Request Authorization is approved, the Soldier will be notified by email. Soldiers must print the approved TA Request Authorization form in Go Army Ed, provide it to the school and enroll directly with the school.*
6. Soldiers must acknowledge and electronically sign the TA Statement of Understanding (TA SOU) each term/session they wish to use TA.

### **Tuition Assistance Rates/Fees**

The Department of Defense (DoD) has directed a uniform per term/session hour cap of \$166 for tuition assistance (TA) and an annual ceiling of \$2656. The Services are authorized to establish Service specific eligibility criteria to manage TA funds. The Army will pay 100 percent of tuition costs up to the DoD term/session hour cap, of \$166 per term/session hour cap, for up to 16 term/session hours of TA funded courses per fiscal year.

[https://goarmyed.com/public/public\\_money\\_for\\_college-tuition\\_assistance.aspx](https://goarmyed.com/public/public_money_for_college-tuition_assistance.aspx)

<http://www.military.com/education/money-for-school/tuition-assistance-ta-program-overview.html>

### **Hussian College Clarksville Grants**

Hussian grant programs are designed to assist students who meet admissions requirements and wish to attend Hussian College Clarksville, but require additional financial assistance in order to be able to attend college. Grant programs listed below can be awarded concurrently unless otherwise noted. Grants will be applied to the student's account after the payment of federal, state, military and/or agency funding. The award amounts are determined by Director of Financial Services. Tuition, fees, and refund policies as described in the catalog apply to these grant programs. A student may not receive any Grant in combination with other student aid in excess of tuition and fees. Grants are part of the total Financial Aid package,



offered and monitored by the Director of Financial Services. If a student is awarded a Grant and elects to receive Federal Student Aid, including grants and loans in excess of tuition and fees, the Grant award may be reduced or revoked. The maximum timeframe for each grant awarded is 150% of the published length of the program enrolled beginning from the initial term and program in which the grant was awarded, General Requirements for each program are:

General Requirements for each program are:

- Be enrolled at Hussian College Clarksville in any approved program, and
- Complete the application process for Title IV assistance, and
- Maintain Satisfactory Academic Progress as stated for Title IV eligibility and as defined by Daymar, and
- Present documentation of eligibility for specific grant programs (if applicable).

### **Institutional Grant\***

The recipient must:

- Be enrolled in four or eight quarter credits hours in a payment period
- The effective date of grant is Spring 2019; Hussian College Clarksville will reevaluate each year before the start of its Spring term to determine continuation of the grant

The total grant is a maximum of \$1,384.25 for a student taking four quarter credit hours and \$2,168 for a student taking eight quarter credit hours per payment period and there is a \$6500 lifetime maximum per student.

\*NOTE: The Institutional Grant is only available to students attending Hussian College locations in Tennessee

### **American Working Spirit Grant**

The recipient must:

- Be an agency approved dislocated worker through the Workforce Investment Act.

The total grant is a minimum of \$500 per payment period and a maximum of \$5,000 per payment period. The American Working Spirit Grant has a total annual funding base of \$70,000, which is provided for in the operating budget for Daymar. The grant cannot be combined with other institutional grants.

### **Elevate Grant**

The recipient must:

- Be partial Pell eligible under the Federal Pell Grant Program based on the calculated Expected Family Contribution number.

The total grant is a minimum of \$100 per class, up to a maximum of \$400 per payment period. The Elevate Grant has a total annual funding base of \$750, 000 which is provided for in the operating budget for Daymar.

### **Neighborly Grant**

The recipient must:

- Have applied for or missed the opportunity to apply for current award year grant from their respective State and/or be ineligible to receive any State issued grant funds.

The total grant is a minimum of \$50 per class, up to a maximum of \$200 per payment period The Neighborly Grant has a total annual funding base of \$1,000,000 which is provided for in the operating budget for Hussian College Clarksville.

### **Here for You Grant**

The recipient must:

- Have attended a closed school and have successfully completed the enrollment process for any program as defined by the current catalog.

The exact amount for the award is a minimum of \$500 per payment period. The maximum award is \$3000 per student. Grant must only be applied to tuition cost and cannot be used with any other institutional grant or scholarship. The Here for You grant has a total annual funding base of \$750,000, which is provided for in the operating budget for Hussian College Clarksville.

### **Onward Grant**

The recipient must:

- Be Pell ineligible under the Federal Pell Grant Program due to the calculated Expected Family Contribution number.

The total grant is a minimum of \$200 per class, up to a maximum of \$800 per payment period. The Onward Grant has a total annual funding base of \$2,500,000 which is provided for in the operating budget for Hussian College Clarksville.

### **American Pride Grant**

The recipient must:

- Be on active military duty, or
- Be a Wounded Warrior\*.
- Have been honorably discharged.

The exact amount of the award will be based on an individual assessment of the student's military and agency award. This grant cannot be awarded with any other military affiliated grant. The amount is not to exceed \$4000.00 per payment period The American Pride Grant Program has a total annual funding base of \$50,000.00 and is funded separately and apart from the operating budget for the College.

*\* A Wounded Warrior is any disabled veteran who has served since September 11, 2001, has less than 20 years of military service and has received either a Memorandum Rating of thirty percent (30%) or greater from their service Physical Evaluation Board or a VA service-connected disability rating of thirty percent (30%) or greater,*

### **National Guard/Reservist Grant**

The recipient must:

- Be an active duty national guard member, or
- Be a reservist.

The total grant is \$250.00 per payment period for at least a half time enrollment with a \$2,000.00 lifetime maximum per student. This grant cannot be awarded with any other military affiliated grant. The National Guard/Reservist Grant has a total annual funding base of \$50,000.00 and is funded separately and apart from the operating budget for the College.

### **Veteran Grant**

The recipient must:

- Be a honorably discharged veteran and /or Wounded Warrior\*, or

- Be a spouse/widow of a honorably discharged veteran and/or Wounded Warrior\*, or
- Be a dependent child, age 25 or under, of an honorably discharged veteran and/or Wounded Warrior\*.

The exact amount is \$125.00 per payment period for at least a half time enrollment with a \$1,000.00 lifetime maximum per student. The Veteran Grant Program has a total annual funding base of \$50,000.00 and is funded separately and apart from the operating budget for the College.

\*A Wounded Warrior is any disabled veteran who has served since September 11, 2001, has less than 20 years of military service and has received either a Memorandum Rating of thirty percent (30%) or greater from their service Physical Evaluation Board or a VA service-connected disability rating of thirty percent (30%) or greater

### **Tuition Assistance Grant (TAG)**

The recipient must:

- Be enrolled at the College in any approved degree program
- Be eligible for Tuition Assistance and provide approval to the College prior to signing an Enrollment Agreement
- Complete the Federal Assistance of Federal Student Aid (FAFSA) for Title IV assistance
- Remain eligible with the Department of Defense and provide the College a copy of the Tuition Assistance Statement of Understanding (TA SOU) each term/session

The student's Tuition Assistance Grant will be limited to the fiscal year (October to September) cap of \$2,656 and payment of grant will not exceed Tuition Assistance payment up to direct cost of tuition.

The exact amount of the Tuition Assistance Grant will be based on an individual assessment of the student's military award and other available funding. The grant will be applied to the student's account **after** the payment of federal and state grants, and military and/or agency funding.

The Tuition Assistance Grant has a total annual funding base of \$70,000, and is funded separately and apart from the operating budget for the College.

### **Hussian College Clarksville Scholarships**

All academic scholarships are reserved for students who exhibit above average academic performance. The applicant must meet all other admissions requirements for attending the College in addition to the specific scholarship requirements. Scholarships will be awarded to the first applicants each term/session who meet all eligibility requirements. All scholarships must be approved by the College Scholarship Selection Committee, which includes the Financial Services Officer, Director of Financial Services, and the Dean of Academic Affairs. No more than one Hussian College Clarksville Scholarship per payment period will be awarded to any applicant. A student may not receive any Hussian College Clarksville scholarship in combination with other student aid in excess of the tuition and fees. The Hussian College Clarksville scholarships are part of the total financial aid package, offered and monitored by the Director of Financial Services. If a student is awarded a Hussian College Clarksville scholarship and elects to receive federal student aid, including grants and loans in excess of the tuition and fees, the Hussian College Clarksville scholarship may be reduced or revoked. The maximum timeframe for each scholarship awarded is 150% of the published length of the program enrolled beginning from the initial term and program in which the scholarship was awarded.

General Requirements for each program are:

- Be enrolled at Hussian College Clarksville in any approved program, and

- Complete the application process for Title IV assistance, and
- Complete and Submit a Scholarship Application prior to the published drop/add period for the initial term enrolled, and
- Maintain Satisfactory Academic Progress as stated for Title IV eligibility and as defined by Daymar and
- First-time, full-time students (12 credit hours or more) enrolled in a degree programs (unless otherwise specified), and
- The student must maintain a grade point average of at least 3.0 each term/session in order to continue to receive the scholarship the following term/session. If a student falls below a 3.0 grade point average for a given term, their scholarship will be suspended until a cumulative grade point average of 3.0 is attained.

### **Alumni Scholarship**

Application and supporting documentation for the Alumni Scholarship must be filed with the Director of Admissions upon enrollment.

The recipient must:

- Be a graduate of Hussian College Clarksville in either a diploma or associate level program with a grade point average of 3.0 or higher;
- Meet admissions requirements and be admitted as a full-time degree-seeking student;
- Maintain Satisfactory Academic Progress.

Award:

- Graduates who re-enroll in a Hussian College Clarksville higher credential program immediately (the next term start date) after fulfilling graduation requirements are eligible for up to \$1,500 per academic year.
- Graduates who re-enroll in a Hussian College Clarksville higher credential program within one (1) calendar year after fulfilling graduation requirements are eligible for up to \$1,000 per academic year.
- Graduates who re-enroll in a Hussian College Clarksville higher credential program greater than one (1) calendar year after fulfilling graduation requirements are eligible for up to \$500 per academic year.

Scholarship is non-transferable.

### **Director's Scholarship**

The recipient must:

- Be a high school student entering the College immediately (within one academic year) following high school graduation, and
- Have a minimum high school grade point average of 3.25 to a 3.4 (on a 4.0 scale), or
- Have an ACT score of 23 or higher, and
- Receive a written recommendation from the high school principal or guidance counselor and at least one (1) teacher on school letterhead.

The exact amount for the award is \$500.00 per payment period. The maximum award is \$5,000 per student.

### **Presidential Scholarship**

The recipient must:

- Be a high school student entering the College immediately (within one academic year) following high school graduation, and
- Have a minimum high school grade point average of 3.5 (on a 4.0 scale), or have an ACT score of 23 or higher, or
- Be in the top 10 percent of the high school graduating class, and
- Receive a written recommendation from the high school principal or guidance counselor and at least one (1) teacher on school letterhead.

The exact amount for the award is \$1000 per academic year. The maximum award is \$10,000 per student.

### **Promise Scholarship**

This scholarship is available to any Delaware, New Jersey, or Pennsylvania resident who enrolls in the online diploma Medical Assisting Administrative program. The maximum award is \$6,148 per student.

### **USA Wrestling Scholarship**

Two recipients will be chosen by USA Wrestling. The total amount of each individual scholarship will be \$75,000 toward any online degree offered by Hussian College.

USA Wrestling will determine recipients based on its own criteria and must provide the recipient full legal name and date of birth on official letter head before the scholarship can be applied to the student's account. The student must be accepted and agree to all terms and conditions of enrollment as prescribed in the current published catalog. The student must be enrolled at least full-time (12 credit hours or more) and maintain a 2.5 cumulative grade point average (GPA) for continuation of the scholarship each term. The scholarship can only be applied to tuition cost. The scholarship cannot be reinstated once eligibility has been lost. The scholarship is valid for the first enrollment only.

### **Private Scholarships and Grants**

Many foundations, corporations, churches, and service organizations provide funds for student financial aid. Students generally apply directly to the potential donor. The College will be happy to work with any organization. Please visit your Financial Services Department for more details.

### **Financing Options**

The College offers in-school and out- of school payment plans to help ease the cost of education. Please visit the Financial Services Department for terms and conditions.

## **Refund Adjustment Policy**

### **Refund Policy – Quarter Term Programs**

Institutional and State Grant refunds are determined by the schedules below. No refund will be given upon withdrawal from individual courses after Drop/Add Period. If a student withdraws from a course, they do not receive a refund for that course as long as they continue their enrollment. Under the pro-rata term tuition refund schedule, Hussian retains a pro- rata percentage of tuition up through 60% of the term (based on the number of weeks the Student has been in attendance that term) and refunds the remainder. The refund computation is based on the students last day of attendance. If the student withdraws from Hussian and therefore withdraws from all courses, then a Return to Title IV funds calculation is performed to determine the correct refund based on the date of withdrawal. All refunds will be made within forty-five (45) days from the time Hussian determines the student has withdrawn.

### **Refund Schedule for All Students Except Physical Therapist Assistant**

<b>Percentage of Tuition Owed by a Withdrawing Student – 6 Week Terms</b>	
First Week	17%
Second Week	33%
Third Week	50%
Fourth Week and thereafter	67%
Fifth Week through end of term	100%

### **Refund Schedule for Physical Therapist Assistant Students**

<b>Percentage of Tuition Owed by a Withdrawing Student</b>	
First Week	8%
Second Week	17%
Third Week	25%
Fourth Week	33%
Fifth Week	42%
Sixth Week	50%
Seventh Week	58%
Eighth Week through end of term	100%

All institutions participating in the United States Department of Education Student Financial Aid Programs (SFA) are required to use a statutory schedule to determine the amount of SFA Program funds a student has earned when he/she ceases attendance based on the period the student was in attendance. The Higher Education Act of 1998, as amended, in general, requires that if a recipient of SFA Program assistance withdraws from Hussian during a payment period or period of enrollment in which the recipient began attendance, Hussian must calculate the amount of SFA Program assistance the student did not earn and those funds must be returned.

Up through the 60% point in each payment period or period of enrollment, a pro-rata schedule is used to determine how much SFA Program funds the student has earned at the time of withdrawal from Hussian. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the SFA Program funds. The percentage of the payment period or period of enrollment completed is determined by the total number of calendar days in the payment period or period of enrollment (denominator) for which assistance is awarded, divided into the number of calendar days completed in that period as of the day the student withdrew (numerator). Scheduled breaks of at least five (5) consecutive days are excluded for the total number of calendar days in a payment period or period of enrollment and the number of calendar days completed in that period. Hussian must return the lesser of the amount of SFA Program funds that the student does not earn, or the amount of institutional costs that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that was not earned. The student (or parent, if a Federal PLUS loan) must return or repay, as appropriate, any SFA funds in accordance with the terms of the loan as well as the remaining unearned SFA Program grant (not to exceed 50% of the grant) as an overpayment of the grant.

Please note that the student may have an outstanding balance due to the school that is greater than that which was owed prior to withdrawal and refund calculations. Individual calculations are available upon request in the financial aid office.

### **Return of Title IV Aid**

All institutions participating in the United States Department of Education Student Financial Aid Programs (SFA) are required to use a statutory schedule to determine the amount of SFA Program funds a student has earned when he/she ceases attendance based on the period the student was in attendance. The Higher Education Act of 1998, as amended, in general, requires that if a recipient of SFA Program assistance withdraws from Hussian during a payment period or period of enrollment in which the recipient began attendance, Hussian must calculate the amount of SFA Program assistance the student did not earn and those funds must be returned.

Up through the 60% point in each payment period or period of enrollment, a pro-rata schedule is used to determine how much SFA Program funds the student has earned at the time of withdrawal from Hussian. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the SFA Program funds. The percentage of the payment period or period of enrollment completed is determined by the total number of calendar days in the payment period or period of enrollment (denominator) for which assistance is awarded, divided into the number of calendar days completed in that period as of the day the student withdrew (numerator). Scheduled breaks of at least five (5) consecutive days are excluded for the total number of calendar days in a payment period or period of enrollment and the number of calendar days completed in that period. Hussian must return the lesser of the amount of SFA Program funds that the student does not earn, or the amount of institutional costs that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that was not earned. The student (or parent, if a Federal PLUS loan) must return or repay, as appropriate, any SFA funds in accordance with the terms of the loan as well as the remaining unearned SFA Program grant (not to exceed 50% of the grant) as an overpayment of the grant.

Please note that the student may have an outstanding balance due to the school that is greater than that which was owed prior to withdrawal and refund calculations. Individual calculations are available upon request in the financial aid office.

In the event a student withdraws prior to the disbursement of Title IV funds, loan eligibility earned but not yet disbursed will be offered to the withdrawn student within 30 days. Once the withdrawn student is notified, they will have 14 days to respond to either accept or decline the funds. Grants must be disbursed within 45 days.

Once a Return of Title IV calculation has been completed for a withdrawn student, the calculation may display either a credit balance owed to the student (or parent, if Federal PLUS loan) or a balance owed by the student. In the event where the withdrawn student has a credit balance on their account, the College will disburse the funds to the withdrawn student (or a parent, if a Federal PLUS loan) within 14 days after the Return of Title IV calculation is completed. If the Return of Title IV calculation results in an amount to be returned that exceeds the school's portion, the student must repay the balance of those funds.

### **Refund Policy – Semester Programs**

Students whose last day of attendance falls after the drop/add period but within the first 25% of the semester will receive refunds of 55% of the tuition.

For students whose last day of attendance is after 25% but within 50% of the semester, the tuition charges refunded by the college will be 30% of the tuition.

For students whose last date of attendance falls after 50% of the semester, the student is entitled to no refund.

**IMPORTANT NOTE:** All monies to be refunded in accordance with any provisions of this Refund and Cancellation policy will be refunded within thirty (30) days from the date that Hussian College determines a student's last date of attendance, the date Hussian receives notice of cancellation, or the date that a student fails to return from an approved leave of absence. The Refund and Cancellation policy will apply equally to students that are administratively terminated from a Hussian program. All refunds shall be paid to the student unless payments to a lender or other entity is required by the terms of a student financial aid program in which Hussian participates.

### **RETURN OF FEDERAL STUDENT AID**

The amount of Federal assistance that a student receives and is ultimately retained to cover institutional charges is dictated by Federal Regulations. After the student has attended for sixty (60%) percent of the semester, all Federal student aid received by or on behalf of the student may be retained to cover institutional charges. If a student withdraws from a semester prior to completing sixty (60%) percent of the semester, a pro-rata share of the Federal student aid received must be returned to the aid source within forty-five (45) days of Hussian's determination of withdrawal, or formal written withdrawal by the student. To determine the amount of Federal aid to be retained to cover institutional charges, Hussian must divide the number of days of the semester up to and including the student's last day of attendance, by the total days in the semester. The resulting percentage will be used to determine the pro rata amount of Federal aid to be retained.

Federal student aid refunds must be made in the following priority order.

1. Unsubsidized Federal Direct Stafford Loan
2. Subsidized Federal Direct Stafford Loan
3. Federal Direct PLUS Loan
4. Federal Pell Grant
5. FSEOG
6. Other Federal student aid programs
7. Other Federal sources of aid
8. Other state, private, or institutional aid
9. The student

Students are strongly encouraged to check with school officials prior to officially or unofficially withdrawing. The US Department of Education has established a policy regarding the return of Title IV Funds in the event a student receiving these funds withdraws from school before completing the program.

- Funds are disbursed based on "payment periods." Payment periods are typically based on the time it takes a student to earn or complete 12 financial aid credit hours.
- A financial aid credit hour represents a minimum of 30 clock hours of instruction.
- The Title IV funds that are disbursed are "earned" according to the percentage of time the student was enrolled during the payment period. The "unearned" portion must be returned by the College.



- The percentage is calculated up to the point a student reaches 60% of the payment period. After 60% the student is considered to have earned all, or 100% of the Title IV disbursement for the period, and none of the disbursed funds are required to be returned.
- Example #1: A student receives \$4264 of Title IV funds from Pell grants and student loans. The student withdraws after attending college for 3 ½ weeks, or 21.8%, of the 16-week payment period. The student is entitled to 21.8%, or \$930, of the \$4264 Award. The remaining \$3334, must be returned.
- Example #2: A student receives \$4264 of Title IV funds from Pell grants and student loans. The student withdraws after attending college for 10 weeks, or 62.5%, of the 16-week payment period. The student is entitled to 100%, or \$4264, of the \$4264 Award. No funds have to be returned.

In the event a student withdraws prior to the disbursement of Title IV funds, loan eligibility earned but not yet disbursed will be offered to the withdrawn student within 30 days. Once the withdrawn student is notified, they will have 14 days to respond to either accept or decline the funds. Grants must be disbursed within 45 days.

Once a Return of Title IV calculation has been completed for a withdrawn student, the calculation may display either a credit balance owed to the student (or parent, if Federal PLUS loan) or a balance owed by the student. In the event where the withdrawn student has a credit balance on their account, the College will disburse the funds to the withdrawn student (or parent, if a Federal PLUS loan) within 14 days after the Return of Title IV calculation is completed. If the Return of Title IV calculation results in an amount to be returned that exceeds the school's portion, the student must repay the balance of those funds.

### **Verification Policy**

Students may be selected on a random basis by the federal government or the Financial Services Department to verify certain items that were submitted on their Free Application for Federal Student Aid (FAFSA). Failure to submit the requested documentation will cause the student to forfeit entitlement to the financial aid. Students needing to correct their Student Aid Reports (SAR) as a result of verification will be notified. The student has 14 days business days to submit verification documents. Once documentation is received, the financial services department will compare data elements and correct elements (if necessary). If the EFC and other Title IV aid amounts changes as a result of verification, the financial services department will notify the student immediately.

### **Payment/Document Delinquency Policy**

Students must satisfy all their financial obligations to the school prior to the last day of the current term in which they are enrolled. It is expected that the student will comply by providing all necessary financial aid paperwork requested. If monthly payments are budgeted, payment(s) are to be made on or before the statement due date to maintain satisfactory financial progress. Satisfactory financial progress is defined as on time payment (s) of all financial obligations to the school.

If a student fails to meet his/her financial obligations, he/she will receive a warning by both letter and e-mail, and the student has seven (7) calendar days to cure. If the financial situation is not immediately satisfied, the student will be placed on Financial Probation. Should the terms and conditions of the probation not be met, the student can be withdrawn for financial reasons. The student may appeal being financially withdrawn within two (2) business days by submitting a written request to the Director of Financial Services which includes the following applicable information:

- A reason for the delinquent payments/documents with supporting documentation.

- A written plan outlining how payments will be brought current.
- A reason financial aid paperwork was not submitted timely.
- A written plan outlining when financial paperwork will be received.

The appeal will be reviewed within two (2) business days by the Financial Appeals Board. The Financial Appeals Board is comprised of the Dean of Academic Affairs, Director of Financial Services, and Accounts Receivable Specialist. The Financial Appeals Board decisions are delivered in writing to the student via mail within three (3) business days. If the appeal is approved, the student may return to class immediately, if not approved, the student's withdrawal stands.

### **Textbooks and Workbooks Policy**

Please note that students are not required to purchase his/her books from the College. Initial sets of books per term are included with tuition for students who enroll in programs with all-inclusive pricing. Textbooks are provided to students either in an ebook or physical format. All questions and inquires on textbooks should be directed to the campus Dean of Academic Affairs or the Instructor. E-book are typically available for up to 2 years and the length of the availability after 2 years is dependent upon the publisher.

### **Application Not Accepted Policy**

If the applicant is not accepted, any advanced tuition will be refunded.

### **Student Right to Cancel**

The applicant/student may cancel their application or enrollment without penalty or financial obligation under any of the following circumstances:

1. Within five (5) days of signing the enrollment agreement.
2. Within three (3) business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided.
3. Prior to the commencement of classes.
4. By the end of the drop/add period.

### **Cancellation by Hussian**

Hussian reserves the right to cancel an applicant's or a student's enrollment if any document is rejected for not meeting admissions requirements.

Additionally, for the 2D Animation, 3D Animation, 3D Modeling, Concept Art, Game Design, Game Programming, Houdini FX, Illustration, and Nuke Compositing programs, if any of the following conditions are not met within the first thirteen calendar days of a student's enrollment, Hussian reserves the right to cancel the enrollment:

1. Attend all scheduled one-on-one sessions with the course faculty member.
2. Submit all required assignments.
3. Complete financial aid packaging.

If an applicant's or student's enrollment is cancelled, all advance payments will be refunded.

## Section Seven: Academic Policies and Procedures

### ACADEMIC CALENDAR

For all blended and face-to-face programs, except Physical Therapist Assistant:

Term Start Date	Term End Date	Breaks/Holidays
December 2, 2021	January 28, 2022	<ul style="list-style-type: none"> <li>December 22, 2021 through January 4, 2022</li> <li>January 17 and 18, 2022</li> <li>January 29, 2022 through February 6, 2022</li> </ul>
February 7, 2022	March 18, 2022	<ul style="list-style-type: none"> <li>N/A</li> </ul>
March 21, 2022	April 29, 2022	<ul style="list-style-type: none"> <li>N/A</li> </ul>
May 4, 2022	June 15, 2022	<ul style="list-style-type: none"> <li>May 30, 2022</li> <li>June 16, 2022</li> </ul>
June 17, 2022	July 29, 2022	<ul style="list-style-type: none"> <li>July 4, 2022</li> <li>July 30, 2022 through July 31, 2022</li> </ul>
August 1, 2022	September 12, 2022	<ul style="list-style-type: none"> <li>September 5, 2022;</li> <li>September 13, 2022</li> </ul>
September 14, 2022	October 25, 2022	<ul style="list-style-type: none"> <li>N/A</li> </ul>
October 26, 2022	December 9, 2022	<ul style="list-style-type: none"> <li>November 11, 2022;</li> <li>November 24, 2022 through November 27, 2022</li> <li>December 10, 2022 through December 11, 2022</li> </ul>
December 12, 2022	February 1, 2023	<ul style="list-style-type: none"> <li>December 23, 2022 through January 2, 2023</li> <li>January 16, 2023</li> <li>February 2, 2023 through February 5, 2023</li> </ul>

**For Physical Therapist Assistant Students Starting October 5, 2021 or prior:**

<b>Term Start Date</b>	<b>Term End Date</b>	<b>Breaks/Holidays</b>
October 5, 2021	January 10, 2022	<ul style="list-style-type: none"> <li>November 11, 2021</li> <li>November 25, 2021 through November 28, 2021</li> <li>December 24, 2021 through January 3, 2022</li> </ul>
January 11, 2022	April 1, 2022	<ul style="list-style-type: none"> <li>January 17, 2022</li> <li>February 22, 2022 through February 23, 2022</li> </ul>
April 4, 2022	June 29, 2022	<ul style="list-style-type: none"> <li>May 14, 2022 through May 17, 2022</li> <li>May 30, 2022</li> <li>June 30, 2022 through July 5, 2022</li> </ul>
July 6, 2022	September 28, 2022	<ul style="list-style-type: none"> <li>September 5, 2022</li> <li>September 29, 2022 through October 3, 2022</li> </ul>
October 4, 2022	January 9, 2023	<ul style="list-style-type: none"> <li>November 11, 2022</li> <li>November 24, 2022 through November 27, 2022</li> <li>December 23, 2022 through January 2, 2023</li> </ul>
January 10, 2023	April 5, 2023	<ul style="list-style-type: none"> <li>January 16, 2023</li> <li>February 22, 2023</li> <li>April 6, 2023 through April 9, 2023</li> </ul>
April 10, 2023	July 3, 2023	<ul style="list-style-type: none"> <li>May 29, 2023</li> <li>July 4, 2023 through 5, 2023</li> </ul>
July 6, 2023	October 2, 2023	<ul style="list-style-type: none"> <li>August 17, 2023 through August 18, 2023</li> <li>September 4, 2023</li> </ul>

**For Physical Therapist Assistant students that begin after October 5, 2021**

<b>Term Start Date</b>	<b>Term End Date</b>	<b>Breaks/Holidays</b>
June 17, 2022	September 12, 2022	<ul style="list-style-type: none"> <li>• July 4, 2022</li> <li>• July 30, 2022 through July 31, 2022</li> <li>• September 5, 2022</li> <li>• September 13, 2022</li> </ul>
September 14, 2022	December 9, 2022	<ul style="list-style-type: none"> <li>• November 11, 2022;</li> <li>• November 24, 2022 through November 27, 2022</li> <li>• December 10, 2022 through December 11, 2022</li> </ul>
December 12, 2022	March 17, 2023	<ul style="list-style-type: none"> <li>• December 24, 2022 through January 2, 2023</li> <li>• January 16, 2023</li> <li>• February 1, 2023 through February 5, 2023</li> </ul>

**For online programs only (except for 2D Animation, 3D Animation; 3D Modeling, Concept Art, Game Design, Game Programming, Houdini FX, Illustration, and Nuke Compositing):**

<b>Term Start Date</b>	<b>Term End Date</b>	<b>Breaks/Holidays</b>
November 17, 2021	January 10, 2022	November 25, 2021 through November 28, 2021; December 24, 2021 through January 3, 2022
January 11, 2022	February 18, 2022	January 17, 2022
February 21, 2022	April 1, 2022	N/A
April 4, 2022	May 13, 2022	N/A
May 18, 2022	June 29, 2022	May 30, 2022; June 30, 2022 through July 5, 2022
July 6, 2022	August 16, 2022	N/A
August 17, 2022	September 28, 2022	September 5, 2022; September 29, 2022
September 30, 2022	November 10, 2022	November 11, 2022 through November 15, 2022
November 16, 2022	January 9, 2023	November 24, 2022 through November 27, 2022; December 23, 2022 through January 2, 2023

**For 2D Animation, 3D Animation; 3D Modeling, Concept Art, Game Design, Game Programming, Houdini FX, Illustration, and Nuke Compositing online programs only:**

<b>Program Start Date: March 1, 2022</b>	<b>Semester 1</b>	<b>Semester 2</b>	<b>Semester 3</b>	<b>Semester 4</b>	<b>Semester 5</b>	<b>Semester 6</b>
Semester start date	March 1, 2022	June 27, 2022	October 10, 2022	February 14, 2023	June 12, 2023	October 9, 2023
Semester end date	June 21, 2022	October 5, 2022	February 13, 2023	June 6, 2023	October 4, 2023	February 9, 2024
Breaks & holidays	May 30, 2022; June 22, 2022 through June 26, 2022	July 4, 2022; September 5, 2022; October 6, 2022 through October 9, 2022	November 11, 2022; November 24, 2022 through November 27, 2022; December 23, 2022 through January 2, 2023; January 16, 2023	May 29, 2023; June 7, 2023 through June 11, 2023	July 1, 2023 through July 4, 2023; September 4, 2023 through October 8, 2023	November 10, 2023; November 23 through November 26, 2023; December 23, 2023 through January 1, 2024; January 15, 2024
<b>Program Start Date: April 4, 2022</b>	<b>Semester 1</b>	<b>Semester 2</b>	<b>Semester 3</b>	<b>Semester 4</b>	<b>Semester 5</b>	<b>Semester 6</b>
Semester start date	April 4, 2022	August 1, 2022	November 29, 2022	April 3, 2023	July 31, 2023	November 28, 2023
Semester end date	July 26, 2022	November 22, 2022	March 30, 2023	July 26, 2023	November 21, 2023	March 27, 2024
Breaks & holidays	May 30, 2022; July 4, 2022; July 27, 2022 through July 31, 2022	September 5, 2022; November 11, 2022; November 23, 2022 through November 28, 2022	December 23, 2022 through January 2, 2023; January 16, 2023; March 31, 2023 through April 2, 2023	May 29, 2023; July 1, 2023 through July 4, 2023; July 27, 2023 through July 30, 2023	September 4, 2023; November 10, 2023; November 22, 2023 through November 27, 2023	December 23, 2023 through January 1, 2024; January 15, 2024

<b>Program Start Date: May 2, 2022</b>	<b>Semester 1</b>	<b>Semester 2</b>	<b>Semester 3</b>	<b>Semester 4</b>	<b>Semester 5</b>	<b>Semester 6</b>
Semester start date	May 2, 2022	August 29, 2022	January 3, 2023	May 1, 2023	August 28, 2023	January 2, 2024
Semester end date	August 22, 2022	December 22, 2022	April 25, 2023	August 23, 2023	December 21, 2023	April 23, 2024
Breaks & holidays	May 30, 2022; July 4, 2022; August 23, 2022 through August 28, 2022	September 5, 2022; November 11, 2022; November 24, 2022 through November 27, 2022; December 23, 2022 through January 2, 2023	January 16, 2023; April 26, 2023 through April 30, 2023	May 29, 2023; July 1, 2023 through July 4, 2023; August 24, 2023 through August 27, 2023	September 4, 2023; November 10, 2023; November 23, 2023 through November 26, 2023; December 22, 2023 through January 1, 2024	January 15, 2024
<b>Program Start Date: June 1, 2022</b>	<b>Semester 1</b>	<b>Semester 2</b>	<b>Semester 3</b>	<b>Semester 4</b>	<b>Semester 5</b>	<b>Semester 6</b>
Semester start date	June 1, 2022	October 3, 2022	February 8, 2023	June 5, 2023	October 2, 2023	February 8, 2024
Semester end date	September 27, 2022	February 6, 2023	May 31, 2023	September 26, 2023	February 5, 2024	May 30, 2024
Breaks & holidays	July 4, 2022	November 11, 2022; November 24, 2022 through November 27, 2022; December 23, 2022 through January 2, 2023; January 16, 2023; February 7, 2023	May 29, 2023; June 1, 2023 through June 4, 2023	July 4, 2023; September 4, 2023; September 27, 2023 through October 1, 2023	November 10, 2023; November 23, 2023 through November 26, 2023; December 22, 2023 through January 1, 2024; January 15, 2024; February 6, 2024 through February 7, 2024	May 27, 2024



<b>Program Start Date: July 11, 2022</b>	<b>Semester 1</b>	<b>Semester 2</b>	<b>Semester 3</b>	<b>Semester 4</b>	<b>Semester 5</b>	<b>Semester 6</b>
Semester start date	July 11, 2022	November 1, 2022	February 13, 2023	June 8, 2023	October 2, 2023	February 8, 2024
Semester end date	October 31, 2022	February 7, 2023	June 5, 2023	September 29, 2023	February 5, 2024	May 30, 2024
Breaks & holidays	September 5, 2022	November 11, 2022; November 24, 2022 through November 27, 2022; December 23, 2022 through January 2, 2023; January 16, 2023; February 8, 2023 through February 12, 2023	May 29, 2023; June 6, 2023 through June 7, 2023	July 4, 2023; September 4, 2023; September 30, 2023 through October 1, 2023	November 10, 2023; November 23, 2023 through November 26, 2023; December 22, 2023 through January 1, 2024; January 14, 2024; February 6, 2024 through February 7, 2024	May 27, 2024
<b>Program Start Date: August 1, 2022</b>	<b>Semester 1</b>	<b>Semester 2</b>	<b>Semester 3</b>	<b>Semester 4</b>	<b>Semester 5</b>	<b>Semester 6</b>
Semester start date	August 1, 2022	November 28, 2022	April 3, 2023	July 27, 2023	November 27, 2023	April 1, 2024
Semester end date	November 22, 2022	March 29, 2023	July 25, 2023	November 17, 2023	March 27, 2024	July 23, 2024
Breaks & holidays	September 5, 2022; November 11, 2022; November 23, 2022 through November 27, 2022	December 23, 2022 through January 2, 2023; January 16, 2023; March 30, 2023 through April 2, 2023	May 29, 2023; July 4, 2023; July 26, 2023	September 4, 2023; November 10, 2023; November 18, 2023 through November 26, 2023	December 22, 2023 through January 1, 2024; January 15, 2024; March 28, 2024 through March 31, 2024	May 27, 2024; July 4, 2024

<b>Program Start Date: September 8, 2022</b>	<b>Semester 1</b>	<b>Semester 2</b>	<b>Semester 3</b>	<b>Semester 4</b>	<b>Semester 5</b>	<b>Semester 6</b>
Semester start date	September 8, 2022	January 17, 2023	May 10, 2023	September 5, 2023	January 9, 2024	May 2, 2024
Semester end date	January 11, 2023	May 8, 2023	August 31, 2023	January 8, 2024	April 30, 2024	August 23, 2024
Breaks & holidays	November 11, 2022; November 24, 2022 through November 27, 2022; December 23, 2022 through January 2, 2023; January 12, 2023 through January 16, 2023	May 9, 2023	May 29, 2023; July 4, 2023; September 1, 2023 through September 4, 2023	November 10, 2023; November 23, 2023 through November 26, 2023; December 22, 2023 through January 1, 2024	January 15, 2024; May 1, 2024	May 27, 2024; July 4, 2024
<b>Program Start Date: October 3, 2022</b>	<b>Semester 1</b>	<b>Semester 2</b>	<b>Semester 3</b>	<b>Semester 4</b>	<b>Semester 5</b>	<b>Semester 6</b>
Semester start date	October 3, 2022	February 6, 2023	June 1, 2023	September 25, 2023	February 1, 2024	May 29, 2024
Semester end date	February 2, 2023	May 26, 2023	September 22, 2023	January 29, 2024	May 22, 2024	September 19, 2024
Breaks & holidays	November 11, 2022; November 24, 2022 through November 27, 2022; December 23, 2022 through January 2, 2023; January 16, 2023; February 3, 2023 through February 5, 2023	May 27, 2023 through May 31, 2023	July 4, 2023; September 4, 2023	November 10, 2023; November 23, 2023 through November 26, 2023; December 22, 2023 through January 1, 2024; January 15, 2024; January 30, 2024 through January 31, 2024	May 23, 2024 through May 28, 2024	July 4, 2024; September 2, 2024

<b>Program Start Date: November 1, 2022</b>	<b>Semester 1</b>	<b>Semester 2</b>	<b>Semester 3</b>	<b>Semester 4</b>	<b>Semester 5</b>	<b>Semester 6</b>
Semester start date	November 1, 2022	March 13, 2023	July 10, 2023	November 1, 2023	March 11, 2024	July 8, 2024
Semester end date	March 7, 2023	July 3, 2023	October 30, 2023	March 6, 2024	July 1, 2024	October 28, 2024
Breaks & holidays	November 11, 2022; November 24, 2022 through November 27, 2022; December 23, 2022 through January 2, 2023; January 16, 2023; March 8, 2023 through March 12, 2023	May 29, 2023; July 4, 2023 through July 9, 2023	September 4, 2023; October 31, 2023	November 10, 2023; November 23, 2023 through November 26, 2023; December 22, 2023 through January 1, 2024; January 15, 2024; March 7, 2024 through March 10, 2024	May 27, 2024; July 2, 2024 through July 7, 2024	September 2, 2024
<b>Program Start Date: December 1, 2022</b>	<b>Semester 1</b>	<b>Semester 2</b>	<b>Semester 3</b>	<b>Semester 4</b>	<b>Semester 5</b>	<b>Semester 6</b>
Semester start date	December 1, 2022	April 6, 2023	August 1, 2023	November 27, 2023	April 2, 2024	July 29, 2024
Semester end date	April 3, 2023	July 28, 2023	November 22, 2023	March 27, 2024	July 23, 2024	November 19, 2024
Breaks & holidays	December 23, 2022 through January 2, 2023; January 16, 2022; April 4, 2023 through April 5, 2023	May 29, 2023; July 4, 2023; July 29, 2023 through July 31, 2023	September 4, 2023; November 10, 2023, November 23, 2023 through November 26, 2023	December 22, 2023 through January 1, 2024; January 15, 2024; March 28, 2024 through April 1, 2024	May 27, 2024; July 4, 2024; July 24, 2024 through July 28, 2024	September 2, 2024; November 11, 2024

*This Academic Calendar is subject to change at the discretion of the College. Exams are typically held the last day of class unless specified otherwise.*

### **Drop/Add Period**

The Drop/Add Period of a term begins the first day of the term and ends after seven (7) calendar days. Continuing students not attending classes during the Drop/Add Period risk being withdrawn from the College after the Drop/Add Period. In the event the student fails to attend the first scheduled class meeting, the student may be administratively unregistered from the class(es) unless an exception is granted by the College.

### **Unofficial Withdrawal**

The College may unofficially withdraw a student after twenty-five (25) consecutive days of absence. The date of determination becomes the 25<sup>th</sup> from a student's last date of attendance, and the College will complete a Return to Title IV calculation for the United States Department of Education if Title IV funds were used by the withdrawn student. All days in the term are included in the review of consecutive calendar days.

Additionally, a student who specifically requests not to be unofficially withdrawn due to extenuating circumstances may exceed the twenty-five days. A student's request to remain enrolled must be in writing and approved by the Dean of Academic Affairs at the campus.

### **Academic Advising**

The College provides each student with an academic advisor in each program of study. Students are encouraged to seek advice from their academic advisor prior to registration. The advisors are normally the Academic Program Directors for each program of study and are available on registration days to help students with the scheduling of their classes. The Dean of Academic Affairs and Student Services Coordinators are typically available on a daily basis to advise students on academic matters. The Director of Student Services/Student Services Coordinator or Dean of Academic Affairs can assist students with general concerns that they may encounter during college and assist in the interpretation of the College's rules and regulations and their implementation.

### **Course Availability/Cancellation**

While Hussian College makes every effort to provide sufficient course sections for students, the College reserves the right to cancel any course. Students enrolled in canceled courses will be granted a full refund and will be allowed to add a course until the end of the drop/add period. Enrollment in a particular course section or with a specific instructor is not guaranteed. Course instructors may change at the discretion of Hussian College.

### **Course Types and Delivery Methods**

**Face-to-Face:** The course instruction is delivered in a classroom, laboratory, or clinical setting, whereby the student and faculty member are both physically present at the location where the learning experience is being facilitated.

**Blended:** The course instruction is delivered using a combination of face-to-face and online instructional methods. Students meet weekly for face-to-face instruction, and also then complete additional course requirements via the online classroom platform (e.g. Canvas).

**Online:** The course instruction is delivered entirely in an online classroom, which may include a combination of asynchronous (non-live) and synchronous (live) activities in an e-learning environment. Neither students nor faculty will be in the same physical location.

### **Waiver/Course Substitution**

The College may, on a rare occasion, allow a student to substitute a course in his/her particular curriculum for another course of a common nature. The student can request this in writing, to the Dean of Academic Affairs for approval of a substitution. The college can also make a substitution.

### **Internship**

All programs except for Medical Assisting – Administrative require students to complete an internship. This applies to face-to-face, hybrid, and online programs. The Career Services department assists students with identifying appropriate businesses to serve as the internship site; however, students are also encouraged to identify potential sites for their own internship. Any site identified by a student must be approved by Career Services. It is important to note that the student's schedule for internship is dictated by the working hours of the internship site; most internship schedules will require the student to work morning and/or afternoon hours; evening schedules cannot be guaranteed. Additionally, some internship sites may require students to pass background checks and/or drug tests prior to accepting the student at the site.

## **Transfer Credit from Prior Institutions**

### **Transfer Credit from Prior Institutions**

College-level credits earned from a postsecondary institution accredited by an agency that is recognized by the US Department of Education will be considered for transfer.

College-level credits earned at postsecondary institutions outside of the United States will be considered for transfer but must first be evaluated by a NACES (National Associate of Credential Evaluation Services) member agency.

The student requesting transfer credit must provide the College with an official transcript or the required evaluation from a NACES member agency for all credits being evaluated for transfer. The College will evaluate the official transcript(s) and award appropriate credit (or clock hours for clock hour programs) toward a student's program and will notify the student. The College will consider credits and clock hours as long as:

- The request for transfer credit is made prior to the start of the term in which the student is scheduled to take the class(es) for which they are requesting transfer credit;
- The official transcript from the prior postsecondary institution or evaluation from the NACES member agency is provided to the College at least three (3) business days prior to the start of the term in which the student is scheduled to take the class(es) for which they are requesting transfer credit
- The course is equivalent in content to a course offered by the College;
- The credits or clock hours earned from the previous institution are not more than ten (10) years old;
- The number of credit or clock hours awarded meets or exceeds the number awarded for the equivalent course;
- The student earned a grade of "C" or better, and
- The student earned the credits prior to the start of the term for which transfer credit is being requested.

A minimum of 25% of the total program credits (or clock hours for clock hour programs) must be completed at the College.

### **Impact of Transfer Credit on Satisfactory Academic Progress (SAP)**

For the purposes of satisfactory academic progress (SAP), any transfer credit awarded is not computed in determining cumulative grade point average; however, transfer credit is computed in the calculation of completion rate.

### **Transferring Hussian Credits to Other Schools**

**It is UNLIKELY** that any credits earned at Hussian (even if a degree is awarded) will be transferable to, or accepted by, any institution other than a Hussian School. Hussian cannot guarantee acceptance of its credits by other institutions. Acceptance of credits is determined by the receiving institution. Students who are planning to transfer credits should contact the receiving institution about its transfer credit policies.

The transferability of credits you earn at Hussian College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree, diploma, or certificate you earn in your educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree, diploma, or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Hussian College to determine if your credits or degree, diploma or certificate will transfer.

Students considering transferring to an unaffiliated school should determine whether that school will accept Hussian College credits. Hussian College encourages students to initiate discussions with the potential transfer school as early as possible. Hussian College does not imply, promise, or guarantee transferability of its credits to any other institution.

### **Transcripts and Student Records**

The Academic Affairs Office maintains academic records for each student. The department will release official transcripts only when students have met all their financial obligations to Hussian College. Grade reports are mailed to students and/or made available via the Student Portal. Students that meet the degree requirements of the program in which they are enrolled will receive an official diploma.

A full and complete record of every course that students attend is maintained on a transcript. The record of all credits, attempted and earned, are posted to this form concurrent with the issuance of term/session grade reports to students. A signed, sealed, and dated copy of this form represents an official transcript. One official transcript is provided free of charge to each graduate. Upon written request to the Registrar, additional transcripts will be furnished at a charge of \$5.00 each.

The form used to request a transcript or degree verification is found on the college website under the 'Contact Us' section (<https://www.daymarcollege.edu/contact-form>).

### **Relocation to another Hussian College, Inc. Campus**

A student who wants to attend a different Hussian College, Inc. campus may change his or her campus of record if he or she is currently enrolled and in good academic and financial standing at the time the transfer is requested unless a program is limited by accreditation or state regulatory requirements.

Students who are relocating but also applying for a new degree program may be required to submit additional materials required for admission to the new degree/program. The Admissions Department at the new location will notify the transferring student if additional documents are required.

Internal transfers across programs are not guaranteed; however, relocations from one campus to another within a specific degree program for students in good standing are automatic except where state regulatory requirements or program accreditation requirements differ. Similarly, all credits and grades earned at the initial campus are applicable at the new campus unless state regulatory requirements or campus-specific programmatic accreditation restricts such movement. Students must fulfill all financial obligations at their current campus before a relocation or transfer is complete.

Courses taken at another Hussian College campus will be applied to the student's overall GPA and will be included in calculations of satisfactory academic progress.

VA benefit recipients may jeopardize their eligibility for benefits by transferring.

Students transferring to another Hussian campus will have financial aid packaged in association with the new campus.

### **Non-Degree Seeking**

In some circumstances and with permission of the Dean of Academic Affairs, students who wish to take courses without completing the admission application requirements may enroll as students at-large (non-degree students). Applicants for student-at-large status must provide transcripts for the highest degree attained and any subsequent coursework. An immunization form may also be required. Students-at-large pay the standard fees and tuition rate and are ineligible for financial aid.

Should a non-degree seeking student elect to change his/her status to that of a matriculated student, any credits transferred to the College will be subject to the same conditions and requirements applicable to degree seeking students.

### **Auditing of Courses**

Graduates of Daymar College or Hussian College, Clarksville, TN may audit a completed course within their completed program of study and will not be charged tuition associated with the course during the term it is scheduled. However, those who audit a course may be responsible for the cost of books and supplies associated with the course.

Auditing allows a student to enroll in a course for the purpose of reviewing course content without being required to demonstrate fulfillment of the course objectives. The audited course will be reported on a student's official transcript but no grade will be received and the audited course will not affect a student's GPA or Satisfactory Academic Progress calculation. Audited courses do not result in college credit and therefore will not apply toward the fulfillment of degree requirements unless in SAP Audit status.

The student's intention to audit a class must be made clear by the student at the time of enrollment. No change from audit to credit status or from credit to audit status may be made after the beginning of a class.

### **Attendance**

Time in class is comprised of many important activities including but not limited to: discussion, demonstrations, critique, slide presentations, and work in class. Since it is not possible to replicate this experience outside of class, attendance is mandatory.

Students must attend every class. Attendance has a direct bearing on the students' final grade in each course.

Some courses at the College require additional laboratory time, outside of class, for successful completion. Students are expected to complete all laboratory time in order to achieve the learning goals of their program.

Laboratory time will be scheduled at various times throughout the week. Check with your instructor to get a listing of those days and times.

Students attending courses online are expected to log-in to their course(s) and perform academic assignments throughout each week school is in session.

Additional information related to absences, class cuts, tardiness, and make-up work may be addressed by the instructor and course syllabi.

The instructional programs at the College are based on year-round attendance. Classes are in session year-round, with the exception of legal holidays, and breaks between terms.

The ground/hybrid College classes may be scheduled from 7:30 a.m. to 10:00 p.m., Monday through Thursday; 7:30 a.m. to 10:00 p.m., Friday; 8:00 a.m. to 4:30 p.m., Saturday. Hours may vary slightly per campus. Some classes may require additional laboratory attendance. The number of class hours each day may vary because of class scheduling. Students meet a definite, predetermined schedule each class day. Courses may not be offered if fewer than ten students are scheduled for the course.

### **Withdrawal Policy**

Students who withdraw from a course during the Drop/Add Period do so with no penalty, fee, or grade. A student is permitted to withdraw from a course with a grade of "W" provided the student withdraws at or before the midpoint of the term. After the midpoint of the term, any student withdrawing from a course will receive a grade of "F". A grade of "W" is not computed in determining CGPA, but is computed in determining hours toward completion. A grade of "F" is computed in determining CGPA and in determining hours toward completion. Academic status and eligibility for student financial aid may be affected if the student reduces his/her course load.

The date the student notifies the College officially becomes the student's date of determination, and appropriate change in status and Return to Title IV calculation will be completed. The student must notify the Dean of Academic Affairs or Director of Financial Services. If a student is unable to officially notify the college due to military, medical, or incarceration, the College may take official written notification from a family member in regard to why the student is unable to notify the college as well as notification of the student's intent to withdraw.

### **All programs**

The College may unofficially withdrawal a student after twenty-one (21) days of absence from all classes from the end of the previous term. The date of determination becomes the 21<sup>st</sup> day from the end of the previous term, and the College will complete a Return to Title IV calculation for the United States Department of Education if Title IV funds were used by the withdrawn student.

### **Unit of Credit**

A quarter credit hour is defined as a minimum of ten (10) classroom lecture periods of not less than 50 minutes each and which assumes outside reading and/or preparation; twenty (20) laboratory clock hours where classroom theory is applied and explored, or manipulative skills are enhanced; thirty (30) hours of external discipline-related work experience with indirect instructor supervision or employer assessment; or an appropriate combination of all three (3).



## Undergraduate Grade Scale

Upon the completion of each term, students are given a letter grade in each course based upon examinations, oral reports, readings, research topics, attendance, or other exercises required by the instructor. A grade report showing the final grade in each course, the term grade point average and cumulative grade point average is provided to students at the end of each term. All courses attempted, excluding courses dropped during Drop/Add and course cancellations prior to commencement, appear on students' official transcripts. Each course entered on students' transcripts is assigned a letter grade evaluation.

### **Hussian College Grading Scale**

<u>Letter Grade</u>	<u>Percentage</u>	<u>Quality Points</u>	<u>Meaning</u>
A	90-100	4	N/A
B	80-89	3	N/A
C	70-79	2	N/A
D	60-69	1	N/A
F	Below 60	0	N/A
I	N/A	N/A	Incomplete
W	N/A	N/A	Withdrawal
TC	N/A	N/A	Transfer Credit; Standardized Testing credit; Prior Learning Credit
Pass	N/A	N	Only for classes designated as Pass/Fail
Fail	NA	NA	Only for classes designated as Pass/Fail

## **Additional Grades**

<b><u>Meaning/Policy</u></b>
<p><b><u>Incomplete (I)</u></b></p> <p>A grade of “I” is awarded at the faculty member’s discretion when a student has a reasonable likelihood of successfully completing the course requirements during the extended time allowed. Any outstanding coursework must be completed within ten calendar days after the end of the term. If the required coursework is not complete within the ten calendar days, the “I” grade will revert to the grade earned for all coursework completed prior to the “I” grade being awarded.</p> <p>For purposes of calculating the grade point average or Cumulative Grade Point Average (CGPA), an “I” grade is counted as an “F” grade. If the “I” grade changes to a passing grade, the grade point average and Cumulative Grade Point Average (CGPA) is recalculated; Satisfactory Academic Progress (SAP) is also recalculated if the “I” grade changes to a passing grade. For purposes of calculating the completion rate percentage, an “I” grade is counted as credits attempted but not earned.</p>
<p><b><u>Withdrawal (W)</u></b></p> <p>Students withdrawing from a course during the drop/add period will have the course removed from their transcript. Students withdrawing from a course after the drop/add period will receive a grade of “W” for the course. The “W” grade is not calculated in the grade point average or Cumulative Grade Point Average (CGPA); however, the “W” grade is counted as credits attempted but not earned and is therefore computed in the completion rate percentage.</p>
<p><b><u>Pass/Fail</u></b></p> <p>Pass/Fail grades are only awarded to courses designated as Pass/Fail courses. Pass/Fail credits do not count as credits attempted nor as part of the completion rate percentage.</p>
<p><b><u>Transfer Credit (TC)</u></b></p> <p>This is the grade awarded for transfer credit, credit awarded for prior learning, and credit awarded for standardized examinations. This grade is not computed in determining grade point average or Cumulative Grade Point average (CGPA); however, transfer credits are computed in in the completion rate percentage as credits attempted and earned.</p>

## **Quality Point System**

Quality points earned for one course taken are the product of the term/session credit hours for that course times the figure in the grading scale as shown previously; for example, a four (4) credit hour course with a grade of “B” earns  $4 \times 3 = 12$  quality points.

Quality points earned in one term are the sum of the quality points earned in all the individual courses taken in that term. The Grade Point Average (GPA) for each term is computed by dividing the total grade points earned in that term by the total term/session hours attempted in that term.

The cumulative GPA is the average for all courses attempted in all terms in which the student has registered in the College. This cumulative average is computed by dividing the total of earned quality points by the total term/session credit hours earned. In the case of a student repeating a course, only the grade and term/session hours earned in the last attempt are counted toward the cumulative GPA.

## **Exceptions and Changes**

In the case of extenuating circumstances the administration of the College reserves the right to make exceptions to written policies. The College further reserves the right to add or delete programs of study. The College further reserves the right to add or delete courses from published programs of study. Students already enrolled in published programs will be notified in advance of any changes in their programs and assistance will be given to help minimize undue hardships as a result of such changes.

## **Grade Appeal Procedures**

Students who have a concern about a course grade are initially encouraged to consult with the faculty member who issued the grade to resolve the matter. Students wanting to pursue the matter further may appeal the grade in the following manner.

The student must file a written grade appeal to the academic department director. Students may appeal a grade or an evaluative comment only during the session following issuance of the grade or evaluative comment. The written appeal must include the grounds upon which the student believes the grade is not correct. Those grounds include the following:

- the application of nonacademic criteria in the grading process,
- the assignment of a grade to the student for reasons other than the student's academic performance in the course, or
- miscalculation of the grade according to grading criteria contained in the course syllabus or other posted or distributed course information.

The student should include any relevant written evidence, which may include the syllabus, exams, papers, and anything else that supports the student's claim.

The academic department director shall review the appeal and issue a written response.

If, after receiving a written response to the grade appeal from the Academic Program Director, the student who does not agree with the response and wishes to pursue the issue, he/she must, within 14 calendar days, request in writing further investigation from the campus Dean of Academic Affairs. The campus Dean of Academic Affairs will review the findings and issue a written response. The final authority rests with the Dean of Academic Affairs of the campus and is not subject to the grievance procedure policies described elsewhere in this catalog. After following the policies and procedures above, students who believe further recourse is needed should consult the appeals policies and procedures outlined in the Student Rights and Responsibilities section of this catalog.

If the faculty member involved is the academic department director, or in the absence of an academic department director, the written grade appeal is submitted to the campus Dean of Academic Affairs. If the faculty member involved is the campus Dean of Academic Affairs, the written grade appeal is submitted to the Dean of Student Success.

The result of the review will be summarized in writing by the campus official responsible for the final decision and placed in the student's academic file. A copy of the report will be given to the student.

### **Criteria for Honor Designation**

To promote academic excellence and to recognize exemplary academic achievement at the undergraduate level, the following system is used for honor designations on a term/session basis and upon graduation.

### **Term/Session Honor Designation**

Any student who enrolls for and completes 8 credits or more in a term/session and meets the following criteria may receive the corresponding designation:

### **Honor Designation Term/Session GPA**

President's List 4.0

Dean's List 3.70-3.99

Honor's List 3.50-3.69

### **Honor Designation at Graduation**

Any student who achieves a cumulative grade point average (CGPA) that meets or exceeds the following levels will receive the corresponding honor designation at graduation:

### **Graduation Honor Designation CGPA**

Summa Cum Laude 4.0

Magna Cum Laude 3.70-3.99

Cum Laude 3.50-3.69

## **Satisfactory Academic Progress (SAP) Policy**

Compliance with satisfactory academic progress is determined at the end of each term through evaluation of individual student progress reports. To be considered as achieving satisfactory academic progress (SAP), all students must meet the following three benchmarks when evaluated at the end of each term:

1. Completion Rate Percentage
2. Minimum Cumulative Grade Point Average
3. Maximum Time Frame for Completion

### **1. Completion Rate Percentage**

The student must successfully complete the minimum completion rate percentage in accordance with the appropriate guidelines listed below. This is calculated by the following formula:

$$\text{Completion rate percentage} = \frac{\text{credits earned}}{\text{credits attempted}}$$

Courses where a student withdrew, failed, was awarded an "I" grade, or was awarded no credit count as attempted but not completed. Transfer credits are computed in the completion rate percentage as attempted and earned.

If a student transfers to a different program within the College, all credits attempted and earned that count towards the new program also count in the completion rate percentage, cumulative grade point average, and maximum time frame.

Students in all levels must be working toward graduation requirements.

#### **Bachelor Degree Programs – 12 week terms, quarter credit programs**

<u>Attempted Credit Hours</u>	<u>Minimum Completion Rate</u>
3-48 quarter credits	50%
49-90 quarter credits	60%
91-135 quarter credits	65%
136 up to 150% of quarter credits	66.67%

#### **Associate Degree Programs – 12 week terms, quarter credit programs**

<u>Attempted Credit Hours</u>	<u>Minimum Completion Rate</u>
3-24 quarter credits	50%
25-48 quarter credits	60%
49-72 quarter credits	65%
73 up to 150% quarter credits	66.67%

**Diploma Programs – 12 week terms, quarter credit programs**

<u>Attempted Credit Hours</u>	<u>Minimum Completion Rate</u>
3-24 quarter credits	50%
25-48 quarter credits	60%
49 up to 150% quarter credits	66.67%

**Massage Therapy Diploma Program – 750 Clock Hour Program**

<u>Attempted Credit Hours</u>	<u>Minimum Completion Rate</u>
0-250 clock hours	60%
251 up to 150% clock hours	66.67%

**Bachelor Degree Programs – 16 week terms, semester credit programs**

<u>Attempted Credit Hours</u>	<u>Minimum Completion Rate</u>
3-49 semester credits	50%
50-61 semester credits	60%
62-92 semester credits	65%
93 up to 150% semester credits	66.67%

**Master's Degree Programs – 16 week terms, semester credit programs**

<u>Attempted Credit Hours</u>	<u>Minimum Completion Rate</u>
3 up to 150% semester credits	66.67%

**Diploma & Certificate Programs – 16 week terms, semester credit programs**

<u>Attempted Credit Hours</u>	<u>Minimum Completion Rate</u>
12 up to 150% semester credits	66.67%

## 2. **Minimum Cumulative Grade Point Average**

The student must maintain minimum cumulative grade point average (CGPA) in accordance with the appropriate guidelines below:

### **Bachelor Degree Programs – 12 week terms, quarter credit programs**

<u>Attempted Credit Hours</u>	<u>Minimum CGPA</u>
3-48 quarter credits	1.25
49-90 quarter credits	1.50
91-135 quarter credits	1.75
136 up to 150% of quarter credits	2.00

### **Associate Degree Programs – 12 week terms, quarter credit programs**

<u>Attempted Credit Hours</u>	<u>Minimum CGPA</u>
3-24 quarter credits	1.25
25-48 quarter credits	1.50
49-72 quarter credits	1.75
73 up to 150% quarter credits	2.00

### **Diploma Programs – 12 week terms, quarter credit programs**

<u>Attempted Credit Hours</u>	<u>Minimum CGPA</u>
3-24 quarter credits	1.25
25-48 quarter credits	1.50
49 up to 150% quarter credits	2.00

### **Massage Therapy Diploma Program – 750 Clock Hour Program (Nashville campus only)**

<u>Attempted Credit Hours</u>	<u>Minimum CGPA</u>
0-250 clock hours	1.50
251 up to 150% clock hours	2.00

### **Bachelor Degree Programs – 16 week terms, semester credit programs**

<u>Attempted Credit Hours</u>	<u>Minimum CGPA</u>
3-49 semester credits	1.25
50-61 semester credits	1.50

62-92 semester credits	1.75
93 up to 150% semester credits	2.00

**Master’s Degree Programs – 16 week terms, semester credit programs**

<u>Attempted Credit Hours</u>	<u>Minimum CGPA</u>
3 up to 150% semester credits	3.00

**Diploma & Certificate Programs – 16 week terms, semester credit programs**

<u>Attempted Credit Hours</u>	<u>Minimum CGPA</u>
12 up to 150% semester credits	2.00

**3. Maximum Time Frame for Completion**

The student must complete the program within a time frame that does not exceed 150% of the published length of the program. Length is based on the total program credits. For example, if a program is 100 credits, the student must be able to complete the program within 150 credits or less.

<u>Program</u>	<u>Total Program Credits or Clock Hours</u>	<u>Maximum Time Frame for Completion</u>
<b>Masters</b>	36 semester credits	54 semester credits
<b>Bachelor</b>	121 semester credits	181 semester credits
	122 semester credits	183 semester credits
	124 semester credits	186 semester credits
	126 semester credits	189 semester credits
	180 quarter credits	270 quarter credits
<b>Associate</b>	104 quarter credits	156 quarter credits
	96 quarter credits	144 quarter credits
	92 quarter credits	138 quarter credits



<b>Diploma</b>	53 quarter credits	79 quarter credits
	60 quarter credits	90 quarter credits
	64 quarter credits	96 quarter credits
	68 quarter credits	102 quarter credits
	72 quarter credits	108 quarter credits
<b>Certificate</b>	12 semester credits	18 semester credits
	24 semester credits	36 semester credits
	29 semester credits	43 semester credits
	34 semester credits	51 semester credits
	44 semester credits	66 semester credits
	68 semester credits	102 semester credits
	72 semester credits	108 semester credits
<b>Medical Massage Therapy – 750 Clock Hours (Nashville only)</b>	750 clock hours	1125 clock hours

At the end of each term, after final grades have been posted, each student’s rate of progress and CGPA will be evaluated to determine if the student is meeting the SAP requirements outlined in the tables above.

A student who does not meet the SAP requirements outlined above will be placed on Financial Aid Warning. The student may receive Title IV funding while in this status. Upon completion of the next term, the student’s SAP will be evaluated and if the student meets or exceeds the minimum requirements for SAP, they will be removed from Financial Aid Warning. If the student does not meet the minimum requirements for SAP, the student will be dismissed unless they successfully appeal to maintain enrollment and eligibility for federal financial aid. A student may file an appeal, in writing, as outlined below in the section labeled “Appeal of Academic Dismissal and Reinstatement” within five (5) business days of receiving written notification that they are not meeting SAP standards. If a student’s appeal is approved, the student will be placed on Financial Aid Probation for next term and will need an academic plan. The student may receive Title IV funding while in this status. Upon completion of the term in which the student is on Financial Aid Probation, SAP will be evaluated and if the student has met or exceeded the minimum requirements for SAP, they will be removed from Financial Aid Probation. If, however, the student does not meet the minimum requirements for SAP, they will be dismissed from the program.

Students who have been dismissed from their program due to SAP have the option to enroll in a different program, provided they meet SAP and Maximum Time Frame for Completion requirements after evaluation of any transfer credits for the new program.

## **Appeal of Academic Dismissal and Reinstatement**

Students have the right to appeal a SAP dismissal. Students must submit the appeal in writing. The written appeal should describe the extenuating circumstances that contributed to the dismissal. Examples of extenuating circumstances include but are not limited to the following:

- Death of an immediate family member
- Student illness requiring hospitalization
- Severe illness of an immediate family member where the student is a primary caretaker
- Illness of an immediate family member where that family member is the primary financial support
- Abusive relationship
- Divorce proceeding
- Natural disaster
- Financial hardship such as foreclosure or eviction
- Military deployment of the student or the student's spouse
- Military permanent change of station (PCS)

Students must provide documentation to support validation of their extenuating circumstances. The written appeal must state the reason(s) for the appeal, and provide any evidence the student may have in support of his or her position. As part of the written appeal, the student must describe what has changed that will allow the student to be academically successful and, ultimately, meet the standards for Satisfactory Academic Progress. The Dean of Academic Affairs will determine if a basis for an appeal has been sufficiently supported. If sufficient support for the appeal has been provided the Appeals Committee will gather and reviews relevant information in order to make its decision.

## **Appeals Committee Procedures**

Students have up to 5 calendar days from the date of dismissal to file a written appeal with campus Dean of Academic Affairs, or in the absence of a campus Dean of Academic Affairs, the VP of Academics. Students should provide documentation to support the allegations in the appeal. The written appeal will be reviewed by the Dean of Academic Affairs to determine if the circumstances of the appeal meet one or more of the extenuating circumstances described above. If the student's appeal meets one or more of the extenuating circumstances, the student may be re-admitted if it is determined that Satisfactory Academic Progress standards can be met within one academic term/session.

## **Failed Course Policy**

### **Maximum Course Attempts**

A student who receives a failing grade (F) or withdrawn (W) grade for a course must repeat that course and achieve a passing grade to receive credit for the course. No course may be attempted more than three times. A student that attempts a course three times and does not successfully pass the course will be dismissed from the program. The student will not be eligible for enrollment in any program in which that course is required.

Grades for all attempts will appear on the student's official transcript, and all attempts will be computed in determining the student's completion rate. The last grade in a repeated course is the grade used in the calculation of the student's CGPA.

Tuition will be charged for the repeated course at the tuition rate in force at the beginning of any term/session. For students receiving VA educational benefits, special rules govern the repetition of courses. Consult the VA Coordinator for specifics.

### **Graduation Requirements**

Candidates for graduation must:

- Successfully complete all credit hours required and all specific program requirements
- Earn a cumulative grade point average of at least 2.00

### **Make-up Work Policy**

Any assignments for the first two (2) weeks of class in an 12 week class and for the first week in a 6 week class will not be deducted for being late regardless of what week in the term the work is submitted.

Starting in week 3 for an 12 week class and in week 2 of a 6 week class, the following deductions will be implemented:

- Any assignment submitted 1 to 7 days after the due date will incur a 10% deduction from the points earned.
- Any assignment submitted 8 to 14 days after the due date will incur a 20% deduction from the points earned.
- Any assignment submitted 15 or more days after the due date will incur a 50% deduction from the points earned.

NOTE: The instructor can reduce or waive any late penalties if he or she determines that mitigating circumstances warrant this.

No work will be accepted after the course ends.

### **Instructional and Information Technology**

The College provides adequate instructional materials and equipment to support all programs of study. Traditional audio- visual equipment, visuals, and the Internet are available to enhance and support classroom instruction. In addition to the traditional instructional aids, the College has up-to-date computers as well as up-to-date computer business software for each program of study, as applicable.

### **Leave of Absence**

Students are expected to maintain continuous enrollment from the time they start their program until graduation. Students should consult with the Dean of Academic Affairs if a situation arises requiring them to interrupt their education to take a leave of absence. A student could interrupt their education by either withdrawing from the college or taking a Leave of Absence (LOA) for a term. If there is a reasonable expectation the student will return when the LOA expires and after the request form has been submitted along with the supporting documentation, a LOA may be granted for the following reasons:

- Medical;
- Employment Conflict;
- Military;
- Death of an immediate family member; or

- Illness of a family member (spouse, child or parent)

A student requesting a LOA needs to be aware that:

1. A leave of absence has no effect on the student's standards of progress. However, a leave of absence will have an effect on financial assistance and will extend the program completion time.
2. A student may start the process to request a LOA prior to the term the student is requesting the leave. The request for the LOA should be received and approved prior to the last day of the Drop/Add period of the term the student is requesting the leave.
3. Students who follow the college process and whose leave is approved in accordance with the policy need not apply for re-admission when they return. Re-admission may be denied based on crimes or other serious misconduct occurring during the leave that would have been grounds for suspension or expulsion had the student engaged in the conduct while enrolled.
4. Only one leave of absence may be granted to a student in a 12-month period and cannot exceed 180 days during a consecutive 12-month time frame.

Failure to return from an approved leave of absence will result in withdrawal from the school, may have an impact on aid, loan repayment and exhaustion of the loan grace period for the total days the student was on the LOA. Students in a LOA status may not receive further financial aid disbursements until returning to active status.

## **Section Eight: Student Life**

### **Enrollment Verification**

Students may obtain a letter from the Academic Affairs Department verifying their enrollment as documentation for student discounts, insurance, loan deferments, or other purposes. The request must be made in writing and must indicate the student's name, address, phone number, and student identification number, as well as the information to be released, the reason for the release, and the location to which the letter should be sent.

### **Student Support Services**

Using a customer-friendly approach Student Services assists students by providing exceptional support to positively impact their ability to attend the College and complete required programs. Student Services assists students with removing educational barriers. Student Services also provides leadership opportunities to students on campus to learn beyond the classroom. Please see Student Services for a list of campus events, activities, and leadership opportunities. Be involved in your education, you get back what you invest.

### **Student Activities**

Every effort is made by the College to expose students to social and cultural events. Programs and activities are typically planned as a beneficial contribution to personal growth and development. Student involvement in activities contributes to a friendly atmosphere and can provide the opportunity for development of self-confidence and leadership.

### **Students Matter Hotline**

At the College, students matter! The College views our school as an extended family to students and their loved ones. We encourage students to voice their comments, experiences, stories, and concerns. If you would like to share, you may contact campus associates or the Hussian Students Matter Hotline at [studentsmatter@hussiancollege.edu](mailto:studentsmatter@hussiancollege.edu).

### **Retention**

Standards for acceptable academic progress at the College are established to assist students in assessing the quality of their performance. A student status committee meets on a regular basis to review at-risk student indicators and typically contacts students regarding their performance. Instructors generally call students when they are absent and Student Services will follow up with the desired assistance for the student as applicable.

### **Tutoring Services**

Tutoring is available upon request and is provided via individualized in-person sessions with campus support staff or through Hussian College's online tutoring and academic support services.

### **Career Services**

It is the goal of the College to see that all graduates secure meaningful employment in their field of study or be able to use the skills acquired through their academic program in a related field. Through the Professional Seminar and Internship or Capstone Project course, General Dentistry Externship (DEN110) and Professional Seminar and Dental Specialty Externship (DEN111); a course required as part of various programs, mock interviews will typically be held at the end of the term/session prior to graduation. Individual

assistance is given to students and they are instructed in resume preparation, job search, interview skills, and dressing for success. Resumes are sent in response to employers in search of prospective graduates as applicable.

In addition to helping find positions after graduation, the Career Services Coordinator assists current students in finding part-time employment. Opportunities from employer call-ins and classified ads are listed in the “Hot Tips” sheets typically available in the student lounge. Students interested in part-time employment should see the Career Services Coordinator for information on available opportunities.

The Career Services Coordinator also assists with data collection for use in updating curricula. Typically, thirty (30) days after employment a contact is made with both the employer and the graduate. The data collected at the time of the contact often helps the progress and performance of the graduate and can provide feedback necessary for future curricula and program revisions.

Hussian does not guarantee employment or salary.

### **Books**

Please note that students are not required to purchase his/her books from the College. Initial sets of books per term are included with tuition. Books will be provided as an ebook unless that book is unavailable in ebook format. In those cases, a hard copy of the book will be provided.

For convenience, students may purchase additional books from the College’s bookstore. Detailed information, relating to textbooks, workbooks, and course materials are available online via the College’s Student Portal. All questions and inquires on textbooks should be directed to the Dean of Academic Affairs or the Instructor.

### **Library Resources**

The Learning Resource Center at the College is located conveniently to all classrooms and is open for day and evening classes. The Learning Resource Center collections include materials in allied health, liberal arts, business areas, and technical areas. The Learning Resource Center materials are selected to support the College’s programs of study. Students have access to all materials and are encouraged to use the Learning Resource Center. All Learning Resource Centers are under the direction of qualified staff.

## Section Nine: Hussian College, Clarksville Online Programs

### Clarksville Online Program Availability:

Some programs offered at Hussian College, Clarksville are available as fully online programs. The table below shows programs that are available as a fully online program.

<b>Credential</b>	<b>Program</b>
Certificate	2D Animation
Certificate	3D Animation
Certificate	3D Modeling
Certificate	Concept Art
Certificate	Game Design
Certificate	Game Programming
Certificate	Houdini FX
Certificate	Illustration
Certificate	Nuke Compositing
Diploma	Billing & Coding Specialist
Diploma	Medical Assisting – Administrative
Associates	Billing & Coding Specialist
Associates	Business Management
Associates	Criminal Justice
Associates	Human Resource Management
Associates	Paralegal Studies
Associates	Pharmacy Technology
Bachelors	Business Management
Bachelors	Criminal Justice Administration
Bachelors	Health Care Administration – Billing & Coding Specialist

### Verification of Student Identity for Online Programs:

When enrolling in credit bearing online courses and programs all students will be assigned an individual secure login and password. Additionally, each student is assigned a student information system identification number (sis\_id) which is used to match each student's identity between the Hussian College student information system and the Hussian College learning management system.

All users of the Hussian College learning management system are responsible for maintaining the security of usernames, passwords, and other access credentials. An account is given to an individual for the exclusive use by that individual. Attempts to gain unauthorized access to any student or employee account is strictly prohibited. No user of any Hussian College information system is allowed to give out his/her access password or to allow anyone but himself/herself to utilize his/her account.

Any student who fails to comply with this policy will be subject to discipline through the Hussian College Code of Conduct outlined in this catalog. Failure to comply with this policy may also be a violation of civil/criminal law and may cause the violator to be subject to prosecution.

## **Online Classroom**

Hussian College utilizes the learning management system called Canvas for the online classroom. Access to Canvas is obtained through clicking on the 'Login Here' button on the campus website. The 'Student Help' link opens a window to allow access to the Canvas Guides to learn about the technology and equipment requirements needed to participate with Canvas. The current requirements are:

### **Screen Size**

Canvas is best viewed at a minimum of 800x600, which is the average size of a notebook computer. If you want to view Canvas on a device with a smaller screen, we recommend using the Canvas [mobile app](#).

### **Operating Systems**

- Windows 7 and newer (users on Windows 10 need to download the [Windows 10 Anniversary Update](#) to submit Canvas assignments)
- Mac OSX 10.6 and newer
- Linux - chromeOS

### **Mobile Operating System Native App Support**

- iOS 7 and newer (versions vary by device)
- Android 4.2 and newer

### **Computer Speed and Processor**

- Use a computer 5 years old or newer when possible
- 1GB of RAM
- 2GHz processor

### **Internet Speed**

- Along with compatibility and web standards, Canvas has been carefully crafted to accommodate low bandwidth environments.
- Minimum of 512kbps

The supported browsers as of February 2017 are:

Canvas supports the current and first previous major releases of the following browsers:

- Internet Explorer 11 and Edge (Windows only—please make sure your operating system is also current as noted in the computer specifications lesson; you may need to download the Windows 10 Anniversary Update to submit Canvas assignments)
- Safari 9 and 10 (Macintosh only)
- Chrome 55 and 56
- Firefox 50 and 51 (Extended Releases are not supported)
- Flash 23 and 24 (used for recording or viewing audio/video and uploading files)
- Respondus Lockdown Browser (supporting the latest system requirements)

**NOTE:** The 2D Animation, 3D Animation, 3DModeling, Concept Art, Game Design, Game Programming, Houdini FX, Illustration, and Nuke Compositing have the following program-specific equipment and software requirements:



### **2D Animation**

- High speed internet connection (10Mbps download minimum)
- HD webcam
- Headphones and headset microphone
- 64-bit edition of Windows 10 only (Windows 11 not compatible)
- 64-bit Intel or AMD multi-core processor
- 16GB RAM
- NVIDIA GeForce GTX 1000 series or above
- 200 GB of free hard drive space
- Wacom-branded digital drawing tablet (other brands potentially not compatible)
- Industry-relevant software

### **3D Animation**

- High speed internet connection (10Mbps download minimum)
- HD webcam
- Headphones and headset microphone
- 64-bit edition of Windows
- 64-bit Intel or AMD multi-core processor
- 16GB RAM
- NVIDIA GeForce GTX 1000 series or above
- 200 GB of free hard drive space
- Autodesk Maya

### **3D Modeling**

- High speed internet connection (10Mbps download minimum)
- HD webcam
- Headphones and headset microphone
- 64-bit edition of Windows
- 64-bit Intel or AMD multi-core processor
- 16GB RAM
- NVIDIA GeForce GTX 1000 series or above
- 200 GB of free hard drive space
- Digital Drawing tablet
- Autodesk Maya
- Adobe Substance Paitner
- Pixologix Zbrush
- Houdini Apprentice

### **Concept Art**

- High speed internet connection (10Mbps download minimum)
- HD webcam
- Headphones and headset microphone
- 64-bit edition of Windows or Mac OS
- 64-bit Intel or AMD multi-core processor

- 16GB RAM
- NVIDIA GeForce GTX 1000 series or above
- 200 GB of free hard drive space
- Digital Drawing tablet
- Adobe Photoshop
- Pixologix Zbrush Core
- Blender

### **Game Design**

- High speed internet connection (10Mbps download minimum)
- HD webcam
- Headphones and headset microphone
- 64-bit edition of Windows
- 64-bit Intel or AMD multi-core processor
- 16GB RAM
- NVIDIA GeForce GTX 1000 series or above
- 200 GB of free hard drive space
- Unreal Engine 4
- Adobe Photoshop
- Google Suite

### **Game Programming**

- High speed internet connection (10Mbps download minimum)
- HD webcam
- Headphones and headset microphone
- 64-bit edition of Windows
- 64-bit Intel or AMD multi-core processor
- 16GB RAM
- NVIDIA GeForce GTX 1000 series or above
- 200 GB of free hard drive space
- Unreal Engine 4
- Microsoft Visual Studio
- Github Desktop
- Open Broadcaster Software

### **Houdini FX**

- High speed internet connection (10Mbps download minimum)
- HD webcam
- Headphones and headset microphone
- 64-bit edition of Windows
- 64-bit Intel or AMD multi-core processor
- 16GB RAM
- NVIDIA GeForce GTX 1000 series or above
- 200 GB of free hard drive space
- SideFX Houdini
- Foundry Nuke (Non-commercial)
- Maxon One

### **Illustration**

- High speed internet connection (10Mbps download minimum)
- HD webcam
- Headphones and headset microphone
- 64-bit edition of Windows or Mac OS
- 64-bit Intel or AMD multi-core processor
- 16GB RAM
- NVIDIA GeForce GTX 1000 series or above
- 200 GB of free hard drive space
- Digital drawing tablet
- Adobe Photoshop

### **Nuke Compositing**

- High speed internet connection (10Mbps download minimum)
- HD webcam
- Headphones and headset microphone
- 3-button mouse
- 64-bit edition of Windows
- 64-bit Intel or AMD multi-core processor
- 16GB RAM
- NVIDIA GeForce GTX 1000 series or above
- 200 GB of free hard drive space
- Foundry Nuke
- ProductionCrate Subscription
- MochaPro

## **Section Ten: General Education Curriculum**

### **Objective**

The general education courses have been designed to encourage life-long learning and to develop essential academic skills, critical thinking, and problem solving. They provide interdisciplinary perspectives on how human beings think, solve problems, express ideas, and create new knowledge and encompass areas such as arts and humanities, written communication, oral communication, social sciences, natural sciences, and mathematics. The courses place emphasis on principles and theory that are not associated with a particular professional path but have been created to enable students to make vital connections between their work-related contributions and various academic disciplines.

### **Structure**

The general education program provides a scope of learning and knowledge building that provides ongoing intellectual development in the following academic areas:

- Communication
- Mathematics
- Arts and Humanities
- Natural Sciences
- Social and Behavioral Sciences

Within each subject area, students are challenged in the “soft skill” development of collaboration, critical thinking, problem solving, information literacy, and various forms of communication. Throughout the General Education curriculum students are challenged to increase their understanding of the scientific, physical and socio-political world around them. Students will be encouraged to understand the importance of self and the individual mind in valuing and empowering full participation in life through professional work, ongoing development, and engagement with their community. The College’s general education program is designed to prepare students holistically for their place in and contributions to society.

### **Outcomes and Requirements**

While each course within the program has its own description, learning outcomes, and assessment rubrics, the program as a whole has a broad set of outcomes that inform and provide a framework for every course and within which the success of the student is assessed overall. Degree program students are required to complete no less than the number of general education credits required by College accreditation and/or regulatory authorities. General education credit requirements that are specific to each program are set forth in such programs’ separate requirements found in this catalog.

## Section Eleven: Business Programs

### BUSINESS MANAGEMENT – Associate of Applied Science

#### Educational Objectives

The Business Management Associate of Applied Science Degree Program is designed to prepare the graduate for entry-level employment in administrative office positions. The graduate will be provided the opportunity to obtain practical business theory and practical software applications to assimilate the diverse skills required to manage a business in an ever-changing market-driven economy. The program provides the graduate with specialized courses in organizational human resources and administrative office management. This degree program also gives graduates the general education necessary to manage interpersonal and social situations by preparing them to advance in their professional and personal life. If a student successfully earns 16 credits per quarter, this program is designed for full-time students to complete in 18 months. All credits earned are applicable to the Business Management Bachelor of Applied Science Degree Program.

#### Program Course Requirements

Course Code	Title	Quarter Credit Hours
SFS130	Professional Seminar	1
SFS141	Strategies for Success	3
ACC103	Accounting	4
BMG124	Management	4
BMG126	Business Law	4
BMG128	Retail Management	4
BMG250	Economics	4
BMG270	Leadership	4
BMG290	Finance	4
BUS101	Human Resource Management	4
BUS111	Business Communication	4
BUS112	Personal Finance	4
BUS122	Business Math	4
BUS201	Marketing	4
BUS211	Small Business Management	4
BUS212	Supervision	4
CIS106	Computer Applications	4
CIS107	Computer Applications II	4
COM208	Public Speaking	4
CRT210	Critical Thinking	4
ENG101	General English	4
ENG211	Composition I	4
MTH103	College Math	4
PSY202	Principles of Psychology	4
INT243	Professional Seminar and Internship	4
	<b>Total Quarter Credit Hours Required</b>	<b>96</b>

## HUMAN RESOURCE MANAGEMENT – Associate of Applied Science

### Educational Objectives

The Human Resource Management Associate Degree Program is designed to prepare students for entry level positions in Human Resources. Students will have the opportunity to research human resource laws, cases, and issues using the internet and professional standards; write legal employment policies, procedures, and employee handbooks; support the key tasks of the human resources department; and meet the legislative requirements with which the organization must comply. In the program, successful students can gain a more specialized knowledge of interviewing techniques, ethical versus unethical behavior, and the ability to develop their skills in management including planning, organizing, staffing, leading, and controlling. The program also provides students with a look at in-depth knowledge of the laws governing the employment process and how to apply these laws to employment related decisions. This program also gives graduates the general education necessary to manage interpersonal and social situations by preparing them to advance in their professional and personal life. If a student successfully earns 16 credits per quarter, this program is designed for full-time students to complete in 18 months.

### Program Course Requirements

Course Code	Title	Quarter Credit Hours
SFS130	Professional Seminar	1
SFS141	Strategies for Success	3
ACC103	Accounting	4
ACC214	Payroll Accounting	4
BMG126	Business Law	4
BUS101	Human Resource Management	4
BUS111	Business Communication	4
BUS112	Personal Finance	4
ETH102	Ethics and Supervision	4
HRM101	Personal Interviewing	4
HRM102	Union and Employee Relations	4
HRM201	Managing Cultural Diversity	4
HRM202	HR Policy and Procedure Writing	4
HRM203	Compensation and Benefits Management	4
HRM204	Administration of Human Resource Management	4
HRM205	Employment Law	4
CIS106	Computer Applications	4
CIS107	Computer Applications II	4
COM208	Public Speaking	4
CRT210	Critical Thinking	4
ENG101	General English	4
ENG211	Composition I	4
MTH103	College Math	4
PSY202	Principles of Psychology	4
INT243	Professional Seminar and Internship	4
<b>Total Quarter Credit Hours Required</b>		<b>96</b>

## BUSINESS MANAGEMENT – Bachelor of Applied Science

### Educational Objectives

The Business Management Bachelor program Degree is designed to prepare students for entry-level careers in business by presenting management concepts, techniques, and approaches as they apply to the leadership and operation of small, medium-sized, large, or global enterprises. Emphasis is placed on planning, organizing, decision-making, human resources management, operations management, and international business. If a student successfully earns 16 credits per quarter, this program is designed for full-time students to complete in 36 months.

### Program Course Requirements

Course Code	Title	Quarter Credit Hours
SFS130	Professional Seminar	1
SFS141	Strategies for Success	3
BBA300	Personal Development & Research	4
BBA310	Business Communication	4
BBA330	Human Resources for Business Leaders	4
BBA400	International Business Operations	4
BBA405	Diversity in Organizations	4
BBA435	Strategic Planning	4
BBM335	Leadership	4
BBM340	Organizational Behavior	4
BBM405	International Management	4
BBM440	Principles of Quality Improvement	4
BBM445	Project Management	4
BBM450	Operations Management	4
BBM460	Negotiation and Conflict Management	4
BBM470	Staffing: Recruitment and Selection	4
BBM480	Training and Development	4
BBM490	Business Research for Decision Making	4
BMG250	Economics	4
BMG290	Finance	4
BUS210	Managing Information	4
ACC103	Accounting	4
BMG124	Management	4
BMG126	Business Law	4
BMG128	Retail Management	4
BMG250	Economics	4
BMG270	Leadership	4
BMG290	Finance	4
BUS101	Human Resource Management	4
BUS111	Business Communication	4
BUS112	Personal Finance	4
BUS122	Business Math	4
BUS201	Marketing	4
BUS211	Small Business Management	4
BUS212	Supervision	4
CIS106	Computer Applications	4
CIS107	Computer Applications II	4

COM208	Public Speaking	4
CRT210	Critical Thinking	4
ENG101	General English	4
ENG211	Composition I	4
ENG212	Composition II	4
MTH103	College Math	4
PSY202	Principles of Psychology	4
COM310	Interpersonal Communication	4
ENG206	Introduction to Literature	4
HIS300	American History	4
POL109	Political Science	4
SCI305	Technology and Society	4
SCI312	Earth Science	4
SCO201	Introduction to Sociology	4
INT343	Professional Seminar and Internship	4
	<b>Total Quarter Credit Hours Required</b>	<b>180</b>



## Section Twelve: Criminal Justice & Legal Programs

### CRIMINAL JUSTICE – Associate of Applied Science

#### Educational Objectives

The Criminal Justice Associate of Applied Science Degree Program is designed to prepare students for entry-level positions within the criminal justice system. These entry-level fields include, but are not limited to: police patrol, law enforcement operations, private investigation, corrections officer, victim's advocacy and assistance programs, juvenile corrections, private and industrial security, court administration, loss prevention and entry-level investigative compliance. If a student successfully earns 16 credits per quarter, this program is designed for full-time students to complete in 18 months.

Course Code	Title	Quarter Credit Hours
SFS130	Professional Seminar	1
SFS140	Strategies for Success	3
BMG270	Leadership	4
BUS112	Personal Finance	4
CRJ100	Corrections	4
CRJ110	Criminal Justice	4
CRJ115	Rules of Evidence	4
CRJ120	Private and Industrial Security	4
CRJ135	Ethics and Professionalism for Criminal Justice	4
CRJ175	Law Enforcement Operations	4
CRJ200	Criminal Investigations	4
CRJ245	Juvenile Delinquency	4
CRJ250	Police Report Writing	4
CRJ275	Victimology	4
CRJ280	Chemical Dependency and Abuse	4
LAW210	Criminal Law	4
LAW256	Legal Research	4
CIS106	Computer Applications	4
COM208	Public Speaking	4
CRT210	Critical Thinking	4
ENG101	General English	4
ENG211	Composition I	4
MTH103	College Math	4
PSY202	Principles of Psychology	4
INT243	Professional Seminar and Internship	4
<b>Total Quarter Credit Hours Required</b>		<b>96</b>

## PARALEGAL STUDIES – Associate of Applied Science

\*This program is only offered as an Online program

### Educational Objectives

The Paralegal Studies Associate of Applied Science Degree Program is designed to prepare students to prepare legal reports and documents, legal correspondence, legal research, letters, questions for the interrogatories, legal memoranda, briefs, pleadings, contracts, wills, and deeds. In addition, students receive training in Microsoft Excel, Word, PowerPoint, Access, and Outlook. The goal of the Paralegal Studies Program is to prepare graduates for entry level paralegal positions and to perform specialized delegated, substantive legal work for which a lawyer is responsible. The program also gives graduates the general education necessary to manage interpersonal and social situations by preparing them to advance in their professional and personal life as well as to adapt to changes in the legal environment. Paralegals work under the supervision of a licensed attorney and may not deliver legal services directly to the public. If a student successfully earns 16 credits per quarter, this program is designed for full-time students to complete in 21 months.

Course Code	Title	Quarter Credit Hours
SFS130	Professional Seminar	1
SFS140	Strategies for Success	3
ACC103	Accounting I	4
BUS112	Personal Finance	4
ETH103	Ethical Decision Making	4
LAW114	Introduction to Law & Paralegal Studies	4
LAW115	Ethics & Office Procedures for Paralegals	4
LAW157	Civil Litigation	4
LAW158	Probate Administration & Estate Planning	4
LAW210	Criminal Law	4
LAW212	Tort Law	4
LAW214	Real Estate Law	4
LAW216	Family Law	4
LAW256	Legal Research	4
LAW257	Legal Writing & Analysis	4
CIS106	Computer Applications	4
COM208	Public Speaking	4
CRT210	Critical Thinking	4
ENG101	General English	4
ENG206	Introduction to Literature	4
ENG211	Composition I	4
ENG212	Composition II	4
MTH103	College Math	4
PSY202	Principles of Psychology	4
POL109	Political Science	4
INT243	Professional Seminar and Internship	4
	<b>Total Quarter Credit Hours Required</b>	<b>104</b>

## CRIMINAL JUSTICE ADMINISTRATION – Bachelor of Applied Science

### Educational Objectives

The Criminal Justice Administration Bachelor Program is designed to prepare students for entry-level positions within the criminal justice system. These entry-level fields include, but are not limited to: police patrol, law enforcement operations, private investigation, corrections officer, victim's advocacy and assistance programs, juvenile corrections, private and industrial security, court administration, loss prevention and entry-level investigative compliance. The program also emphasizes the importance of diversity, ethical treatment, and involvement in the community and provides students with opportunities to explore some of the controversial issues facing our nation and apply what they have learned in class to community settings. If a student successfully earns 16 credits per quarter, this program is designed for full-time students to complete in 36 months.

### Program Course Requirements

Course Code	Title	Quarter Credit Hours
SFS130	Professional Seminar	1
SFS140	Strategies for Success	3
CJA300	Introduction to Policing	4
CJA305	Punishment and Corrections	4
CJA310	Theories of Crime	4
CJA320	Crime Control Strategies	4
CJA325	Crime Analysis	4
CJA330	Women, Crime and Justice	4
CJA340	Criminal Justice Research	4
CJA350	Criminal Justice Management and Planning	4
CJA360	White Collar Crime	4
CJA400	Chemical Dependencies and Abuse	4
CJA410	Geographic Criminology	4
CJA420	Applied Crime Mapping	4
CJA430	Crime, Grime and Fear	4
CJA440	Terrorism and Homeland Security	4
CJA450	Criminal Justice Ethics and Morality	4
CJA460	Crisis Intervention	4
CRJ100	Corrections	4
CRJ110	Criminal Justice	4
CRJ115	Rules of Evidence	4
CRJ120	Private and Industrial Security	4
CRJ135	Ethics and Professionalism for Criminal Justice	4
CRJ175	Law Enforcement Operations	4
CRJ200	Criminal Investigations	4
CRJ245	Juvenile Delinquency	4
CRJ250	Police Report Writing	4
CRJ275	Victimology	4
LAW210	Criminal Law	4
LAW256	Legal Research	4
CIS106	Computer Applications	4
COM208	Public Speaking	4
COM310	Interpersonal Communication	4

CRT210	Critical Thinking	4
ENG101	General English	4
ENG206	Introduction to Literature	4
ENG211	Composition I	4
ENG212	Composition II	4
HIS300	American History	4
MTH103	College Math	4
POL109	Political Science	4
PSY202	Principles of Psychology	4
SCI305	Technology and Society	4
SCI312	Earth Science	4
SOC201	Introduction to Sociology	4
INT343	Professional Seminar and Internship	4
	<b>Total Quarter Credit Hours Required</b>	<b>180</b>

## Section Thirteen: Health Sciences Programs

### BILLING & CODING SPECIALIST - Diploma

#### Educational Objectives

The Billing & Coding Specialist Diploma Program provides students with learning experiences to help develop skills and attitudes to excel in the billing and coding field. The student will be exposed to opportunities to develop skills in coding and billing for entry-level positions in physician services, and inpatient and outpatient services. Diverse medical settings have different requirements and these are addressed. In addition, this program promotes ethics and integrity in coding, billing, and handling of medical and billing information by covering fraud and abuse as it relates to billing and coding. Release, disclosure, and HIPAA requirements are also covered. Chart analysis for the required use of modifiers and for verification of correct codes are covered so that our graduates can audit for correct levels of coding. This program is designed for full-time students to complete in 12 months.

#### Program Course Requirements

Course Code	Title	Quarter Credit Hours
SFS130	Professional Seminar	1
SFS141	Strategies for Success	3
BCS100	Reimbursement and Coding	4
BCS111	Anatomy & Physiology for Reimbursement	4
BCS115	Technology in the Medical Office	4
BCS161	ICD	4
BCS162	Procedural Coding	4
BCS163	Modifiers and Intermediate Coding	4
BCS165	Coding Clinic	4
BCS232	Surgical Procedure Coding	4
BCS233	Medical Office Management	4
BCS261	Reimbursement Methodology	4
BCS262	Claims Production	4
BCS265	Comprehensive Coding	4
MED103	Medical Terminology	4
CIS106	Computer Applications	4
<b>Total Quarter Credit Hours Required</b>		<b>60</b>

## Dental Assisting – Diploma

### Program Overview

Dental Assistants are essential members of the dental team, whom dentists rely on in the delivery of clinical, office and laboratory procedures. The field of dentistry is ever changing and expanding and the need for dental services never stops. Dental Assistants will continue to be key contributors to health care in the community.

The Dental Assistant program is designed to provide the student with the skills to assist the dentist in the delivery of dental treatment and to function as key members of the dental team. The student will learn chair-side procedures, how to take x-rays, office and laboratory procedures, as well as various specialty procedures that will enable the successful student to qualify for an entry level position as a Dental Assistant.

Graduates from this program will qualify to apply for a Registered Dental Assisting license through the state of Tennessee, and have the fundamental skills to secure employment into areas of dentistry such as general/specialty dental offices, public health facilities, hospital dental departments, correctional facilities, schools/universities, clinics and dental suppliers.

Students will and practice procedures and gain proficiency in a classroom and industry standard dental laboratory using equipment, materials, and instruments comparable to those used in an actual dental facility.

Course Code	Title	Quarter Credit Hours
SFS130	Professional Seminar	1
SFS141	Strategies for Success	3
DEN120	Fundamentals of Dental Assisting	5
DEN121	Dental Sciences	5
DEN122	Dental Emergencies	5
DEN123	Dental Materials	5
DEN124	Chairside Assisting	5
DEN125	Dental Radiology	5
DEN126	Dental Specialties	5
DEN127	Dental Administration	5
DEN128	Advanced Dental Assisting	5
DEN130	Internship and Professional Seminar	4
<b>Total Quarter Credit Hours Required</b>		<b>53</b>

## MEDICAL ASSISTING, CLINICAL - Diploma

### Educational Objectives

The Diploma program provides students with learning experiences to help develop those skills and attitudes necessary to excel in medical assisting. Graduates are prepared for entry-level positions in the medical assisting field. The program covers areas such as medical terminology; anatomy and physiology; medical office and exam room administration and procedures; pharmacology; phlebotomy; cardiographic monitoring and procedures; medical law and ethics; electronic health records; medical office management; and two internship courses. The Medical Assisting Diploma program is designed to prepare graduates to apply to take the Registered Medical Assistant (RMA) Exam, available through American Medical Technologists (AMT), an independent certification organization. If a student successfully earns 16 credits per quarter, this program is designed for full-time students to complete in 12 months. All credits earned in this program are applicable to the Medical Assisting Associate of Applied Science Degree.

Completion of Basic Cardiopulmonary Resuscitation (CPR) is required of all Diploma and Associate of Applied Science Degree Medical Assisting students. The Medical Assisting Diploma and Associate of Applied Science Degree programs are designed to prepare students to apply to take three (3) national certification exams: National Certified Medical Office Assistant (NCMOA), National Certified Insurance and Coding Specialist (NCICS), and the National Certified Medical Assistant (NCMA). These exams are available through the National Center for Competency Testing (NCCT), an independent certification organization.

Course Code	Title	Quarter Credit Hours
SFS130	Professional Seminar	1
SFS141	Strategies for Success	3
MED103	Medical Terminology	4
MED153	Anatomy and Physiology I	4
MED154	Anatomy and Physiology II	4
MED188	Medical Office Procedures/Emergencies	4
MED227	Electronic Medical Records and Reimbursement	4
MED250	Exam Room Procedures	4
MED255	Pathophysiology	4
MED266	Pharmacology	4
MED288	Medical Office Administration	4
MED292	Laboratory Procedures	4
MED294	Cardiac Monitoring Procedures	4
MED295	Medical Law and Ethics/Exam Review Prep	4
ENG101	General English	4
INT122	Professional Seminar and Internship	4
INT145	Internship II	4
	<b>Total Quarter Credit Hours Required</b>	<b>64</b>

## MEDICAL ASSISTING, ADMINISTRATIVE - Diploma

### Offering Campus

\*This program is only offered as an Online program

### Educational Objectives

The Diploma program provides students with learning experiences to help develop those skills and attitudes necessary to excel in medical assisting. Students can gain a thorough knowledge of modern medical office practices such as medical dictation, medical emergencies, medical insurance, medical law and ethics, medical office administration, and medical office procedures. Students will be provided the opportunity to prepare for work in entry-level positions in doctor's offices, hospitals, home health agencies, and other allied health organizations. If a student successfully earns 16 credits per quarter, this program is designed for full-time students to complete in 12 months.

Completion of Basic Cardiopulmonary Resuscitation (CPR) is required of Medical Assisting - Administrative students. The Medical Assisting - Administrative Diploma program is designed to prepare students to apply to take the National Certified Medical Office Assistant (NCMOA), a national certification exam. This exam is available through the National Center for Competency Testing (NCCT), an independent certification organization.

Course Code	Title	Quarter Credit Hours
SFS130	Professional Seminar	1
SFS141	Strategies for Success	3
BCS233	Medical Office Management	4
BUS111	Business Communication	4
MED103	Medical Terminology	4
MED153	Anatomy & Physiology I	4
MED154	Anatomy & Physiology II	4
MED184	Allied Health Office Procedures	4
MED186	Allied Health Office Administration	4
MED227	Electronic Medical Records and Reimbursement	4
MED255	Pathophysiology	4
MED266	Pharmacology	4
MED288	Medical Office Administration	4
MED290	Medical Dictation	4
MED295	Medical Law and Ethics/Exam Review Prep	4
CAP143	Capstone	4
	<b>Total Quarter Credit Hours Required</b>	<b>60</b>



## PHARMACY TECHNOLOGY – Diploma

### Educational Objectives

The Pharmacy Technology program is designed to prepare students to become pharmacy technicians. A pharmacy technician is one who generally assists and supports licensed pharmacists in a wide variety of activities including, but not limited to, ordering, stocking, and packaging prescription and over-the-counter medications, inventory control, maintaining records, preparing medication labels, and preparing insurance claims.

The Diploma program presents basic general education and computer skills as well as pharmacy technician practices/ethics, pharmacy terminology and calculation, microbiology, pharmacy operations and claims, and compounding aseptic technique & non-sterile compounding. The student will be provided the opportunity to gain the skills to prepare them to work as a pharmacy technician in a retail pharmacy, hospital pharmacy, clinical pharmacy, or home health care agency. If a student successfully earns 16 credits per quarter, this program is designed for full-time students to complete in 15 months.

### Program Course Requirements

Course Code	Title	Quarter Credit Hours
SFS130	Professional Seminar	1
SFS141	Strategies for Success	3
MED103	Medical Terminology	4
MED153	Anatomy & Physiology I	4
MED154	Anatomy & Physiology II	4
MED165	Medical Law and Ethics	4
MED255	Pathophysiology	4
PHA100	Introduction to Pharmacy Technician Practices/Ethics	4
PHA110	Pharmacy Terminology and Calculations	4
PHA155	Prescription and OTC Medications	4
PHA200	Pharmacology I for Pharmacy Technicians	4
PHA225	Microbiology	4
PHA250	Pharmacy Operations and Claims	4
PHA275	Compounding and Aseptic Technique and Non-Sterile Compounding	4
CIS106	Computer Applications	4
CIS107	Computer Applications II	4
ENG101	General English	4
MTH103	College Math	4
INT243	Professional Seminar and Internship	4
<b>Total Quarter Credit Hours Required</b>		<b>72</b>

## PHARMACY TECHNOLOGY – Associate of Applied Science

### Educational Objectives

The Pharmacy Technology program is designed to prepare students for entry level careers as a pharmacy technicians. A pharmacy technician is one who generally assists and supports licensed pharmacists in a wide variety of activities including, but not limited to, ordering, stocking, and packaging prescription and

over-the-counter medications, inventory control, maintaining records, preparing medication labels, and preparing insurance claims.

In the Pharmacy Technology Associate Degree program, students are provided the opportunity to gain a more specialized knowledge in sterile product technology and problem solving. The student will be provided the opportunity to prepare to work as a pharmacy technician in a retail pharmacy, hospital pharmacy, clinical pharmacy, nursing home, doctor's office, or home health care agency. This program also gives graduates the general education necessary to manage interpersonal and social situations by preparing them to advance in their professional and personal life. If a student successfully earns 16 credits per quarter, this program is designed for full-time students to complete in 18 months.

### **Program Course Requirements**

<b>Course Code</b>	<b>Title</b>	<b>Quarter Credit Hours</b>
SFS130	Professional Seminar	1
SFS141	Strategies for Success	3
MED103	Medical Terminology	4
MED153	Anatomy & Physiology I	4
MED154	Anatomy & Physiology II	4
MED165	Medical Law and Ethics	4
MED255	Pathophysiology	4
PHA100	Introduction to Pharmacy Technician Practices/Ethics	4
PHA110	Pharmacy Terminology and Calculations	4
PHA155	Prescription and OTC Medications	4
PHA200	Pharmacology I for Pharmacy Technicians	4
PHA225	Microbiology	4
PHA250	Pharmacy Operations and Claims	4
PHA275	Compounding and Aseptic Technique and Non-Sterile Compounding	4
PHA280	Sterile Product Terminology	4
PHA290	Problem Solving	4
CIS106	Computer Applications	4
CIS107	Computer Applications II	4
COM208	Public Speaking	4
CRT210	Critical Thinking	4
ENG101	General English	4
ENG211	Composition I	4
MTH103	College Math	4
PSY202	Principles of Psychology	4
INT243	Professional Seminar and Internship	4
<b>Total Quarter Credit Hours Required</b>		<b>96</b>

### **PHYSICAL THERAPIST ASSISTANT – Associate of Applied Science**

#### **Educational Objectives**

The Physical Therapist Assistant Associate of Applied Science Degree Program provides students with the knowledge necessary to successfully perform as physical therapist assistants in various clinical, home health, sports, and school-based therapy settings. The program curriculum is designed to be relevant to current practice, and is solidly based in the evaluative criteria set forth by CAPTE, and outlined in the

Normative Model of Physical Therapist Assistant (PTA) Education. The program prepares students to sit for the Physical Therapist Assistant national licensure exam.

Physical Therapist Assistants are technically trained professionals who work under the direct supervision of a licensed Physical Therapist. Practice in the state of Tennessee requires graduation from an accredited Physical Therapist Assistant program and successful passage of the licensure board.

The Physical Therapist Assistant Program at Daymar College is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; telephone 703-706-3245; email: accreditation@apta.org; website: <http://www.capteonline.org>. This program is designed for full-time students to complete in 24 months.

Students admitted to the Physical Therapist Assistant Program at the Institute are required to:

- Complete 98 quarter hours over a two-year (2) period together with their cohort
- Pass all PTA courses with a “C” or above
- Complete health documentation and a successful background check
- Successfully complete three (3) clinical rotations

### **Program Course Requirements**

<b>Course Code</b>	<b>Title</b>	<b>Quarter Credit Hours</b>
PTA100	Introduction to Physical Therapy	4
PTA110	Professional Topics	4
PTA125	Kinesiology I	4
PTA150	Kinesiology II	4
PTA175	Tests and Measures	4
PTA200	Modalities I	4
PTA210	Modalities II	4
PTA220	Treatment & Procedures I	4
PTA230	Treatment & Procedures II	4
PTA240	Treatment & Procedures III	4
PTA241	Clinical I	6
PTA243	Clinical II	6
PTA244	Clinical III	6
PTA250	Treatment & Procedures IV	4
PTA260	Medical Conditions I	4
PTA265	Medical Conditions II	4
PTA270	PTA Seminar	4
ENG101	General English	4
MED103	Medical Terminology	4
MTH103	College Math	4
PSY204	Psychology of Patient/Practitioner Interaction	4
PTA153	Anatomy and Physiology I	4
PTA154	Anatomy and Physiology II	4
	<b>Total Quarter Credit Hours Required</b>	<b>98</b>

Students must pass all practical exams in order to progress in the program.

## HEALTHCARE ADMINISTRATION, BILLING & CODING SPECIALIST – Bachelor of Applied Science

### Educational Objectives

The Health Care Administration - Billing & Coding Bachelor of Applied Science Degree Program is designed to provide students with the knowledge necessary to successfully manage health care organizations and services. The program focuses on teaching students key business administration techniques, while tailoring those learned skills to the health care industry. Successful students will have the opportunity to gain practical, real-world knowledge to help them be successful in the health care industry. Upon completion of the program, the student will have had the opportunity to prepare for entry-level employment in hospitals, physicians offices, nursing and residential facilities, home health care centers and related occupations. If a student successfully earns 16 credits per quarter, this program is designed for full-time students to complete in 36 months.

### Program Course Requirements

Course Code	Title	Quarter Credit Hours
SFS130	Professional Seminar	1
SFS141	Strategies for Success	3
BCS100	Reimbursement and Coding	4
BCS111	Anatomy & Physiology for Coding	4
BCS115	Technology in the Medical Office	4
BCS161	ICD	4
BCS162	Procedural Coding	4
BCS163	Modifiers and Intermediate Coding	4
BCS165	Coding Clinic	4
BCS232	Surgical Procedure Coding	4
BCS233	Medical Office Management	4
BCS243	Claims Examining	4
BCS253	Billing and Coding Advanced Compliance	4
BCS261	Reimbursement Methodology	4
BCS262	Claims Production	4
BCS265	Comprehensive Coding	4
HCA300	Healthcare Management	4
HCA305	Occupations in Health Care	4
HCA310	The Health Care Industry	4
HCA315	Health Care Communications	4
HCA320	Health Care in the United States	4
HCA330	HR: Principles and Practice in Health Care	4
HCA335	Essentials of Managed Health Care	4
HCA340	Cultural Diversity in Health Care	4
HCA400	Public and Community Health	4
HCA405	Health Psychology	4
HCA410	Leadership and Professional Development	4
HCA420	Budgeting in Health Care	4
HCA430	Ethical and Legal Aspects of Health Care	4
HCA435	Health and Disease Trends	4
HCA440	Planning and Marketing for Health Care Organizations	4
MED103	Medical Terminology	4
CIS106	Computer Applications	4

COM208	Public Speaking	4
COM310	Interpersonal Communication	4
CRT210	Critical Thinking	4
ENG101	General English	4
ENG211	Composition I	4
ENG212	Composition II	4
HIS300	American History	4
MTH103	College Math	4
POL109	Political Science	4
PSY202	Principles of Psychology	4
SCI305	Technology and Society	4
SCI3132	Earth Science	4
INT343	Professional Seminar and Internship	4
	<b>Total Quarter Credit Hours Required</b>	<b>180</b>

## Section Fourteen: Information Technology Programs

### APPLIED CYBER SECURITY - Certificate\*

\*This program is not within the scope of the school's ACCSC accreditation

#### Program Description

This 40 week Applied Cyber Security program prepares students for a career in the high demand field of Cyber Security. Graduates of the program will earn a certificate. The program prepares students for the Cisco Certified Network Associate (CCNA), Cisco Certified Entry Networking Technician (CCENT), and the Computing Technology Industry Association's (CompTIA) A+ (220-1001 & 220-1002) and Network+ (N10-007) certification exams. The program has been designed by industry leaders to meet industry expectations. In the program, students will learn hardware, networking, scripting, server operating system, and information security fundamentals.

#### Program Course Requirements

Course Code	Title	Quarter Credit Hours
CYB101	Information Technology Fundamentals	8
CYB102	Networking Fundamentals	8
CYB103	Scripting Fundamentals	8
CYB104	Linux and Windows Server Fundamentals	8
CYB105	Information Security	8
<b>Total Quarter Credit Hours Required</b>		<b>40</b>

## Section Fifteen: Visual Effects and Animation Programs

### 2D ANIMATION – Diploma

\*This program is only offered as an Online program

#### Educational Objectives

Students will learn 2D Animation from the ground up. Starting with the 12 principles of animation, demonstrated in a series of practical hands-on exercises, then studying reference and building it into dynamic posing, students work up to building character walk-cycles using various techniques.

Moving into more advanced areas, students will work on more complex body mechanics, applying realistic weight and timing to their performances, before learning acting techniques and creating more complex animation scenes.

Using creativity and problem solving, animators use motion to bring characters and objects to life in films, video games, and TV shows. Students will develop a solid foundation in 2D, pieces for their portfolio, and confidence using industry-recognized software.

Building upon the animation foundations, the program then takes students' animation skills to the next level, on a range of more elaborate projects focused on rigged character or “cut out” animation, as used in films, television shows and games.

Students will learn how to create believable scenes and captivate audiences by bringing characters and creatures to life with the latest techniques in cut-out animation used by studios, applying it to physical shots as well as multi-character performances, with dialogue and sound effects, before then working on their own personal animation scenes.

This gives students a range of opportunities for finishing with a strong and professional portfolio of animation pieces, and the advanced industry-relevant tools and skills to be a valuable part of any animation team, for screen or games. This program is designed for full-time students to complete in 24 months.

#### Program Course Requirements

Course Code	Title	Semester Credits
TWA101	Fundamentals of Animation	12
TWA102	Acting and Creature Animation	12
TWA103	Advanced Acting for 2D Animation	12
TWA104	Introduction to Cut-Out Animation	12
TWA105	Advanced Cut-Out Animation	12
SFS150	Portfolio and Career Development	8
<b>Total Semester Credit Hours Required</b>		<b>68</b>

### 3D ANIMATION – Diploma

\*This program is only offered as an Online program

#### Educational Objectives

Students will learn 3D Animation from the ground up. Starting with the 12 principles of animation, demonstrated in a series of practical hands on exercises, then studying reference and building it into dynamic posing, students work up to building character walk-cycles using various techniques. Moving into more advanced areas, students will work on more complex body mechanics, applying realistic weight and timing to their performances, before learning rigging for props and characters - a valuable part of the animation pipeline.

Using creativity and problem solving, animators use motion to bring characters, vehicles, and props to life in films, video games, and TV shows. Students will gain a solid foundation in 3D and confidence using Maya software.

The second half of the program takes students Animation skills to the next level, on a range of more elaborate projects. Students will learn how to create believable scenes and captivate audiences by bringing characters and creatures to life with the latest techniques used by studios, applying it to physical shots as well as multi-character performances, with dialogue and sound effects, before then working on their own personal animations. This gives students a range of opportunities for finishing with a strong and professional portfolio of animation pieces, and the advanced Maya tools and skills will be a valuable part of any animation team, for screen or games. This program is designed for full-time students to complete in 24 months.

#### Program Course Requirements

Course Code	Title	Semester Credits
TDA101	3D Animation Foundations	12
TDA102	Body Mechanics	12
TDA103	Storytelling for Animation	12
TDA104	Advanced Character Acting	12
TDA105	Creature Animation	12
SFS150	Portfolio and Career Development	8
<b>Total Semester Credit Hours Required</b>		<b>68</b>



## 3D MODELING – Diploma

\*This program is only offered as an Online program

### Educational Objectives

Students will learn 3D modeling to a professional level, creating realistic props, characters, and environments for both films and video games. During each term, students will work through weekly tutorials, creating objects and characters in different styles, learning all that is involved - working to reference, creating clean professional models, optimizing, troubleshooting, and cleaning up files. From there, these modeling skills are built even further with a look at sculpting using Zbrush, the powerful modeling software for ultra-detail.

Students will take their models through the texturing process, working through retopology and UV Layout, before then texturing using Substance Painter to create complex and realistic textures and shaders. Finally, models are taken to the next level with lighting and rendering to make them professional and folio ready.

Students will delve into the theory and technical aspects of 3D modeling, create a folio of work through practical hands-on exercises, and gain extensive skills using Autodesk Maya, Substance Painter, and Pixologic Zbrush (industry standard software used by top studios).

Later on in the program, students will build on their previous modeling knowledge, refining their digital sculpting and texturing techniques, taking their skills to the next level and preparing them for a career in film and video games. Here, students will learn digital sculpting and texturing techniques as they work with everything from hard surface modeling, to character, creature and environment modeling. They will discover how to perform advanced retopologizing, texturing, cloth effects, and advanced Zbrush skills, before complementing these modeling skills with lighting techniques and rendering models using modern workflows - ready to add to a professional portfolio.

Continuing to use ZBrush, Maya, Houdini and Substance Painter, students will gain confidence completing the weekly assignments, critiqued by their faculty to make them Industry ready with a solid and versatile portfolio of work. This program is designed for full-time students to complete in 24 months.

### Program Course Requirements

Course Code	Title	Semester Credits
TDM101	Introduction to 3D Modeling	12
TDM102	Character and Environment Modeling	12
TDM103	Creative and Hard Surface Sculpting	12
TDM104	Advanced Character Modeling	12
TDM105	Advanced Environment Creation	12
SFS150	Portfolio and Career Development	8
<b>Total Semester Credit Hours Required</b>		<b>68</b>

## CONCEPT ART – Diploma

\*This program is only offered as an Online program

### Educational Objectives

In the Concept Art program, students will begin with the fundamentals of Concept Art, working with perspective, anatomy, reference usage, linework, and everything required to set the basis for more complex design work. Here, students will work each week on a range of topics, for props, characters, creatures, and environments, in various artistic styles, all the while refining their own personal style. With longer projects, students can create strong and professional concept pieces for their personal folio and gain confidence to explore more complex areas of Concept Art, whether for personal practice, further learning, or entering the workforce.

Later on the program, students will build on their previous art skills and work on more complex projects, including creatures and characters, visualizing unique fantasy worlds, and designing unreal props and weapons. Students will develop their own unique style, mastering advanced perspective drawing and more developed, complex characters, both villains and heroes, built from reference and developed backstories, bringing them to life with color and posing. Finally, students will explore creature design, where students conceptualize magnificent beasts, fantastical creatures built on realistic anatomy, environments, and reference.

This program is also complemented with a look into 3D Concept Art using ZBrush Core, the digital sculpting software that bridges your 2D Concept Art skills with the 3D world. Here, students will learn how to digitally sculpt props and assets from thumbnail sketches, quickly block out 3D environments, and take their concepts to a polished level using rendering and paintover techniques. This program is designed for full-time students to complete in 24 months.

### Program Course Requirements

Course Code	Title	Semester Credits
CON101	Foundations and Asset Development	12
CON102	Rendering Techniques and Character Drawing	12
CON103	Layout, Level Design, and Composition	12
CON104	Characters, Creatures, and Enhanced Workflow Techniques	12
CON105	Introduction to 3D Concept Art	12
SFS150	Portfolio and Career Development	8
<b>Total Semester Credit Hours Required</b>		<b>68</b>

## **GAME DESIGN – Diploma**

\*This program is only offered as an Online program

### **Educational Objectives**

In this program, students will learn the fundamentals of designing games for a wide variety of platforms with a focus on how to design big budget games on a large AAA professional team (or at an Indie Studio). Students will learn what makes a game fun, the fundamental foundations and theories of how to design the minute-to-minute game mechanics for a wide genre of games, how to design quests and levels, and then how to implement a game in Unreal.

This program will teach a wide assortment of topics related to how to design games, make them fun, and implement them, while also making students familiar with a wide assortment of related topics like art pipelines, technical scripting skills, game production & scheduling, paper prototyping, improving communication skills, free to play design, multiplayer game design, writing stories, world building, QA & testing, interface design, rapid prototyping, and much more.

This program will give students the skills to work as professional game designers, systems designers, level designers, quest designers, or to work in a lot of related jobs building interactive applications, VR & AR applications, mobile games & applications, corporate training applications, and many other related fields.

Through weekly exercises, larger production pieces and personal projects, students will finish with a strong professional portfolio of work and be able to enter the workforce with confidence in their abilities. This program is designed for full-time students to complete in 16 months.

### **Program Course Requirements**

<b>Course Code</b>	<b>Title</b>	<b>Semester Credits</b>
GAD101	Introduction to Game Design	12
GAD102	Designing and Implementing Game Systems	12
GAD103	Designing and Creating Shooters	12
SFS150	Portfolio and Career Development	8
<b>Total Semester Credit Hours Required</b>		<b>44</b>

## **GAME PROGRAMMING – Diploma**

\*This program is only offered as an Online program

### **Educational Objectives**

In this program, students will discover all the basics of game programming fundamentals, starting with setting up the required software and coding tools, and then working through weekly tutorials, and receiving feedback. These fundamental coding skills will serve as the basis for more complex areas of programming and will give you the confidence to approach later personal game productions.

Students will learn to develop games for the world's most powerful multi-platform 3D game engine, Unreal Engine, used to create AAA video games, for all the popular platforms, including Desktop, Console, Mobile, and even VR and AR.

Covering topics such as Blueprints, UI Development, Input, Collision, Particle Systems, Animations, and much more, students will be taken from an inexperienced programmer to a capable Unreal Engine 4 developer with the confidence to tackle any programming task and prepare for a role in the game industry as an Unreal Engine 4 developer. This program is designed for full-time students to complete in 16 months.

### **Program Course Requirements**

<b>Course Code</b>	<b>Title</b>	<b>Semester Credits</b>
GAP101	Introduction to Game Programming with C++	12
GAP102	Introduction to Game Programming with Unreal Engine	12
GAP103	Intermediate Game Programming with Unreal Engine	12
SFS150	Portfolio and Career Development	8
	<b>Total Semester Credit Hours Required</b>	<b>44</b>

## HOUDINI FX – Diploma

\*This program is only offered as an Online program

### Educational Objectives

In this program, students will learn not just the fundamentals of creating mind blowing visual effects but also advanced concepts that will prepare them for a career in visual effects.

The software students will predominantly be using is Houdini by Sidefx Software, the industry standard for creating complex FX solutions. This program will also touch on another fundamental area of visual effects, compositing! For this component of the program, students will use Nuke from the Foundry to take their 3D renders to the next level. Presentation and quality, as well as production proven workflows, is the focus of this program.

The program has been developed in conjunction with seasoned industry professionals so students will not only learn how something works but how to use it in a meaningful, efficient, and creative way. Through weekly challenges, larger projects spanning multiple weeks, and personal projects, students will have a number of high-quality portfolio pieces, be technically competent in Houdini, and be able to apply for roles within the visual effects industry. This program is designed for full-time students to complete in 16 months.

### Program Course Requirements

Course Code	Title	Semester Credits
HOU101	Introduction to Houdini	12
HOU102	Rigid Body Dynamics and Pyro	12
HOU103	Liquid and Vellum FX	12
SFS150	Portfolio and Career Development	8
<b>Total Semester Credit Hours Required</b>		<b>44</b>

## ILLUSTRATION – Diploma

\*This program is only offered as an Online program

### Educational Objectives

In this program, students will begin with the fundamentals of Digital Art and Illustration, working with perspective, anatomy, reference usage, linework, and everything required to set the basis for more complex design work. Students will learn to create dynamic and professional artwork built on fundamental art principles.

Students will work on a range of topics, for props, characters, creatures, and environments, in various artistic styles all the while refining their own personal style. With longer projects, students can create strong and professional concept pieces for their personal folio and gain the confidence to explore more complex areas of Digital Illustration, whether for personal practice, further learning, or entering the workforce.

In the second half of the program, students will apply these core skills to more complex projects, working with environments, characters, and creatures in real-world illustration projects. From Book illustration, to trading cards, to Marketing illustration, students experience a structured professional project to apply and develop their skills.

In a final term, students can combine learned workflows and techniques with their own skills and confidently build their own style to create a folio of self-initiated projects, while also learning about the industry - seeking and applying for employment, working with clients, working under tight deadlines and developing a sustainable freelance practice.

Students will graduate from the program with a solid foundation in Digital Art and Illustration, a body of work for their portfolio, and proficiency in Adobe Photoshop. This program is designed for full-time students to complete in 24 months.

### Program Course Requirements

Course Code	Title	Semester Credits
CON101	Foundations and Asset Development	12
CON102	Rendering Techniques and Character Drawing	12
CON103	Layout, Level Design, and Composition	12
ILL101	History, Composition, and Painting	12
ILL102	Entertainment Industry Applications	12
SFS151	Portfolio, Career Development, and Personal Project	12
<b>Total Semester Credit Hours Required</b>		<b>72</b>

## **NUKE COMPOSITING – Diploma**

\*This program is only offered as an Online program

### **Educational Objectives**

In this program, students will learn the fundamentals of Compositing for film and TV, utilizing Nuke from The Foundry, its user interface, versatile toolkit and capabilities, and gain a solid understanding of core concepts.

Beyond this, students will move into more advanced areas, exploring new techniques and methods to take your work and projects to the next level. Master rotoscoping, digital painting, keying, scripting and re-lighting techniques used by professional VFX artists.

This program will allow students to build a base of solid skills as well as assets for their portfolio and emerge with the strengths to create dynamic, edited and composited projects, adding visual effects, both 2D and 3D, and grading and refining each shot to a professional, photo-real level.

Through various exercises, larger production pieces and personal projects, students will finish with a strong professional folio of work and be able to enter the workforce with confidence in their ability. This program is designed for full-time students to complete in 16 months.

### **Program Course Requirements**

<b>Course Code</b>	<b>Title</b>	<b>Semester Credits</b>
NUK101	Introduction to Nuke Compositing	12
NUK102	Intermediate Nuke Compositing	12
NUK103	Advanced Compositing Projects	12
SFS150	Portfolio and Career Development	8
	<b>Total Semester Credit Hours Required</b>	<b>44</b>

## **Section Sixteen: Course Listing**

The course numbering system uses six characters, three letters identifying the area of study followed by three numbers to identify the particular course. In general, course numbers in the 100 and 200 range indicate basic courses, and course numbers in the 300 and 400 range indicate advanced courses. Prerequisites will usually have lower course numbers than the course for which a prerequisite is required.

### **ACC103 Accounting**

This course introduces students to the accounting cycle including journalizing, posting, adjusting, and closing of the books. It also introduces students to preparing a trial balance, income statement, balance sheet, and a work sheet for a business. Prerequisite: None. (4 Quarter Credit Hours)

### **ACC113 Accounting II**

In Accounting II, students continue covering accounts receivable, accounts payable, bad debts, depreciation, and merchandising inventories. Students prepare special journals for cash, assets and depreciation, inventories, and long-term liabilities. Prerequisite: Accounting, ACC103. (4 Quarter Credit Hours)

### **ACC210 Federal Income Tax Accounting**

This course is a comprehensive explanation of the federal tax structure with training in the application of tax principles to specific programs related to the preparation of individual, partnership, and corporation tax returns. Prerequisite: Accounting, ACC103. (4 Quarter Credit Hours)

### **ACC211 Intermediate Accounting**

This is a review of fundamental processes and precedes a detailed study of accounting for the asset items on a balance sheet. Emphasis is placed on investments, receivables, and their presentation of the balance sheet, inventory cost and valuation, and plant and tangible assets acquisition, utilization, and retirement. Prerequisite: Accounting II, ACC113. (4 Quarter Credit Hours)

### **ACC212 Advanced Accounting**

This course includes an in-depth study of liabilities and owner's equity items. Competencies include keeping financial records for accounts receivable, uncollected accounts, plant assets, notes receivable, notes payable, and vouchers. This course develops skills and analyzing, interpreting, summarizing and reporting information, preparing formal statements and supporting schedules, and using inventory control systems. Prerequisite: Intermediate Accounting, ACC211. (4 Quarter Credit Hours)

### **ACC213 Cost Accounting**

This course is a study of the elements of cost, labor, material, and overhead. Inventory and production control procedures and apportionment of overhead are given special attention. Job costs, process costs, and standard costs are studied in detail. Prerequisite: Accounting II, ACC113. (4 Quarter Credit Hours)

### **ACC214 Payroll Accounting**

This course presents the fundamentals of accounting as applied to compensation programs including the calculation of payroll, payroll taxes, and the preparation of records and reports. State and federal taxation is also discussed. Prerequisite: Accounting, ACC103. (4 Quarter Credit Hours)

### **ACC215 Computerized Accounting**

Accounting software is used to automate, analyze, and interpret financial information while applying Accounting concepts and principles. Activities include company setup, preparing a chart of accounts, journalizing and posting transactions, entering payroll data, and producing financial statements. Prerequisite: Accounting, ACC103. (4 Quarter Credit Hours)

### **ACC216 Managerial Accounting**

The study of the uses of accounting information in managerial planning and control of organizations. Prerequisite: Intermediate Accounting, ACC211. (4 Quarter Credit Hours)



**ACC217 Corporate and Partnership Taxation**

This course is designed to provide an introduction to the taxation of partnerships, corporations, trusts and estates. Topics that will be explored include an overview of and the impact taxation has on partnership and corporation types, operations, and termination as well as the taxation related to trusts and estates. (4 Quarter Credit Hours)

**BBA300 Personal Development and Research**

This course covers personal goal development, learning methodologies, temperament type analysis, study skills, time management, library research, literature reviews, personal assessment, and other subjects relevant to goal achievement in an academic environment.

Prerequisite: All 100 and 200 level courses must be completed prior to enrolling in the 300 and 400 level courses. (4 Quarter Credit Hours)

**BBA310 Business Communication**

This course is a study of written and oral communication skills that are essential for communicating successfully in organizations. This course will use simulations, case studies, and application assignments to focus on the process of

written and oral communication in the business environment.

Prerequisite: All 100 and 200 level courses must be completed prior to enrolling in the 300 and 400 level courses. (4 Quarter Credit Hours)

**BBA330 Human Resources for Business Leaders**

This course is a study of the role of human resource management as a staff function within the organization. The human resource management functions of recruitment, interviewing, human resource planning, equal employment, job analysis, wage and salary administration, management development, training, compensation, and labor relations are examined. An investigation of the interpersonal relationships of employees in the organizational setting is also considered.

Prerequisite: All 100 and 200 level courses must be completed prior to enrolling in the 300 and 400 level courses. (4 Quarter Credit Hours)

**BBA400 International Business Operations**

This course is an introduction to the theory and practice of business operations of international and multinational firms. Special emphasis is given to international trade theory, marketing, finance, and human resource management.

Prerequisite: All 100 and 200 level courses must be completed prior to enrolling in the 300 and 400 level courses. (4 Quarter Credit Hours)

**BBA405 Diversity in Organizations**

This course explores diversity as it relates to organizations from a human resources development perspective. Areas of diversity explored include racial/ethnic groups, sex and gender, religion, work and family, weight and appearance, physical and mental ability, and sexual orientation. The primary focus is to development of a strategy to improve an organization's performance.

Prerequisite: All 100 and 200 level courses must be completed prior to enrolling in the 300 and 400 level courses. (4 Quarter Credit Hours)

**BBA435 Strategic Planning**

This course examines the development, implementation, and reformulation of business policy and strategy. This course stresses the need for awareness of, and accommodation to, change in a company's internal and external environments. Generic types of business strategies and techniques for analyzing strategies are also covered. Prerequisite: All 100 and 200 level courses must be completed prior to enrolling in the 300 and 400 level courses.

(4 Quarter Credit Hours)

**BBM335 Leadership**

This course is a study of the current understanding of leadership theory and practice with a goal of developing the student's personal theory of leadership. (4 Quarter Credit Hours)

**BBM340 Organizational Behavior**

This course is a study of behavior in organizational settings as affected by individual, group, and organizational processes. Special emphasis is given to learning, motivation, attitudes, stress, organizational culture, group processes, and decision making. (4 Quarter Credit Hours)

**BBM405 International Management**

This course explores the nature of management processes and activities in terms of different legal, political, economic, and cultural environments. The administrative philosophies, policies, and practices of international business organizations are covered. (4 Quarter Credit Hours)

**BBM440 Principles of Quality Improvement**

This course explores the philosophy, principles, and practices of continuous quality improvement. Students will explore systems thinking, understanding variation and diversity, practical psychology of leadership and management, and generation and leverage of knowledge. (4 Quarter Credit Hours)

**BBM445 Project Management**

This course examines the role of project management and its use in business and organizations. Each of the following constituent elements for successful project management is included in the course defining a project, working with project teams, performing projects budgeting, performing a work breakdown analysis, creating a project schedule, and performing project monitoring and evaluation. (4 Quarter Credit Hours)

**BBM450 Operations Management**

This course familiarizes the student with the nature and scope of production and operations management in modern industry. The topics emphasized include operations philosophies, operations strategy, inventory control, project management, and other current topics selected by the instructor. (4 Quarter Credit Hours)

**BBM460 Negotiation and Conflict Management**

This course explores the theory and implementation strategies of successful negotiation. This course will examine interpersonal communication and business management practices in which negotiation strategies help you manage difficult business situations and resolve intra-organizational conflict. By developing effective negotiation skills, you can increase your problem-solving and conflict-resolution abilities. (4 Quarter Credit Hours)

**BBM470 Staffing: Recruitment and Selection**

This course trains students in one of the major components (applicant recruitment and selection) for managers. In doing so, students are introduced to the techniques of analyzing the effectiveness and appropriateness of various instruments used by professionals. Additionally, students are introduced to the strategies associated with the use of different recruitment and selection techniques. (4 Quarter Credit Hours)

**BBM480 Training and Development**

This course trains students in one of the major components (employee training and development) for managers. In doing so students are introduced to the current state of employee training and development practices; acquire a basic understanding of key issues related to the structure, the methods, and the use of technology for the training of employees; and through readings, lectures, discussions, and presentations learn to apply learning theories in the development and implementation of a strategic employee training system. (4 Quarter Credit Hours)

**BBM490 Business Research for Decision Making**

This course allows students to explore decision making from a managerial viewpoint and examine the role of decision making in dealing with employees, formulating strategy, and negotiating. This course requires

students to understand, apply, and evaluate both quantitative and qualitative research methodologies as they apply to business studies and analysis. (4 Quarter Credit Hours)

### **BCS100 Reimbursement and Coding**

This course is designed for students who plan to seek employment in the medical reimbursement and coding field. Students are introduced to responsibilities for a reimbursement specialist including third-party payers, coding, coding software and collections. Prerequisite: None (4 Quarter Credit Hours)

### **BCS111 Anatomy & Physiology for Reimbursement**

This course introduces the student to medical terminology as well as anatomical structures and their functions. This course presents the student with prefixes, suffixes and acquaints the students with word building. The course introduces body systems, root words, and medical terms. The course provides the students with the basic knowledge of body systems. The course assists in their understanding of the structure and function of the systems and how they relate to the disease process. Prerequisite: Medical Terminology, MED103 (4 Quarter Credit Hours)

### **BCS115 Technology in the Medical Office**

This course is designed to prepare the student for entry-level work in the medical setting utilizing medical office management software. The student will be introduced to the patient billing cycle, patient check-in and check-out, patient data entry, insurance verification, charge posting, payment posting, appointment scheduling, paper and electronic claims submission, electronic health record usage and HIPAA compliance. Students will participate in competency-based skill-building electronic activities associated with the medical field. Prerequisite: None (4 Quarter Credit Hours)

### **BCS161 ICD**

ICD introduces the student to medical coding utilizing the International Classification of Diseases and the ICD- 10-PCS. This course develops basic ICD coding skills and encompasses inpatient and outpatient official coding guidelines, coding convention usage, beginning level case coding, sequencing and inpatient procedure code development. Prerequisite: Medical Terminology, MED103. (4 Quarter Credit Hours)

### **BCS162 Procedural Coding**

This course categorizes the different sections of the CPT Coding Manual, examines the official coding guidelines for each chapter, and introduces the students to coding for professional services in the ambulatory and outpatient settings. This course provides for extensive coding practice and covers ethical reimbursement issues. Prerequisite: ICD, BCS161. (4 Quarter Credit Hours)

### **BCS163 Modifiers and Intermediate Coding**

This course provides an in-depth examination of the use of HCPCS modifiers and provides the student with intermediate level coding practice. The extensive practice requires the student to study intermediate level cases, abstract necessary information, and code utilizing ICD and HCPCS code sets. Prerequisite: Procedural Coding, BCS162. (4 Quarter Credit Hours)

### **BCS165 Coding Clinic**

This course provides the student with a virtual medical office simulation. The student has to apply classroom theory to on-the-job scenarios. The simulation provides for appointment setting, claims submission, patient billing and case coding. Prerequisites: ICD, BCS161 and Procedural Coding, BCS162 (4 Quarter Credit Hours)

### **BCS232 Surgical Procedure Coding**

This course provides an in-depth examination of the use of HCPCS modifiers and provides the student with intermediate level coding practice. The extensive practice requires the student to study intermediate level cases, abstract necessary information, and code utilizing ICD and HCPCS code sets. Prerequisites: ICD, BCS161 and Procedural Coding, BCS162, which may be taken concurrently (4 Quarter Credit Hours)

### **BCS233 Medical Office Management**

This course provides the student with the necessary skills to assume a management position in a medical office, or billing and coding department. The course covers personnel management, documentation

management, marketing and financial management, and OSHA requirements. Prerequisite: None. (4 Quarter Credit Hours)

### **BCS243 Claims Examining**

This course is designed to prepare the student in the advanced concepts of billing, coding and claims examination. The course also covers third party liability investigation, completion of payment worksheet, calculation of adjustments, coordination of benefits, and interpretation of insurance contracts. Prerequisite: Claims Production, BCS262 (4 Quarter Credit Hours)

### **BCS253 Compliance**

This course is designed to help the student navigate through the important issues of compliance. This course addresses the ever growing requirements to promote healthcare compliance with the various laws, regulations, rules, and guidelines, medical practices need to implement and maintain a compliance program. Prerequisites: ICD, BCS161 and Procedural Coding, BCS162, which may be taken concurrently (4 Quarter Credit Hours)

### **BCS261 Reimbursement Methodology**

This course covers the billing cycle and introduces the student to the different payers. As well, the course covers HIPAA/HITECH, Privacy, Security and Electronic Health Care Transactions/Code Sets/Breach Notification rules. The course provides extensive practice in payment calculation, processing payments and EOB interpretation. Prerequisite: Reimbursement and Coding, BCS100. (4 Quarter Credit Hours)

### **BCS262 Claims Production**

This course is designed to provide students with a foundation of understanding in the hospital billing and coding process. The billing process covers the UB-04 (CMS 1450, 837I) and the individual form locators. In addition, the coding process covers inpatient procedural coding utilizing the ICD-10-PCS. (4 Quarter Credit Hours)

### **BCS265 Comprehensive Coding**

This course requires the student to analyze, interpret, and abstract medical information necessary to assign the correct codes for highly advanced ICD and HCPCS cases. The advanced case coding is necessary for certification preparation. This course provides a mock examination to evaluate the level of expertise. Prerequisite: Modifiers and Intermediate Coding, BCS163. (4 Quarter Credit Hours)

### **BIO140 Anatomy & Physiology I**

This course is an in-depth study of the structure and function of the systems and organs of the human body and the interrelationships of the body's system. Emphasis is placed on organization and division of the body and cellular function. (4 Quarter Credit Hours)

### **BIO141 Anatomy & Physiology II**

This course is an in-depth study of the structure and function of the systems and organs of the human body and the interrelationships of the body's system. Emphasis is placed on organization and division of the body and cellular function. (4 Quarter Credit Hours)

### **BIO145 Microbiology for Nursing**

This course is offered to introduce the nursing student to the world of microorganisms and how they affect the human body. An in-depth study of how microorganisms cause disease, their pathogenicity and the role immunity plays in it. Discussions related to the valuable roles of microorganisms in food production, ecology, sewage disposal and product manufacturing will be introduced. (4 Quarter Credit Hours)

### **BMG124 Management**

In this course business techniques and management theory are explored. Principles of Management is centered on the management functions of planning, decision-making, organizing, leading, and controlling. Prerequisite: None. (4 Quarter Credit Hours)

**BMG126 Business Law**

This course covers the basic legal principles relating to contracts involving personal property, bailments, hotel, sales, agency, employment, insurance, and real property. Prerequisite: None. (4 Quarter Credit Hours)

**BMG128 Retail Management**

In this course the exciting, challenging, and rewarding opportunities facing both retailers and firms that sell their products and services to retailers, such as IBM and Proctor & Gamble are explored. Specific topics that are discussed are retailing which is a high-tech, global, growth industry that plays a vital economic role in society, strategic issues facing the retail industry, key strategic issues with an emphasis on financial considerations, and implementation through merchandise and store management. These strategic and tactical issues are examined for a broad spectrum of retailers, both large and small, domestic and international, selling merchandise and services. Prerequisite: None (4 Quarter Credit Hours)

**BMG250 Economics**

This course covers such topics as the free enterprise system, the Gross Domestic Product, macroeconomics, microeconomics, and fundamentals of the monetary policy. Prerequisite: None. (4 Quarter Credit Hours)

**BMG270 Leadership**

This course is a study of the current understanding of leadership theory and practice with a goal of developing the student's personal theory of leadership. Prerequisite: None. (4 Quarter Credit Hours)

**BMG290 Finance**

This course analyzes the nature and scope of business finance. Emphasis is placed on forecasting, capital budgeting, sources and costs of capital, financial instruments, financial analysis, and interpretation. Prerequisite: Accounting, ACC103. (4 Quarter Credit Hours)

**BUS101 Human Resource Management**

This course presents an examination of the fundamental principles of personnel management as they apply to the employee, employer, and society. Specific topics discussed include managing human resources, understanding the internal and external environment of human resources management, managing changes, staffing, training, appraising, compensating, occupational safety and health, unionization, and collective bargaining. Prerequisite: None. (4 Quarter Credit Hours)

**BUS111 Business Communication**

This course encompasses various forms of business communication such as business letters, memoranda, business reports, and is designed to polish and refine students' abilities to solve numerous business communication problems. Prerequisite: None. (4 Quarter Credit Hours)

**BUS112 Personal Finance**

This course is designed to serve the personal finance needs of the student, regardless of their major field of study. Practical applications in personal and family financial planning, including budgeting, buying, borrowing, banking, and home ownership are covered in this course. Prerequisite: None. (4 Quarter Credit Hours)

**BUS113 Finance for Non-Financial Managers**

This course focuses on improving communication with people in financial areas, contribute to financial decisions, and better understand financial statements and the impact of strategic decisions on shareholder value. The course focuses on both accounting and finance to help students develop a well-rounded understanding of language and requirements of financial expectations and performance. Participants learn how to evaluate a project's financial attractiveness from the shareholder's perspective and to better understand and predict the impact of business decisions. Prerequisite: None. (4 Quarter Credit Hours)

**BUS122 Business Math**

This course is a review of arithmetical operations, decimals, ratios and proportions, percentages, interest, and discounts. Subjects covered include finance charges, payroll computations, merchandise inventory valuation, depreciation, and computing different types of interest. Prerequisite: None. (4 Quarter Credit Hours)

**BUS201 Marketing**

This course covers all activities involved in pricing, distribution, and promotion of a product. Emphasis will be placed on marketing for small to medium sized business. Internet marketing will also be discussed. Prerequisite: None. (4 Quarter Credit Hours)

**BUS210 Managing Information**

This course is designed to provide a real-world understanding of information systems technologies. This course provides exposure to information age, information technology, information technology in management, information systems in decision making, and planning, acquisition, and controls. Prerequisite: None. (4 Quarter Credit Hours)

**BUS211 Small Business Management**

This course presents a contemporary treatment of the start-up and management of small firms. Strong emphasis is placed on entrepreneurial opportunities and the new-venture activities needed for the successful operation of small firms. Prerequisite: None. (4 Quarter Credit Hours)

**BUS212 Supervision**

This course is designed to help those who will be supervisors, team leaders, coaches, or coordinators and incorporates the four functions of management including planning, organizing, leading, and controlling. Also discussed are modern supervisory challenges including quality management, ethical behavior, motivating employees, improving productivity, problem solving, and decision making. Prerequisite: None. (4 Quarter Credit Hours)

**CIS106 Computer Applications**

This is an introductory course designed to acquaint the successful student with the world of microcomputer applications in business, industry, education, and home use. During this course, the successful student will be introduced to Microsoft Office Products such as Word, Excel, Access, and PowerPoint. Prerequisite: None. (4 Quarter Credit Hours)

**CIS107 Computer Applications II**

This is an advanced course designed to acquaint the student with the world of microcomputer applications in business, industry, education and home use. This course provides an introduction to additional applications in Microsoft Office Products which include Word, Excel, Access and PowerPoint. Prerequisite: Computer Applications, CIS106. (4 Quarter Credit Hours)

**CIS140 Internet Foundations**

This course is designed to teach students the fundamentals of the Internet. The physical connections that comprise the Internet and the basic knowledge of website design are taught. The curriculum also includes a practical knowledge of website administration and security. Different applications are explored to complete the course. Prerequisite: None. (4 Quarter Credit Hours)

**CON101 Foundations & Asset Development**

In Foundations and Asset Development, students will begin by establishing a solid understanding of color, value, and light. They will look at how physical attributes affect design choices by learning perspective drawing and anatomy, discuss indirect versus direct design briefs, and learn to develop ideas based on the information being given. During the course, students will explore Photoshop's powerful interface and tools and learn time-saving shortcuts. (12 Semester Credit Hours)

### **CON102 Rendering Techniques & Character Drawing**

In Rendering Techniques & Character Drawing, the students begin with lessons on how light and color affect mood before moving on to the creation of stylized materials and textures. Students will learn how to develop an artistic style and apply life drawing and dynamic posing techniques to create and present appealing art. (12 Semester Credit Hours)

### **CON103 Layout, Level Design, & Composition**

In Layout, Level Design, & Composition, students will learn the fundamentals of environment and set design by starting with perspective drawing, the key to creating solid concept art. They will discover how to visualize environments by building matte paintings from scratch, using photo-bashing techniques plus the paint-over method to acquire lighting and perspective information from pre-rendered assets. (12 Semester Credit Hours)

### **CON104 Characters, Creatures, & Enhanced Workflow Techniques**

In Characters, Creatures, & Enhanced Workflow Techniques, students use anatomy, posing skills, personality and character traits, and the environment to inform their designs. They will create backstories for characters and experiment with color, posing, and lighting to engage an audience in the story. (12 Semester Credit Hours)

### **CON105 Introduction to 3D Concept Art**

In Introduction to 3D Concept Art, students will learn to speed up their workflow using 3D sculpting and kit bashing techniques to quickly block out, light, and render their concept art. They will create dynamic compositions using Zbrush and Blender to continue to further develop their concept art skills and learn industry-standard workflows. Students start out by sculpting basic forms to generate quick renders, capturing detail and lighting. They then move to more complex models such as the human form and complex environments. (12 Semester Credit Hours)

### **CJA300 Introduction to Policing**

This course is an examination of the philosophy, history, and agencies of law enforcement at the local, state, and federal levels. Special emphasis is given to analyzing the roles and responsibilities of law enforcement in a democratic society as well as contemporary issues of corruption, brutality, use of deadly force, and community-oriented policing. (4 Quarter Credit Hours)

### **CJA305 Punishment and Corrections**

This course is an overview of theories of punishment as they relate to the various treatment and rehabilitation policies and practices that affect offenders in institutional and community settings. Specific approaches being examined include mandatory sentencing laws, offender education programs, institutional and community drug treatment programs, boot camps, house arrest, intensive supervision probation, work release, and community work service. (4 Quarter Credit Hours)

### **CJA310 Theories of Crime**

This course is an overview of historical, sociological, biological, psychological, economic, and theories of crime causation. Particular attention is made to critically analyzing each theory presented in terms of its internal consistency and logic as well as its fit with data on crime, criminals, and victims. Policy implications stemming from these theories will be discussed. (4 Quarter Credit Hours)

### **CJA320 Crime Control Strategies**

An analysis of the methods used to control crime in American society. Emphasis on understanding the sometimes conflicting goals of the criminal justice system; attention is given to the general categories of general and specific deterrence, aggressive enforcement, situational and environmental defensive measures, and modification of the social order. Special attention will be given to how other countries control crime and the problems of comparison because of political and cultural differences. (4 Quarter Credit Hours)

### **CJA325 Crime Analysis**

An introduction to the basic methods used in analyzing data from criminal justice agencies, including temporal and spatial analysis of crime patterns, calculation of crime rates, descriptive analyses of victim

and offender characteristics, recidivism, and the identification of offense typologies. Students get hands-on experience coding, analyzing, interpreting, and presenting crime data from a number of sources like police homicide reports, the FBI, Department of Corrections, and attitudinal surveys. (4 Quarter Credit Hours)

### **CJA330 Women, Crime, and Justice**

This course focuses on women as criminals, victims, and professionals in the criminal justice system are the focus of this course. Theories, policies, and relevant empirical studies will be discussed in the context of the historical, sociopolitical, and cultural forces that shaped them. Topics may include girls in gangs, female police officers, mothers behind bars, domestic violence, and pregnancy and drug use. (4 Quarter Credit Hours)

### **CJA340 Criminal Justice Research**

This course is an introduction to the basic concepts of social science research including hypothesis testing, research design, causality, sampling, and measurement. Course is intended to provide students with necessary skills to critically evaluate crime and delinquency research as well as design and implement basic research projects. (4 Quarter Credit Hours)

### **CJA350 Criminal Justice Management and Planning**

The course provides an overview of the ways in which data may be used to address issues of crime and disorder in criminal justice. Usage of data will be viewed as one step in larger planning process that involves clearly identifying policy problems, articulating the ways in which crime problems are thought to occur, collecting and analyzing data about the problem, and feeding results back into agency operations. Topics to be covered will include data usage in policing, courts, and corrections. (4 Quarter Credit Hours)

### **CJA360 White Collar Crime**

This course examines the many facets of white-collar crime and deviance including corporate, occupational, professional, political, and organized criminal behavior. A major component of this exploration will include the nature of elite deviance as it relates to crime and power in contemporary American society. Examples of white-collar crime and deviance are drawn from a host of disciplines including criminology, sociology, political science, economics, public health/epidemiology, and environmental science, to illustrate the breadth as well as the frequency of white-collar offending in elite settings. In addition to covering the major white-collar crime types, this course also covers the law and social control of white-collar crime; the policing and regulating of white collar crime; and the prosecuting, defending, and adjudicating of white-collar crime. (4 Quarter Credit Hours)

### **CJA400 Chemical Dependence and Abuse**

This course is a survey of drug and alcohol use, abuse, and their relationships to the criminal justice system and society. The use of alcohol, tobacco, caffeine, prescription drugs, and illicit drugs are explored, including explanations for misuse and dependence with emphasis on the economic and social costs to society. The role of the criminal justice system as an agent of social control in the containment of chemical dependence and abuse are also considered. (4 Quarter Credit Hours)

### **CJA410 Geographic Criminology**

This course will provide a theoretical background for the geographic study of crime. Topics covered include criminological theories that address the geographic distribution of crime, an introduction to commonly used terminology in crime mapping, the use of spatial data in crime prevention efforts, and the ways in which crime mapping is currently used in criminal justice agencies. (4 Quarter Credit Hours)

### **CJA420 Applied Crime Mapping**

This course will provide students with the technical and analytical skills used in crime mapping. Various mapping applications will be made available to students for the geographic examination of crime data. As this course is an introduction to mapping software, no prior GIS knowledge is required. This course reviews how to create useful maps that convey spatial crime data and the relationships between crime and other geographic features. (4 Quarter Credit Hours)



**CJA430 Crime, Grime, and Fear**

This course is designed to study the social, economic, political, and physical factors underlying neighborhood crime and decline. Special attention is given to physical and social incivilities, the “broken windows” theory, police-community partnerships, and problem-solving. Students will work on neighborhood-centered projects to explore solutions to neighborhood crime patterns, disorder, and fear of crime, and ideas for strengthening police-citizen relations, and community building. (4 Quarter Credit Hours)

**CJA440 Terrorism and Homeland Security**

This course is a study of the methods of terrorism (domestic and international), terrorist operations, cyber-terrorism, and the mind of the terrorist within a national response of providing for homeland security. The roles undertaken by local, state, and national agencies to respond to the threat of terrorism are given specific consideration. (4 Quarter Credit Hours)

**CJA450 Criminal Justice Ethics and Morality**

A study of the ethical background and decision-making steps that are present in value-laden situations, with particular emphasis of Christian principles for personal and social responsibility as applied to management and leadership. Situational considerations dealing with racial profiling, gratuities, and political climates are explored. (4 Quarter Credit Hours)

**CJA460 Crisis Intervention**

A study of emotionally charged situations that agents in the criminal justice system might experience. Special emphasis is given to basic safety and security measures, mediation tactics, strategies for resolving crises, and best practices in hostage negotiations. (4 Quarter Credit Hours)

**COM208 Public Speaking**

This course is a study of verbal and nonverbal communication strategies and the preparation and delivery including these types of speeches introduction, impromptu, informative, persuasive, and commemorative. Prerequisite: None. (4 Quarter Credit Hours)

**COM310 Interpersonal Communications**

This course provides a study of communication theory and its value in interpersonal relationships. Special emphasis is given to the development of the communication process, appropriate techniques, and skills. (4 Quarter Credit Hours)

**CRJ100 Corrections**

This course will provide the criminal justice student with an overview of corrections and its place in the system. An overview of the corrections system and its overall effectiveness will be addressed. Prerequisite: None. (4 Quarter Credit Hours)

**CRJ110 Criminal Justice**

This course is designed to introduce the students to the basic elements and requirements of the Criminal Justice field. Students will learn the core components of police, courts, corrections, law and private and public industrial security. Prerequisite: None (4 Quarter Credit Hours)

**CRJ115 Rules of Evidence**

This course is designed to instruct the student on the rules, both state and federal, which govern the presentation of evidence at hearings and trials. Ethical considerations in the presentation of evidence are also discussed. Prerequisite: None. (4 Quarter Credit Hours)

**CRJ120 Private and Industrial Security**

This course is designed to prepare the student for entry level work in the private and public sector security field. Students will be introduced to public and private security management functions, training, budgeting, security classification of companies, industrial assets and protection measures. Students will be introduced and will participate in competency-based skill-building activities associated with the private and public sector industrial security field requirements. Prerequisite: None (4 Quarter Credit Hours)

**CRJ135 Ethics and Professionalism for Criminal Justice**

This course is designed to prepare students in ethical and professional decision making, while ensuring that the integrity of their work is preserved legally and professionally. Students will be introduced to TPI concepts that are specific to the ethics and professional code for first responders and legal professionals. Students will participate in competency-based, skill-building activities that challenge them through the use of scenarios and situations commonly seen in the justice studies fields of police, courts, corrections and private industrial security. Prerequisite: None (4 Quarter Credit Hours)

**CRJ175 Law Enforcement Operations**

This course introduces students to the operations of various enforcement entities. It includes how police departments are organized, what police officers do, the different problems encountered in policies and what happens to them during the course of their career. Prerequisite: None. (4 Quarter Credit Hours)

**CRJ200 Criminal Investigations**

This course reinforces and strengthens the students' acquired skill levels pertaining to criminal investigations. Protocol and procedures involving crime scene investigations and interrogations are emphasized. Prerequisite: None. (4 Quarter Credit Hours)

**CRJ245 Juvenile Delinquency**

This course is designed to instruct the student on the special issues and procedures involving the processing and treatment of juvenile offenders, including status public and youthful offenders. Prerequisite: None. (4 Quarter Credit Hours)

**CRJ250 Police Report Writing**

This course prepares students in the composition of police narrative writing, primarily in terms of organization and language of such reports. Prerequisite: Criminal Investigations, CRJ200. (4 Quarter Credit Hours)

**CRJ275 Victimology**

This course will introduce students to the elements of victims' assistance programs, roles, policies and procedures specific to programs that work with offender and victim rehabilitation. Students will also be introduced to the elements of criminal psychology, the classification of crimes and how it relates to specific victim and offender scenarios. HIPAA laws and case sensitivity will also be introduced in this course, as it relates to victim protection policies and procedures in life and in death situations. Prerequisite: None. (4 Quarter Credit Hours)

**CRJ280 Chemical Dependency and Abuse**

This course is a survey of drug and alcohol use and abuse, and their relationship to the criminal justice system and society. The use of alcohol, tobacco, caffeine, prescription drugs, and illicit drugs are explored, including explanations for misuse and dependence with emphasis on the economic and social costs to society. The role of the criminal justice system as an agent of social control in the containment of chemical dependence and abuse are also considered. Prerequisite: None (4 Quarter Credit Hours)

**CYB 101 Information Technology Fundamentals**

This course introduces students to the foundational concepts in Information Technology (IT) including mobile devices, networking technology and troubleshooting, hardware, virtualization, cloud computing, installing and configuring operating systems, security fundamentals, software troubleshooting and operational procedures. The course prepares individuals seeking to pass the Computing Technology Industry Association's (CompTIA) A+ Core 1 (220-1001) and CompTIA A+ Core 2 (220-1002) exams. Prerequisite: None. (8 Quarter Credit Hours)

**CYB 102 Networking Fundamentals**

Designed to serve the needs of those interested in understanding the field of data communications and how it relates to other areas of Information Technology (IT) and Cybersecurity. The material covered in this class also helps prepare individuals seeking to pass the Cisco Certified Network Associate (CCNA), Cisco

Certified Entry Networking Technician (CCENT), or the Computing Technology Industry Association's (CompTIA) Network+ (N10-007) certification exams. Prerequisite: None. (8 Quarter Credit Hours)

### **CYB 103 Scripting Fundamentals**

This course offers an in-depth introduction to scripting languages including basic data types, control structures, regular expressions, input/output, and textual analysis. Prerequisite: None. (8 Quarter Credit Hours)

### **CYB 104 Linux and Windows Server Fundamentals**

This course provides students with in-depth coverage of the installation, storage, and compute features and functionality of Windows Server 2016/Linux operating systems. Prerequisite: None. (8 Quarter Credit Hours)

### **CYB 105 Information Security**

This course provides students with in-depth coverage of the installation, storage, and compute features and functionality of Windows Server 2016 and Linux operating systems. Prerequisite: None. (8 Quarter Credit Hours)

### **CRT210 Critical Thinking**

This course places emphasis on solving workplace problems by using teamwork and individual approaches to problem-solving and decision making to find solutions that would be acceptable in diversified workplace settings. Prerequisite: None. (4 Quarter Credit Hours)

### **DEN120 Fundamentals of Dental Assisting**

This class introduces the student to the dental profession which includes identifying the individuals who have an impact on the dental profession. Students will learn the principles of infection control, instrument processing, overview of dentitions, and the roles of each professional in the dental team. (5 Quarter Credit Hours). Prerequisite: None

### **DEN121 Dental Sciences**

This class introduces the student to dental head and neck anatomy, dental terminology, which presents the student with prefixes and suffixes and root words and teaches students to recognize widely, used dental terms. Oral pathology, dental embryology, and tooth morphology. Oral diagnosis, treatment planning, and charting will also be taught. Upon completion, the student will have an understanding of the oral cavity, the correct use of dental terminology, their meanings and correct spelling and charting existing conditions in the oral cavity. (5 Quarter Credit Hours). Prerequisite: DEN101, Fundamentals of Dental Assisting

### **DEN122 Dental Emergencies**

In this course, the student will learn how to recognize, prevent and be prepared for emergencies that can occur in the dental office. This class covers the role of the dental assistant when working with the medically and physically compromised patient. The student will learn basic life saving techniques and will obtain a certification in CPR before completion of the class. (5 Quarter Credit Hours). Prerequisite: DEN120, Fundamentals of Dental Assisting

### **DEN123 Dental Materials**

This class is designed to study the characteristics of dental materials ordinarily used in the general dental office. The student will be able to manipulate and compare the different materials used during lab. Upon completion, each student will be able to mix cements, take alginate impressions, pour and trim models. (5 Quarter Credit Hours). Prerequisite: DEN120, Fundamentals of Dental Assisting

### **DEN124 Chairside Assisting**

This class will introduce the student to the dental office environment, fundamentals of equipment and maintenance, instruments and transferring them to the doctor. Anesthesia, pain control, oral evacuation systems, moisture control, and matrix systems will also be covered and practiced during lab. (5 Quarter Credit Hours). Prerequisite: DEN120, Fundamentals of Dental Assisting

**DEN125 Dental Radiology**

This course teaches the student principles of radiation health and safety, set up, and chemicals used in automatic and manual processors. This course focuses on teaching placement when taking bitewing, parallel, and bisecting angle radiographs using both film and x-ray sensors. The student will expose, process, and mount x-rays and be able to identify many errors that can occur during exposure and processing of the radiographs. (5 Quarter Credit Hours). Prerequisite: DEN120, Fundamentals of Dental Assisting

**DEN126 Dental Specialties**

This course will expand the student's knowledge above and beyond the general dentistry practice. Students will learn materials and instruments used in fixed and removable prosthodontics, endodontics, periodontics, pediatric dentistry, oral surgery, and orthodontics. (5 Quarter Credit Hours). Prerequisite: DEN120, Fundamentals of Dental Assisting

**DEN127 Dental Administration**

This class will introduce the student to the administrative side of the dental profession. The student will learn insurance codes, how to set up appointments, basic bookkeeping, time management, inventory control, and the recall systems. The student will also learn employment strategies and understand the laws and ethics pertaining to the dental practices. (5 Quarter Credit Hours). Prerequisite: DEN120, Fundamentals of Dental Assisting

**DEN128 Advanced Dental Assisting**

The student is introduced to the dental profession which includes dental ethics and the law governing dentistry and occupational health and safety. The student will discuss the technological changes in dentistry, discuss the dental health team, and perfect techniques in Matrix systems, Provisional Coverage, Moisture Control. Students will be introduced to expanded functions of Coronal Polishing and Dental Sealants and how they aid in preventative dental care. (5 Quarter Credit Hours). Prerequisite: DEN120, Fundamentals of Dental Assisting

**DEN130 Internship and Professional Seminar**

This course will expand the student's knowledge above and beyond the classroom. Students will complete an externship in a dental office. Students will gain experience working with patients, dentists, and staff. (8 Quarter Credit Hours). Prerequisite: All Dental Courses

**ENG101 General English**

This introductory course in effective college-level composition introduces a variety of writing situations and effective ways of composing, developing, outlining, revising, editing, and using research skills. Prerequisite: None. (4 Quarter Credit Hours)

**ENG206 Introduction to Literature**

This course focuses on Greek, Victorian, and Modern Literature and includes literary genres: the short story, poetry, and drama. Prerequisite: None. (4 Quarter Credit Hours)

**ENG211 Composition I**

Composition I encompasses expository writing of essays and opinion papers. Critical thinking skills will be utilized as students explore their values, attitudes, ideas and experiences, and enhance their research skills. Prerequisite: General English, ENG101. (4 Quarter Credit Hours)

**ENG212 Composition II**

Composition II emphasizes research methods and writing using the appropriate documentation style. Students will develop research strategies and prepare a research paper. Prerequisite: Composition I, ENG211. (4 Quarter Credit Hours)

**ETH102 Ethics and Supervision**

This course introduces students to the fundamentals of business ethics while helping those who will be supervisors, team leaders, coaches, or coordinators and incorporates the five functions of management

including planning, organizing, staffing, leading, and controlling. Students learn about the decision-making process to solve ethical dilemmas, understanding barriers, and consequences when making ethical decisions, and the process for blowing the whistle when unethical situations arise. Course activities also cover identifying common managerial ethical issues, being proactive with ethical issues, addressing subordinates' ethical issues, identifying causes of unethical behavior, recognizing unethical behavior, and ending unethical behavior in the workplace. Students will also learn about organizational ethical principles, and the four categories of corporate social responsibility. Finally, this course reviews how to develop a code of ethics and execute an internal ethical audit. Prerequisite: None. (4 Quarter Credit Hours)

### **ETH103 Ethical Decision Making**

This course is an examination of professional ethics and common ethical dilemmas in administrative settings. Models of ethical decision making are applied in case vignettes. Prerequisite: None. (4 Quarter Credit Hours)

### **GAD 101 Introduction to Game Design**

Before you can begin building a game you need a basic understanding of game design theory. We'll look at HOW things should be designed, WHY they work, and WHAT you need to do to make a compelling game. See how a platform can change the game design in fundamental ways, and how the differences must be adapted across genres.

Don't let the word 'theory' fool you! Expect to play a LOT of games in the name of research. Every great designer must know how to analyze, deconstruct and understand how each game differs and why. You'll achieve this by learning how to paper design and concept, getting the hang of writing a level design specification, and ensuring level functionality and other technical needs are met. (12 Semester Credit Hours)

### **GAD 102 Designing and Implementing Game Systems**

It's very easy for game designers to get wrapped up in design theories and ideas. But most game ideas need to be touched, felt, played and tested sooner rather than later. In this course, you'll learn how to bring your ideas to life and find out what goes into making a fun and compelling game.

Great ideas are a dime a dozen, being able to execute them well is more important. Using the concepts, processes and theories you've learned so far, you'll learn how to validate and express your ideas then apply your new skills and knowledge of level and game systems design to tackle more complex level design problems and areas by creating your own playable game prototype in Unreal. (12 Semester Credit Hours)

### **GAD 103 Designing and Creating Shooters**

Action and combat are an important part of many different games and genres. This course is about learning how to design and create great AAA combat and action games for PC and consoles. You'll take all of the theory and basic understanding of the Unreal engine which you have learned in previous courses and really learn how to apply it to make an incredible game that you can show off in your portfolio.

Take your game from idea to designing the game systems, to designing a fun level, to implementing it in Unreal so that others can play it using our custom toolkit for Unreal. You'll have all the assets and tools you need to build a game, even if you are not an artist or programmer. (12 Semester Credit Hours)

### **GAP 101 Introduction to Game Programming with C++**

Your introduction to game programming starts with learning the fundamentals, focusing on the C++ programming language. We will introduce basic C++ syntax as well as advanced techniques, and by the end of the term, you will have enough knowledge to create your first C++ game. (12 Semester Credit Hours)

### **GAP 102 Introduction to Game Programming with Unreal Engine**

You will be introduced to the Unreal Engine 4 editor and see how the editor interacts with C++ code while building levels and gameplay elements. Blueprints will be introduced as another way to visually add logic to your games. You'll build a simple game with input, collision, basic AI, User Interface, and audio. (12 Semester Credit Hours)

### **GAP 103 Intermediate Game Programming with Unreal Engine**

In this course, you will tackle some more advanced uses of the Unreal Engine for a more complete picture of developing Unreal games, including character animations, particle effects, serialization, loading and streaming levels. Finish the course by developing your own fully playable game from scratch. (12 Semester Credit Hours)

### **HCA300 Health Care Management**

The course explores the fundamental concepts of management as applied to healthcare. Students will examine the organizational structure of the health care delivery system and administrative processes such as planning, problem solving, decision making, and quality productivity improvement. Emphasis will also be placed on the major issues and problem areas confronting health service administrators. (4 Quarter Credit Hours)

### **HCA305 Occupations in Health Care**

This course provides basic information and skills needed to enter the health care field. It equips the student with the skills necessary to research many different occupations in the health care field and to become effective health care workers. (4 Quarter Credit Hours)

### **HCA310 The Healthcare Industry**

This course provides a comprehensive overview of the health care industry including health care organizations and structures, public policy makers, and health care operations. Emphasis is placed on rapid changes in health care delivery systems as a response to increased health care costs, aging of the population, advanced medical science and technology, changing disease patterns, consumer demands, and distribution and use of the health care workforce. (4 Quarter Credit Hours)

### **HCA315 Health Care Communications**

This course offers students the foundational knowledge and skills to communicate effectively in a variety of health care workplace settings. Students will review basic medical terminology, discuss the influences of gender and culture, examine channels of communication including the development of interpersonal and technology related communication, and the impact of consumer and interdisciplinary communication. (4 Quarter Credit Hours)

### **HCA320 Health Care in the United States**

This course provides a broad overview of the various functions of the United States health care system. The historical evolution of health care is examined. The student is introduced to the various forms of provider models and service delivery systems found in private and public health sectors, including ambulatory, acute, mental, and long-term care. The financing aspects of health care and their influence on health care delivery and quality are outlined. (4 Quarter Credit Hours)

### **HCA325 Information Technology for Health Care**

This course provides a general introduction to computer literacy and information technology at a level appropriate for health care students. It includes discussions of hardware and software, communications and networking, ethical issues, and privacy concerns. In addition, the course focuses on how IT is transforming every aspect of health care—from administrative applications such as the electronic medical record, to clinical systems involved in direct patient care, to special purpose applications such as simulation software used in the education of health care professionals. (4 Quarter Credit Hours)

### **HCA330 Human Resources: Principles and Practices in Health Care**

This course examines the complexities and multiple issues involved in human resources management in health care organizations. Students will examine the strategic role of human resource management in response to changes in the health care industry. In addition, issues such as recruitment, retention, performance management, organizational development, and employee relations are examined. Federal, state, and professional regulatory requirements specific to health care are emphasized. (4 Quarter Credit Hours)

### **HCA335 Essentials of Managed Health Care**

This course presents basic information on all the critical concepts of managed care, including comparing myths about managed care to actual facts; progressing from introductory material on the types of managed care organizations to negotiating and contracting, controlling utilization, and using data reports in medical management; and illuminating the regulatory landscape, with careful attention to both federal and state law, as well as the legislative environment. This course provides practical knowledge and advice to help master the complexities of managed care today. (4 Quarter Credit Hours)

### **HCA340 Cultural Diversity in Health Care**

This course promotes an awareness of the dimensions and complexities involved in caring for people from diverse cultural backgrounds. The course will review the latest information on the health care delivery system; it examines the differences existing within North America by probing the health care system and consumers, and examples of traditional health beliefs and practices among selected populations. An emphasis on the influences of recent social, political, and demographic changes helps to explore the issues and perceptions of health and illness today. (4 Quarter Credit Hours)

### **HCA400 Public and Community Health**

This course provides students with an introduction to the development of the public health system. Through the epidemiological model students will examine the impact of environmental factors on disease trends as well as communicable disease controls and will develop beginning skills in community assessment and health promotion strategies. The course also reflects the advances in population health in the community health field. This course represents the concept that many populations of concern in health programs are not solely defined by geographic location. (4 Quarter Credit Hours)

### **HCA405 Health Psychology**

This course explores the meaning of health, illness, and optimal health care. It provides a conceptual integration of the most important relevant research, as well as discussing the most important recent findings. Throughout the course, the biopsychosocial health psychology model is explicitly contrasted and compared to the traditional biomedical model. (4 Quarter Credit Hours)

### **HCA410 Leadership and Professional Development**

The course provides students with an overview of leadership theories to assist in the development of effective leadership skills. Students will discuss workplace change and the leaders' role in the change process as well as examining and analyzing effective performance indicators for staff and organizational goals. (4 Quarter Credit Hours)

### **HCA420 Budgeting in Health Care**

This course provides an overview to the many financial management aspects in health care organizations. The subject matter covers the many considerations and factors affecting the financial aspects of providing health care in today's dynamic and competitive environment. In addition to being able to appreciate the special considerations relating to the supply and demand for health care services, the student earns how to read and interpret financial statements to include cash flow analysis. (4 Quarter Credit Hours)

### **HCA430 Ethical and Legal Aspects of Healthcare**

This course provides a working knowledge of law and ethics in a wide variety of health care topics, enabling students to deal with common legal and practical problems facing patients, their families, practitioners, care givers, and society within the health care industry. Students must possess a basic knowledge of ethics and the law as it applies to their areas of responsibility. (4 Quarter Credit Hours)

### **HCA435 Health and Disease Trends**

This course introduces students to the basic principles of illness and disease as well as the impact of disease trends on the delivery of services. The clinical manifestations of diseases commonly seen in the health care environment will be reviewed. The impact of health promotion and wellness program perspectives will be presented. (4 Quarter Credit Hours)

### **HCA440 Planning and Marketing for Health Care Organizations**

This course presents a framework for planning and implementing marketing initiatives for health services. Topics include market segmentation, targeting, positioning, and communication, as well as ethical issues and examples unique to the healthcare industry. (4 Quarter Credit Hours)

### **HFX101 Introduction to Houdini**

Start with the fundamentals of FX and simulations with Houdini software. Learn scripting with VEX and see how scripts can help create more complex VFX shots. Learn all about particles in Houdini and the concepts behind what drives them. Dive into advanced geometry concepts which will help you build assets for your VFX shots and ultimately destroy them! Apply rendering techniques used in VFX production and start building your first fully rendered shots. (12 Semester Credit Hours)

### **HFX102 Rigid Body Dynamics and Pyro**

Explore procedural modeling and create a believable destruction shot using Rigid Body Dynamics (RBD). You'll play with geometry fracturing and a range of FX solvers and constraints (Pin, String, and Glue Constraints) to dictate your simulation's physical behavior. No FX artist's skill set is complete without knowing how to blow stuff up! During this course you'll also discover how to create feature film quality smoke, fire, and explosions using the Pyro Solver and create impressive destruction shots. (12 Semester Credit Hours)

### **HFX103 Liquid and Vellum FX**

In this term of Houdini training, you'll get your feet wet with liquid simulations. Practice creating everything from a splash in a pond to a raging ocean, and efficient ways to speed up your render times. You'll learn how to create simulations for cloth, hair, and grains using the new Vellum solver. By the end of this term, you will have a deep understanding and hands-on experience creating realistic simulations for feature film and TV, along with impressive VFX shots for your portfolio. (12 Semester Credit Hours)

### **HIS300 American History**

This course introduces students to the history of the United States since 1865, commencing with the reconstruction and the aftermath of the Civil War. The course goes on to explore the influence of industrialism at the turn of the century and the rise of America on the world politico-economic stage amidst two world wars and a great depression in the first half of the twentieth century. This course also examines the wide range of social change and turmoil happening in the latter half of the twentieth century. Successful students may gain a more solid appreciation of the multiculturalism and globalization that have dominated American history in the last decades of the twentieth century and the first years of the twenty-first. (4 Quarter Credit Hours)

### **HRM101 Personal Interviewing**

This course provides an in-depth study of the legal aspects of interviewing, various types of interviews conducted in business, and interviewing techniques. Students participate as both an interviewer and an interviewee, in selection, counseling, disciplinary, exit, and performance appraisal interview simulations. Interviewing techniques and skills are evaluated using videotape playback. Prerequisite: None. (4 Quarter Credit Hours)

### **HRM102 Union and Employee Relations**

This course focuses employee relations and communications, employee rights and discipline, OSHA and workplace safety and health. Also included in this course will be the history of the labor union. Unions in organizations, their structure and strategies will be introduced. This course also reviews collective bargaining, agreements, and negotiating. Prerequisite: None. (4 Quarter Credit Hours)

### **HRM201 Managing Cultural Diversity**

This course focuses on the management of persons from diverse countries and cultures. Culture-specific issues and issues of diversity in the workplace are introduced. Problems, cases, and research assignments associated with managing in a multicultural and international work environment are focal points of this course. Prerequisite: None. (4 Quarter Credit Hours)



### **HRM202 HR Policy and Procedure Writing**

This course provides an in-depth study of employment law, the recruiting process, and the selection process. A transition from “term paper writing” to formal policy writing and the application of employment law, business grammar, and policy writing skills through the development of an employment policy, procedure, and employee handbook summary of the policy. Prerequisite: None. (4 Quarter Credit Hours)

### **HRM203 Compensation and Benefits Management**

This course provides an in-depth study of the history, principles, and theories of monetary compensation and benefits package. The laws governing monetary compensation and application of these principles through the development of monetary compensation policies and procedures are introduced. Students can learn about the laws governing benefits and the application of these principles and theories, through the development of plan descriptions for benefit programs such as health, life, disability, pension/ retirement, etc. Prerequisite: None. (4 Quarter Credit Hours)

### **HRM204 Administration of Human Resource Management**

This course focuses on problems, issues, policies, and practices as related to managing people in working organizations. This course also reviews ways to solve human problems and make appropriate decisions by working with others and getting results through the efforts of others. Role playing and critical thinking activities will allow students to participate in simulations of situations likely to be encountered in businesses by managers, supervisors, and human resource personnel. Prerequisite: None. (4 Quarter Credit Hours)

### **HRM205 Employment Law**

This course introduces the student to labor and employment law topics and concepts. All major labor law topics are covered in this course, which include sexual harassment, Americans with Disabilities Act, Age Discrimination in Employment Act, and Sarbanes-Oxley Act. Prerequisite: None. (4 Quarter Credit Hours)

### **ILL101 Foundations & Asset Development**

In Foundations and Asset Development, students will begin by establishing a solid understanding of color, value, and light. They will look at how physical attributes affect design choices by learning perspective drawing and anatomy, discuss indirect versus direct design briefs, and learn to develop ideas based on the information being given. During the course, students will explore Photoshop's powerful interface and tools and learn time-saving shortcuts. (12 Semester Credit Hours)

### **ILL102 Rendering Techniques & Character Drawing**

In Rendering Techniques & Character Drawing, the students begin with lessons on how light and color affect mood before moving on to the creation of stylized materials and textures. Students will learn how to develop an artistic style and apply life drawing and dynamic posing techniques to create and present appealing art. (12 Semester Credit hours)

### **ILL103 Layout, Level Design, & Composition**

In Layout, Level Design, & Composition, students will learn the fundamentals of environment and set design by starting with perspective drawing, the key to creating solid concept art. They will discover how to visualize environments by building matte paintings from scratch, using photo-bashing techniques plus the paint-over method to acquire lighting and perspective information from pre-rendered assets. (12 Semester Credit Hours)

### **ILL104 History, Composition, and Painting**

Discover how to use your human or creature figure to convey the story of your artwork. Explore advanced painting techniques to mimic traditional media, and practice fine art portraiture and digital painting. Examine how famous artists approached paint handling and gesture. Then experiment with composition to guide viewers to the action, and see how light, color and shape enhance your story. (12 Semester Credit Hours)

### **ILL105 Entertainment Industry Application**

The end goal of a successful illustration is to accurately tell a story and sell a product. Explore various commercial markets and learn about creating book covers, card gaming art and marketing art for film and

games. Experiment with hand painting, photo-bashing and 3D paint-overs. Assignments are treated like real commissions with hard deadlines so you learn to work under pressure. (12 Semester Credit Hours)

#### **INT122 Professional Seminar and Internship**

This course is designed to help students gain additional practical work experience, further enhance their job skills, and promote valuable networking contacts through an additional internship with a local business, agency, or community organization. This course reviews additional business protocol, professional communication, work ethics and problem-solving skills through an additional professional seminar. Each program of study will require program-specific competencies, which are included with each program's syllabus. Prerequisite: Student must be in the next to last quarter of study. (4 Quarter Credit Hours).

#### **INT143 Professional Seminar and Internship**

This course is designed to help students gain practical experience, enhance their job skills, and discover valuable networking contacts with a local business, agency, or community organization. This course reviews business protocol, professional communication, work ethics, and problem-solving skills through a professional seminar. Each program of study will require program-specific competencies, which are included with each program's syllabus. Prerequisite: Student must be in the last quarter or next-to-the last quarter of study. (4 Quarter Credit Hours)

#### **INT145 Internship II**

This course is designed to help students gain practical experience, enhance their job skills, and discover valuable networking contacts with a local business, agency, or community organization. This course reviews business protocol, professional communication, work ethics, and problem-solving skills through a professional seminar. Each program of study will require program-specific competencies, which are included with each program's syllabus. Prerequisite: Student must be in the last quarter or next-to-the last quarter of study. (4 Quarter Credit Hours)

#### **INT222 Professional Seminar and Internship**

This course is designed to help students gain additional practical work experience, further enhance their job skills, and promote valuable networking contacts through an additional internship with a local business, agency, or community organization. This course reviews additional business protocol, professional communication, work ethics and problem-solving skills through an additional professional seminar. Each program of study will require program-specific competencies, which are included with each program's syllabus. Prerequisite: Student must be in the next to last quarter of study. (4 Quarter Credit Hours).

#### **INT243 Professional Seminar and Internship**

This course is designed to help students gain practical experience, enhance their job skills, and discover valuable networking contacts with a local business, agency, or community organization. This course reviews business protocol, professional communication, work ethics, and problem-solving skills through a professional seminar. Each program of study will require program-specific competencies, which are included with each program's syllabus. Prerequisite: Student must be in the last quarter or next-to-the last quarter of study. (4 Quarter Credit Hours)

#### **INT343 Professional Seminar and Internship**

This course is designed to help students gain practical experience, enhance their job skills, and discover valuable networking contacts with a local business, agency, or community organization. This course reviews business protocol, professional communication, work ethics, and problem-solving skills through a professional seminar. Each program of study will require program-specific competencies, which are included with each program's syllabus. Prerequisite: Student must be in the last quarter or next-to-the last quarter of study. (4 Quarter Credit Hours)

#### **LAW114 Introduction to Law and Paralegal Studies**

This course gives a general prospective of the legal system and the role of the paralegal within the system with regard to structure of the court system, administrative agencies, private law firms, and the public sector. Prerequisite: None (4 Quarter Credit Hours)

**LAW115 Ethics and Office Procedures for Paralegals**

This course focuses on ethical principles relating to paralegals including the unauthorized practice of law and client confidentiality. Correct procedures used by paralegals in a legal setting will also be included. Prerequisite or concurrent: Introduction to Law and Paralegal Studies, LAW114. (4 Quarter Credit Hours)

**LAW157 Civil Litigation**

This course provides instruction on the principles of litigation, the organization of the court system and how to interview clients and witnesses, draft legal documents, and prepare materials for discovery and trials. Prerequisite: Introduction to Law and Paralegal Studies, LAW114. (4 Quarter Credit Hours)

**LAW158 Probate Administration and Estate Planning**

This course introduces students to wills, trusts, and intestacy and gives an analysis of estate administration and accounting. This course also reviews interviewing clients and obtaining information for drafting documents. Prerequisite: Introduction to Law and Paralegal Studies, LAW114. (4 Quarter Credit Hours)

**LAW210 Criminal Law**

This course surveys basic principles of criminal law including rights of the accused, certain constitutional issues, and the relationship of practices of the law office with those issues. Prerequisite: None (4 Quarter Credit Hours)

**LAW212 Tort Law**

This course is designed to give students general knowledge and understanding of the legal principles of tort law such as negligence, strict liability, intentional torts, and the various forms of damages. Prerequisite: Introduction to Law and Paralegal Studies, LAW114. (4 Quarter Credit Hours)

**LAW214 Real Estate Law**

This course provides students with basic concepts of the law of real property and with the opportunity to perform legal office duties relating to the transactions occurring with real estate including basic title examination. Prerequisite: Introduction to Law and Paralegal Studies, LAW114. (4 Quarter Credit Hours)

**LAW216 Family Law**

This course introduces family law practice principles relating to marriage, divorce, annulment, custody and support, adoption, name change, guardianship, paternity, and other aspects of family law. Prerequisite: Introduction to Law and Paralegal Studies, LAW114. (4 Quarter Credit Hours)

**LAW256 Legal Research**

In this course, students can gain a working familiarity with the major resource books found in law libraries. Students are taught the practical approach to finding and interpreting administrative regulations and statutes, as well as researching and analyzing case law. Students are given hands-on experience in using case reporters, digests, citators, statutory codes, encyclopedias, handbooks, and other legal materials. Prerequisite: None. (4 Quarter Credit Hours)

**LAW257 Legal Writing and Analysis**

This course focuses on the enhancement of legal writing skills and advanced legal research. Emphasis is given to preparation of appellate briefs, pleadings, interoffice memoranda, and other formal documents and reference citations in legal libraries as well as drafting legal memoranda. Prerequisite: Introduction to Law and Paralegal Studies, LAW114. (4 Quarter Credit Hours)

**MED103 Medical Terminology**

Medical Terminology presents students with prefixes, suffixes, and acquaints the students with medical word building. The course introduces body systems, word roots, medical terms, and teaches students to recognize widely used terms, their meanings and spellings. Prerequisite: None. (4 Quarter Credit Hours)

**MED153 Anatomy & Physiology I**

This course is designed to provide the student with the basic knowledge of the anatomy of the body to assist in their understanding of how the structure of the body has an impact on the body as a whole and to

assist the student in understanding of the structure of the body as related to the disease process. Prerequisite: Medical Terminology, MED103. (4 Quarter Credit Hours)

### **MED154 Anatomy & Physiology II**

This course consists of anatomy and physiology of the cardiovascular, immune, digestive, respiratory, urinary, and reproductive systems functions during health and disease. Prerequisite: Anatomy & Physiology I, MED153. (4 Quarter, Credit Hours)

### **MED159 Basic Cardiovascular Anatomy & Physiology**

This course will introduce the student to the structure and the functional part of the heart. For the student to fully understand the abnormal heart, the student must have a working knowledge of the normal structure and functional parts of the heart. This course also reviews the basic anatomy and how this anatomy will function when the heart is diseased. The physiology will play a major part in the understanding of the diseased heart. Prerequisites: Anatomy Physiology II, MED154; Medical Terminology, MED103; and Cardiac Monitoring Procedures, MED294. (4 Quarter Credit Hours)

### **MED165 Medical Law and Ethics**

This course covers professional ethics regarding conduct between patient and physician and confidentiality of patient information. Federal and state laws regarding malpractice, negligence, and the Good Samaritan Law are discussed. Prerequisite: None. (4 Quarter Credit Hours)

### **MED184 Allied Health Office Procedures**

This course will prepare the student to perform the office procedures required of medical administrative personnel in a healthcare setting. These include patient reception, appointment scheduling and maintenance of office equipment and supplies. Students will learn the importance of communications skills, both verbal and written, and learn how to handle office emergencies. Prerequisite: Medical Terminology, MED103. (4 Quarter Credit Hours)

### **MED186 Allied Health Office Administration**

This course introduces the student to several areas of the healthcare office including the use and organization of health records, billing, collections, and financial management. A review of the use of medical software in the office and the need for privacy and security is also included. Professionalism in the office, the skills involved and the value to the employer is also discussed. Prerequisite: Medical Terminology, MED103. (4 Quarter Credit Hours)

### **MED188 Medical Office Procedures/Emergencies**

This course will prepare the student with skills to work in a medical office. This includes such clinical procedure skills as: vital signs (temperature, pulse, respiration, and blood pressure), and patient examination room preparation such as patient positioning and patient draping. Students will learn professional cardiopulmonary resuscitation and receive their certification. In addition, students begin acquiring administrative medical office skills such as scheduling, filing, office communication, and patient records. Prerequisite or Concurrent: Medical Terminology, MED103. (4 Quarter Credit Hours)

### **MED227 Electronic Medical Records and Reimbursement**

This course is designed to introduce the student to Electronic Health Records and medical insurance. Students will learn to create and maintain a patient chart with practice entering patient data as well. Application of HIPAA privacy policy in the medical office is reviewed. An introduction to the basic concepts of medical coding and reimbursement, including ICD and CPT codes and claim preparation, are also included. Several types of insurances such as Blue Cross/Blue Shield, Medicare, TRICARE, and Workers Compensation are introduced. Prerequisite: None (4 Quarter Credit Hours)

### **MED250 Exam Room Procedures**

This course is designed to provide students with the basic procedures of preparation of a patient in the examining room and assisting the physician with the general and specific examinations. This course reviews how to take vital signs and other vital measurements. Return demonstrations are required. Prerequisite: None. (4 Quarter Credit Hours)

**MED255 Pathophysiology**

Pathophysiology is a study of the basic pathophysiologic process of the human body with emphasis on the anatomic systems and disease entities. Prerequisites: Anatomy & Physiology II, MED154. (4 Quarter Credit Hours)

**MED261 Electrophysiology**

The student will need a working knowledge of both the mechanical and the electrical components of the heart. Electrical heart disease is only one of the many congenial or acquired heart diseases that is recognized and treated successfully in the medical arena. With this class the student will be able to understand heart block and aberrant conduction, the treatment modalities to include, but not limited to, pacemakers and drug treatments. Prerequisites: Basic Cardiovascular Anatomy & Physiology, MED159. (4 Quarter Credit Hours)

**MED263 Stress Test Techniques**

Among the many diagnostic tests used to detect and to analyze treatment modalities, stress tests are used in approximately 85-90% of diagnostic tests. This course is designed to review different types of equipment used in stress testing. This course also reviews hook-up technique and how to assist the cardiologist with the testing procedures. Prerequisites: Electrophysiology, MED261. (4 Quarter Credit Hours)

**MED264 Holter Monitoring**

Holter monitoring is a diagnostic tool used to detect electrical abnormalities. This toll is also used to analyze and determine the effectiveness of treatment modalities. Proper hookup and patient education are stressed. Students will be instructed on how to read rhythm strips and prepare reports for patient charts and physician diagnosis. Prerequisites: Basic Cardiovascular Anatomy & Physiology, MED159. (4 Quarter Credit Hours)

**MED266 Pharmacology**

This course teaches routes of drug delivery, drug indications, actions, and contradictions. Included are common medications such as analgesics, antihypertensives, antianginal, calcium blockers, and antibiotics. Prerequisite: None. (4 Quarter Credit Hours)

**MED267 BLS-Advance EKG-ECG**

The student will be certified by the American Heart Association in CPR and obtain their Healthcare Provider with Automated External Defibrillator (AED) certification. The student will receive training in the recognition and emergency intervention of Lethal Rhythms. This course includes a thorough understanding of the crash cart, including what is stored in each drawer, and the student's role and responsibility in a Code Blue Emergency. Prerequisite: This is a last quarter course, taken during internship. (4 Quarter Credit Hours)

**MED268 Cardiac Drugs**

This course covers types of drugs used in Cardiac Disease, their categories, and function. This course reviews the various drugs used in the treatment of heart disease upon completion of the course. Prerequisites: Electrophysiology, MED261. (4 Quarter Credit Hours)

**MED288 Medical Office Administration**

This course offers students extensive practice and training as a medical receptionist, in preparing appointment records, compiling patient records, billing, simple accounting, and banking responsibilities. Prerequisite: Electronic Medical Records and Reimbursement, MED227. (4 Quarter Credit Hours)

**MED290 Medical Dictation**

This course is designed to teach the basic skills transcribers need including basic skills in grammar and punctuation. Students transcribe letters, chart notes, histories and physicals, and prepare miscellaneous reports such as pathology and X-ray notes. Prerequisite: Medical Terminology, MED103. (4 Quarter Credit Hours)

### **MED292 Laboratory Procedures**

This course will prepare the student to perform routine specimen collections in the clinical laboratory. This will include venipuncture, skin puncture, and urine drug screen collections. In addition, the student will be given the necessary instruction for an understanding of the most common laboratory tests ordered, including laboratory department, specimen requirements, proper handling and complications/consequences of improper collection. Prerequisite: Medical Terminology, MED103 (4 Quarter Credit Hours)

### **MED294 Cardiac Monitoring and Procedures**

This course is an introduction to the anatomy/physiology of the cardiac cycle, the electrical system of the heart. The student will be introduced to the normal sinus rhythm, atrial arrhythmia, junctional rhythm, ventricle rhythm. The student will be introduced to 12 lead EKG lead attachment. Prerequisite: None. (4 Quarter Credit Hours)

### **MED295 Medical Law and Ethics/Exam Room Prep**

This course is designed to provide a review for the graduating student and prepare the student for a comprehensive certification examination. This course will review Anatomy and Physiology, with the understanding of the human body structures, systems, and functions. This course will review Pathophysiology with the understanding of the disease processes, treatments, and contraindications. Review of emergency preparedness such as first-aid techniques, shock, myocardial infarction, and environmental emergencies will be provided. This course covers review of federal and state laws regarding malpractice, negligence, HIPAA, and the Good Samaritan Law. This course will review medical office interpersonal communications, completing and submitting various insurance forms, and office management exercises. This course will include an overview of Pharmacology. Prerequisite: This course should be taken in the student's last term. (4 Quarter Credit Hours)

### **MTH103 College Math**

This course teaches students not only how to solve basic algebra problems, but more importantly how to apply what they've learned to problem solving in everyday situations. College Math covers a range of mathematical topics, including: polynomials, rational expressions, quadratic and linear equations, conic sections, functions, and systems of equations. Students will take the insights and skills learned and practiced in this course and apply them in career related subject areas such as mechanics, health, and electronics, as well as personal finance. Prerequisite: None. (4 Quarter Credit Hours)

### **MTH335 Statistical Applications**

This course introduces bio-statistical methodology and applications that can be used to draw practical conclusions regarding gathered data. Concepts, techniques, and methods used in the description and analysis of data and statistical inference are presented. Statistical topics studied include frequency distributions, measures of central tendency (descriptive statistics), statistical graphs and charts, binomial and normal distributions, probability, confidence intervals, hypothesis testing and correlation. **Prerequisites:** All 100 and 200 level courses must be completed prior to enrolling in the 300 and 400 level courses. (4 Quarter Credit Hours)

### **NUC101 Introduction to Nuke Compositing**

Learn Nuke compositing essentials and get the hang of using professional workflows and tools. Master Nuke's user interface and start experimenting with complex rotoscoping techniques (a fundamental aspect of VFX compositing). Next, you'll jump into green screen keying and find out how to integrate different elements into live-action footage. Put your new knowledge into practice by building several VFX shot's from scratch for your portfolio. (12 Semester Credit Hours)

### **NUC102 Intermediate Nuke Compositing**

Put the skills you gained in the Introduction to Nuke course to the test with more challenging projects! Use your creativity to try out advanced rotoscoping and keying tools to produce complex shots. Move on to digital painting to clean up tracking markers and unwanted elements, then create digital set extensions and sky replacements. Discover how to set up simple expressions and gizmos. By now you'll be good at managing clean, organized workflows. (12 Semester Credit Hours)

### **NUC103 Advanced Nuke Compositing Techniques**

Expand your compositing artist toolkit by learning commonly-utilized, task-specific skills. Master how to create screen inserts and split-screen comps. Gain skills in de-aging an actor, more commonly referred to as beauty work. Work with model miniatures and discover compositing techniques with a matte painting. Build many exciting shots that will help to show off your growing skillset! (12 Semester Credit Hours)

### **PHA100 Introduction to Pharmacy Technician Practices/Ethics**

This is an introduction to pharmacy practice and the technician's role in various pharmacy settings. Topics include the pharmacy environment, pharmacy organizations and management, regulations, and laws related to pharmacy, and ethics in the practice of pharmacy. Prerequisite: None. (4 Quarter Credit Hours)

### **PHA110 Pharmacy Terminology & Calculations**

A core of terminology, pharmaceutical routes of administration, pharmaceutical dosage forms, prefixes, suffixes, symbols, and abbreviations commonly encountered during the practice of pharmacy technology, pharmacy medicine. An emphasis will be placed on equating the brand name of a drug with generic. This course also reviews basic mathematical principles, as well as teaching calculations specific to the preparation and distribution of medications, including weights and measurements that apply to pharmacy calculations. Prerequisite: College Math, MTH103. (4 Quarter Credit Hours)

### **PHA155 Prescriptions & OTC Medications**

This course teaches the history of prescriptions, definition of prescriptions, parts of a prescription, correct prescription procedure, and narcotic prescriptions. The classifications of drugs based on the DEA's guidelines. A basic overview of the classifications and functions of drugs that are sold without prescriptions will be introduced. Prerequisite: None. (4 Quarter Credit Hours)

### **PHA200 Pharmacology I for Pharmacy Technicians**

This course is a basic overview of the drug classes, including generic and trade names, the disease states associated with the drug classes as well as the drug therapy, indications, side effects, along with the parameters for safe drug use. Drug classes include cardiovascular, antihypertensives, diuretics, hormones, hypoglycemics, ophthalmics, optics, dermatologic and anti-inflammatory drugs, and antitussives. Prerequisite: None. (4 Quarter Credit Hours)

### **PHA225 Microbiology**

This course is offered to help acquaint the health-profession student with the microorganisms in the disease processes. We will also discuss the valuable roles of microorganisms in food production, ecology, sewage disposal, and product manufacturing. We will also discuss the anatomy and physiology of the microorganisms and the mechanisms of preventing the spread of the disease causing types. Prerequisite: None. (4 Quarter Credit Hours)

### **PHA250 Pharmacy Operations and Claims**

This course is designed to instruct the student in the overall operation of a pharmacy. The course reviews gathering and entering patient information into a data processing system and maintaining patient records. Instruction is given in preparing labels, counting, measuring, admixing of drug products, ordering, stocking, and returning pharmaceuticals. Insurance guidelines, Medicare and Medicaid regulations, and insurance billing, both electronic and manual, are presented to the student. Prerequisite: None. (4 Quarter Credit Hours)

### **PHA275 Compounding Aseptic Technique & Non-Sterile Compounding**

This course is designed to provide a fundamental understanding of the different types of pharmaceuticals, including tablets, capsules, solutions, suspensions, emulsions, ointments, crèmes, and suppositories. The student will also be introduced to I.V. medications, and I.V. additives. Prerequisite: Pharmacy Terminology & Calculations, PHA110. (4 Quarter Credit Hours)

### **PHA280 Sterile Product Technology**

This course introduces the student to the skills and procedures necessary to prepare sterile injectable products. This course covers mathematical conversions and aseptic manipulations encountered in the

pharmacy environment. This course reviews preparing large volume parenterals, intravenous mixtures, total parenteral nutrition solutions, irrigation solutions, and other sterile products. Patient monitoring, proper use of equipment, specific distribution systems, and administration techniques are presented. Prerequisite: Pharmacy Terminology & Calculations, PHA110. (4 Quarter Credit Hours)

### **PHA290 Problem Solving**

This course prepares the student with precise work techniques and knowledge where details can be a matter of life or death. Also, it identifies tasks that must be performed accurately every time, and prepares the student to perform critical tasks, and solve problems in a scientific method. Prerequisite: must have completed a minimum of 44 quarter credit hours of the Pharmacy Technology Program. (4 Quarter Credit Hours)

### **POL109 Political Science**

This course explores political, economic, and social issues that are in the news at the time the course is in session. As a core for background knowledge, the course acquaints students with political/geographical data and maps and encourages discussions and formal debates utilizing the information acquired through the course. Lectures are supplemented with magazines, books, films, and computer software relevant to the course. Prerequisite: None. (4 Quarter Credit Hours)

### **PSY202 Principles of Psychology**

This course includes the study of human behavior with special references to research methods, sensation, perception, learning, cognition, mental abilities, personality traits, therapies, mental disorders, and differences in intelligence, aptitude, and social actions. Prerequisite: None. (4 Quarter Credit Hours)

### **PSY204 Psychology of Patient/Practitioner Interaction**

This course is an introduction to the psychology of patient/practitioner interaction. Material is presented in a workbook, discussion, and lecture format. The course focuses on values and ethics, morality and moral dilemmas, effective communication, cultural sensitivity, patient interviews, health behaviors and effective patient education, sexuality and disability, and communication with the dying and their families. (4 Quarter Credit Hours)

### **PSY205 Growth and Development**

This course includes the study of human growth and development across the lifespan with special references to developmental experts such as Piaget and Erikson. Special emphasis on the developing infant and child through the school years. **Prerequisite:** Psychology, PSY202. (4 Quarter Credit Hours)

### **PTA100 Introduction to Physical Therapy**

This course is designed to introduce the student to the history and the practice of physical therapy. The role of the physical therapist assistant within the profession and as a member of the health care team will be explored. Standards of ethical conduct and relevant legal issues will be addressed. Foundational patient care skills for the PTA and corresponding communication will be presented and practiced. CPR Instruction will be offered during this course. Prerequisite: None. (4 Quarter Credit Hours)

### **PTA110 Professional Topics**

This course is designed to introduce students to the foundational values of the physical therapy profession through a study of American Physical Therapy Association documents, standards and ethics, and evidence-based practice principles. Students will be introduced to the Tennessee Practice Act, the Guide for Physical Therapist Practice, and SOAP note documentation. (4 Quarter Credit Hours)

### **PTA125 Kinesiology I**

This is the first of two consecutive courses which provide an overview study of human movement, principles of human mechanics, musculoskeletal anatomy, and neuromuscular physiology as it relates to the foundation of physical therapy treatment based soundly in an understanding of the forces that create human movement and activity. These two courses address many of the movement principles used in physical therapy; this first course focuses on the upper body and introduces the spine. Laboratory activities will



reinforce didactic learning, and promote the skills of palpation and observation using all available senses. Prerequisite: None. (4 Quarter Credit Hours)

### **PTA150 Kinesiology II**

This is the second of two consecutive courses which provide an overview study of human movement, principles of human mechanics, musculoskeletal anatomy, and neuromuscular physiology as it relates to the foundation of physical therapy treatment based soundly in an understanding of the forces that create human movement and activity. These two courses address many of the movement principles used in physical therapy; this second course continues with the spine and then moves on to the lower extremity. Laboratory activities will reinforce didactic learning, and promote the skills of palpation and observation using all available senses. Prerequisite: Kinesiology I, PTA125. (4 Quarter Credit Hours)

### **PTA153 Anatomy & Physiology I**

This is the first of two courses which will study the microscopic and gross anatomy and physiology of the human body. This first course will cover cell structure and function, tissues and skin, skeletal system, muscular system, nervous system, and the endocrine system. Study will be conducted in the classroom and in dissection laboratory. Prerequisite: None. (4 Quarter Credit Hours)

### **PTA154 Anatomy & Physiology II**

This is the second of two courses which will study the microscopic and gross anatomy and physiology of the human body. This second course will cover the sense organs, blood and the cardiovascular system, the lymphatic system, the respiratory system, metabolism and the digestive system, and the reproductive systems. Study will be conducted in the classroom and in dissection laboratory. Prerequisite: Anatomy & Physiology I, PTA153. (4 Quarter Credit Hours)

### **PTA175 Tests & Measures**

This course consists of the principles and techniques for the administration of goniometric measurement, strength testing, and some special tests. Appropriate documentation of findings will be covered. Course material will be covered in both lecture and lab. Prerequisite: Kinesiology II, PTA150. (4 Quarter Credit Hours)

### **PTA200 Modalities I**

This course is the first of two sequential physical agents' courses. This course will present the clinical application of physical agents to be administered by the physical therapist assistant. Included will be a presentation of basic physiology of healing, a review of patient positioning and draping, a review of vital signs, principles & techniques of healing massage, heat, cold, hydrotherapy, and ultrasound. Course material will be covered in both lecture and lab. Prerequisite: None. (4 Quarter Credit Hours)

### **PTA210 Modalities II**

This course is the second of two sequential physical agents' courses. This course will present the clinical application of physical agents to be administered by the physical therapist assistant. Included will be a presentation of electrotherapeutic agents, TENS, traction, biofeedback, and pneumatic compression. Course material will be covered in both lecture and lab. Prerequisite: Modalities I, PTA200. (4 Quarter Credit Hours)

### **PTA220 Treatment & Procedures I**

This course is the first in a series of four courses that will cover treatment procedures in physical therapy. This first course will introduce the physiology of exercise, therapeutic exercise principles, and planning for treatment and progression when using therapeutic exercise with patients. Joint mobilization will also be introduced. Course material will be covered in both lecture and lab. Prerequisite: None. (4 Quarter Credit Hours)

### **PTA230 Treatment & Procedures II**

This course is the second of a series of four courses that will cover treatment procedures in physical therapy. This second course will introduce principles of treatment and exercise program development in the areas of musculoskeletal/ orthopedics. Specialized orthopedic tests and techniques will be introduced.

Course material will be covered in both lecture and lab. Prerequisite: Treatment & Procedures I, PTA220. (4 Quarter Credit Hours)

### **PTA240 Treatment & Procedures III**

This course is the third of a series of four courses that will cover treatment procedures in physical therapy. This third course will introduce cardiopulmonary rehab, aerobic training and conditioning, balance and coordination, and treatment for lymphatic disorders. Course material will be covered in both lecture and lab. Prerequisite: Treatment & Procedures II, PTA230. (4 Quarter Credit Hours)

### **PTA241 Clinical I**

This is the first clinical experience for students in an actual clinical environment. This course will provide students with practice of clinical skills studied up to this point in the curriculum, and with further training in the skills necessary for practice as physical therapist assistants. This course consists of 4 weeks. Prerequisite: None. (6 Quarter Credit Hours)

### **PTA243 Clinical II**

This is the second clinical experience for students in an actual clinical environment. This course will provide students with practice of clinical skills studied up to this point in the curriculum, and with further training in the skills necessary for practice as physical therapist assistants. This course consists of 5 weeks. Prerequisite: Clinical I, PTA242. (6 Quarter Credit Hours)

### **PTA244 Clinical III**

This is the third clinical experience for students in an actual clinical environment. This course will provide students with practice of clinical skills studied up to this point in the curriculum, and with further training in the skills necessary for practice as physical therapist assistants. This course consists of 6 weeks. Prerequisite: Clinical II, PTA243. (6 Quarter Credit Hours)

### **PTA250 Treatment & Procedures IV**

This course is the fourth in a series of four courses that will cover treatment procedures in physical therapy. This fourth course will cover neurological disorders and pediatric disorders. Course material will be covered in both lecture and lab. Prerequisite: Treatment & Procedures III, PTA240. (4 Quarter Credit Hours)

### **PTA260 Medical Conditions I**

This course is the first of two courses that will cover medical conditions that the physical therapist assistant will encounter during practice. This first course will run in parallel to Treatment & Procedures III, and will present diagnoses in terms of their relationship to physical therapy. Areas covered will include, but not be limited to, cardiopulmonary conditions, geriatric conditions, and diabetes. Course material will be covered in both lecture and lab. Prerequisite: None. (4 Quarter Credit Hours)

### **PTA265 Medical Conditions II**

This course is the second of two courses that will cover medical conditions that the physical therapist assistant will encounter during practice. This second course will run in parallel to Treatment & Procedures IV, and will present diagnoses in terms of their relationship to physical therapy. Areas covered will include, but not be limited to, neurological conditions and pediatric diagnoses. Course material will be covered in both lecture and lab. Prerequisite: Medical Conditions I, PTA260. (4 Quarter Credit Hours)

### **PTA270 PTA Seminar**

This seminar is designed to review and build upon material discussed in previous PTA courses. Topics covered here will refine previously introduced concepts, as well as introduce special areas of physical therapy. Students will be introduced to literature review and critiquing skills, and will begin preparation for the National Physical Therapist Assistant licensing board examination. Prerequisite: To be taken in the last quarter of study. (4 Quarter Credit Hours)

### **SCI201 Environmental Science**

This course offers an integrative approach to global environmental issues. Topics of study include the analysis of environmental challenges confronting contemporary, global society against a political, geographical, cultural and economical backdrop. Students are instructed on how to apply a systematic

problem solving approach in reviewing the issues and the related policies and recommendations for confronting those challenges. Prerequisite: None. (4 Quarter Credit Hours)

### **SCI305 Technology and Society**

This course provides a study of technology's impact on individuals, groups, and institutions. Special emphasis is given to worker displacement, computer illiteracy, environmental and health issues, depersonalization, computer crime, intellectual property, invasion of privacy and other ethical/legal issues. Prerequisite: All 100 and 200 level courses must be completed prior to enrolling in the 300 and 400 level courses. (4 Quarter Credit Hours)

### **SCI312 Earth Science**

This course is designed to help students learn the concepts of ecosystem structure and processes, including the role of energy in natural systems and how patterns of evolutionary shifts, ecological succession, and biogeochemical cycling represent natural change in ecosystems. Students identify the causes of adverse environmental change—both natural and human-induced—and critically examine methods for dealing with these changes. Earth Science investigates global warming; ozone destruction; threats to biodiversity; natural resource management and mismanagement; and conventional and alternative energy use. The theme of environmental sustainability as a societal goal ties the course units together. Prerequisite: All 100 and 200 level courses must be completed prior to enrolling in the 300 and 400 level courses. (4 Quarter Credit Hours)

### **SFS130 Professional Seminar**

In this course students will identify, acquire, and apply skills that are required in order to be successful in attaining gainful employment. This course is designed to identify the values and skill sets students currently possess, analyze and improve these skills, and align these skills with a chosen career field. Throughout this course, there will be the development of professional documents necessary to gain employment in the chosen career field, as well as enhance communication and interviewing skills. This course has the objective of the development of numerous skills in order to prepare students to be prepared to successfully gain employment post-graduation. (1 Quarter Credit Hour)

### **SFS140 Strategies for Success**

This course is designed to provide an introduction to important processes associated with the student experience at Daymar College. Additionally, this course helps students build the skills necessary for academic and personal success during their time as a Daymar College student and beyond. Important skills developed in this course include but are not limited to effective use of email, goal setting, time management, leveraging learning styles, note taking, utilizing electronic resources, and managing stress. (4 Quarter Credit Hours or 40 Clock Hours)

### **SFS141 Strategies for Success**

This course is designed to help students build the academic, technological, and personal skills necessary for success during their time as Daymar College students and beyond. An introduction to important processes associated with the Daymar student experience are central as well. Essential skills developed in this course include, but are not limited to, effective use of digital resources (including the College's Learning Management System), library databases and the Learning Resource Center, and distance learning strategies. Academic proficiencies include reading and memory skills, note making methods, test taking strategies, and developing information competency, all in keeping with our digital age. Students will be exposed to productivity essentials, self-awareness and self-management, problem solving, and developing a professional orientation, each crucial to personal growth and success. (3 Quarter Credit Hours or 40 Clock Hours)

### **SFS150 Portfolio and Career Development**

During this course, students will take everything they've learned and look at ways of presenting, promoting, and applying with their folio of work. Through weekly tutorials, students will discuss ways to gather their best work and look at professional, appealing ways of presenting it, whether in a 2D or video folio. Taking that folio, students will look at avenues to host their work on industry standard websites to gain visibility, as well as ways to host their own work in a professional manner. Methods for networking within

the industry, writing appealing applications, and looking for opportunities for work all round out the look into the employment side of the industry, before a final look at freelancing - finding work, discussing finances, and applying standards for private client-based work. Through this, students will learn all they need to know to take their visual work and package it up for post-study employment. (8 Semester Credit Hours)

### **SFS151 Portfolio and Career Development and Personal Project**

During this course, students will take everything they've learned and look at ways of presenting, promoting, and applying with their folio of work. Through weekly tutorials, students will discuss ways to gather their best work and look at professional, appealing ways of presenting it, whether in a 2D or video folio. Taking that folio, students will look at avenues to host their work on industry standard websites to gain visibility, as well as ways to host their own work in a professional manner. Methods for networking within the industry, writing appealing applications, and looking for opportunities for work all round out the look into the employment side of the industry, before a final look at freelancing - finding work, discussing finances, and applying standards for private client-based work. Through this, students will learn all they need to know to take their visual work and package it up for post-study employment. (12 Semester Credit Hours)

### **SOC201 Introduction to Sociology**

This course will introduce the student to the basic concepts and principles of the study of sociology. Focus on the characteristics of group life and the interrelationships between society, culture, and the individual. This course fulfills a general education requirement. Prerequisite: None. (4 Quarter Credit Hours)

### **TDA101 Animation Foundations**

In 3D Animation Foundations, students start with 3D animation basics by diving head-first into industry software Maya to discover how to create believable animation using the classic principles of animation. After learning the theories, they are put into practice through a series of exercises, gaining a better understanding of body mechanics and locomotion. (12 Semester Credit Hours)

### **TDA102 Body Mechanics**

In Body Mechanics, students learn 3D animation tips and tricks while building on their foundational skills. They will explore characters' interaction with their surrounding environment and physical forces before. Finally, they will design combat animations for games. (12 Semester Credit Hours)

### **TDA103 Storytelling for Animation**

In Storytelling for Animation, students will build on the foundational skills acquired in previous courses and begin to explore concepts of personality and acting in animation. With projects that include a pantomime acting scene, a dramatic monolog, and a personality walk, students will focus on the art of animation: staging, timing, spacing, arcs, and performance. By the end, they will have learned how to use animation tools to create organic, lifelike character acting scenes that breathe life into digital character rigs. (12 Semester Credit Hours)

### **TDA104 Advanced Character Acting**

In Advanced Character Acting, students learn how to get two characters interacting in a fun and realistic way. They will discover how to analyze dialogue, shoot reference video, and set up scenes using professional workflows. They will apply knowledge of shot composition, cinematography, layering, acting beats, and body mechanics to a scene. (12 Semester Credit Hours)

### **TDA105 Creature Animation**

In Creature Animation, students will expand their versatility as an artist by creating quadruped walks, runs, and jumps, and animating winged creatures. Students will gain a solid understanding of creature animation and learn the subtleties of breathing life into their creatures. (12 Semester Credit Hours)

### **TDM101 Introduction to 3D Modeling**

In Introduction to 3D Modeling, students start with the essentials: navigating Maya's interface, understanding professional workflows and commonly used tools, and building 3D assets from scratch. Students will identify differences between film and video game models by learning high poly 3D modeling

techniques, then converting it for video games, and adding textures in Substance Painter. (12 Semester Hours)

### **TDM102 Character & Environment Modeling**

During Character & Environment Modeling, students build on their foundation with more complex exercises. They will learn 3D character modeling for video games and film using human anatomy basics and create a game ready, fully textured 3D character with hair, clothing, and accessories. They will then get an environment concept design, use it to build a 3D environment from scratch, and finish off by texturing and lighting their environment for their portfolio. (12 Semester Hours)

### **TDM103 Creature & Hard Surface Sculpting**

In Character & Hard Surface Sculpting, students will apply their character modeling skills and digitally sculpt a creature using Zbrush. They will learn detailing with skin, scales, and fur using various techniques. They will then play with hard surface objects like weapons and armor to practice creating clean, smooth surfaces and learn to pose and render for a final portfolio piece. (12 Semester Hours)

### **TDM104 Advanced Character Modeling**

In Advanced CHARACTER Modeling, students begin by using human anatomy principles to jump right in to creating a character with believable form and proportions. They will then learn how to retopologize their character to reduce poly-count and develop clean geometry while adding clothing, accessories, and details to create a completely textured and rendered character for their portfolio. (12 Semester Hours)

### **TDM105 Advanced Environment Modeling and Layout**

In Advanced Environment Modeling and Layout, students learn environment modeling for film and video games. They start by creating a base mesh using procedural techniques in Houdini to build a scene swiftly. They will then explore organic modeling by creating rocks, trees, and foliage and learn how to use them within a complex scene. A finished piece is produced by following correct UV, texturing, and lighting techniques to add to a portfolio. (12 Semester Hours)

### **TWA 101 Fundamentals of 2D Animation**

Starting with the 12 Principles of Animation, you'll learn 2D animation fundamentals and begin putting them into practice with your first 2D pieces: the bouncing ball, flour sack jump, and a walk cycle. (12 Semester Credit Hours)

You'll discover how to add personality and emotion to your work while creating the illusion of three-dimensional space; learn key features of Toon Boom; and get familiar with drawing tools, posing, timing, spacing, the timeline, and X-sheet. (12 Semester Credit Hours)

### **TWA 102 Acting and Creature Animation**

This course focuses on drawing skills, advanced physical human and quadruped animation, and animating pantomime and simple dialogue scenes. You'll study the greats and discover what makes their work so captivating, learn the importance of silhouettes, how to use a variety of timing in your story, and gain speed creating thumbnails and key poses. (12 Semester Credit Hours)

### **TWA 103 Advanced Acting for 2D Animation**

By this stage, you're ready for more advanced aspects of 2D: creating appealing characters, solid drawings, expressive acting, and FX animation. Increase your technical skills while working towards creating a polished dialogue scene. Finish the course by polishing your portfolio and exploring next steps with your mentor. (12 Semester Credit Hours)

### **TWA 104 Introduction to Cut-Out Animation**

Building on principles gained in prior courses, you'll add cutout animation to your skillset, learning techniques using Toon Boom Harmony's peg and node animation system, then moving onto complex physical animations and rigging and animating bipeds and quadrupeds. With your instructor's guidance, you'll analyze strong cutout scenes and apply lessons to your own work.

**TWA 105 Advanced Cut-Out Animation**

Push your skills further than you thought possible in this course. You'll jump into a variety of projects, including single and two-character dialogue acting scenes, using the cutout animation technique. You'll be introduced to Harmony's FX and compositing tools and use them to add these elements to your dialogue scenes. (12 Semester Credit Hours)

## Section Seventeen: 2021 Hussian College Graduation and Employment Outcomes\*

Campus	Program & Credential	Based on Students Who Started the Program:	# of Students Starting	Graduation Rate	Employment Rate
Clarksville	Billing & Coding Specialist (Diploma)	10/2018-9/2019	7	29%	100%
Clarksville	Dental Assisting (Diploma)	10/2018-9/2019	N/A	*no students started	*no students started
Clarksville	Medical Assisting Administrative (Diploma)	10/2018-09/2019	N/A	*no students started	*no students started
Clarksville	Medical Assisting Clinical (Diploma)	10/2018-9/2019	25	24%	100%
Clarksville	Billing & Coding Specialist (Associate)	1/2018-12/2018	14	36%	0%
Clarksville	Business Management (Associate)	1/2018-12/2018	32	25%	33%
Clarksville	Criminal Justice (Associate)	1/2018-12/2018	18	11%	0%
Clarksville	Human Resource Management (Associate)	1/2018-12/2018	15	20%	50%
Clarksville	Medical Assisting Clinical (Associate)	1/2018-12/2018	30	27%	50%
Clarksville	Network Support Administration – Engineer (Associate)	1/2018-12/2018	15	13%	0%
Clarksville	Pharmacy Technology (Associate)	1/2018-12/2018	19	37%	67%
Clarksville	Physical Therapy Assistant (Associate)	4/2017-3/2018	22	82%	83%
Clarksville	Business Management (Bachelor)	10/2015-9/2016	14	14%	50%
Clarksville	Criminal Justice Administration (Bachelor)	10/2015-9/2016	15	80%	17%
Clarksville	Healthcare Administration – Billing & Coding (Bachelor)	10/2015-9/2016	4	100%	25%

Distance Education	Billing & Coding Specialist (Diploma)	10/2018-9/2019	88	17%	38%
Distance Education	Business Management (Diploma)	10/2018-9/2019	35	11%	100%
Distance Education	Medical Assisting – Administrative (Diploma)	10/2018-9/2019	109	20%	13%
Distance Education	Billing & Coding Specialist (Associate)	1/2018-12/2018	48	13%	50%
Distance Education	Business Management (Associate)	1/2018-12/2018	34	12%	75%
Distance Education	Criminal Justice (Associate)	1/2018-12/2018	53	17%	38%
Distance Education	Human Resource Management (Associate)	1/2017-12/2017	10	30%	50%
Distance Education	Medical Assisting – Administrative (Associate)	1/2018-12/2018	54	7%	0%
Distance Education	Paralegal Studies (Associate)	9/2017-8/2018	19	0%	0%
Distance Education	Business Management (Bachelor)	10/2015-9/2016	20	45%	44%
Distance Education	Criminal Justice Administration (Bachelor)	10/2015-9/2016	20	50%	10%
Distance Education	Healthcare Administration – Billing & Coding (Bachelor)	10/2015-9/2016	6	50%	0%

**\*Employment Rate Methodology**

Hussian College calculates an Employment Rate for each program using a formula specified by its institutional accreditor, the Accrediting Commission for Career Schools and Colleges (ACCSC). The employment rate formula uses a cohort of students who began school during a 12-month reporting period specified by ACCSC, as the denominator. The reporting period is dependent upon the length of the program. Graduates are considered “unavailable for employment” and excluded from the cohort for the following reasons: further education at an accredited institution of higher education (postsecondary) on at least a half-time basis, death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin. The numerator is comprised of graduates in the cohort who obtained employment in their field of training, or a related field, which was verified by the school. The rate is calculated for the cohort



based on program length in months and allow for student to complete the program within 1.5 times of the program length plus 3 months to obtain employment.

## **Section Eighteen: Governing Board Members**

Paul Barrett  
Peter Bemske  
Eric Darr  
David Figuli  
Joshua Figuli  
Jacob Kaufman-Osborn  
Ricardo Phillips  
Steven Steele  
Eugene Wade

## **Section Nineteen: Administrators**

### **President**

Dr. Jeremiah Staropoli – Ed.D., Educational Leadership and Management, Drexel University; M.S., Higher Education, Drexel University; B.A., International Relations, University of Delaware

### **Chief Operating Officer**

Adrienne Scott – M.S., Higher Education, Drexel University; M.Ed., Training & Development, The Pennsylvania State University; B.A., English Literature, The Pennsylvania State University

### **Chief Financial Officer**

Steve Wojslaw – M.B.A., Corporate Finance Specialization, University of Miami; Bachelor of Business Administration, Marketing and Business Law, University of Miami

### **Chief Enrollment Management Officer**

Eric Heller – B.A., Speech Communication with a minor in Public Relations, Kutztown University

### **Chief Strategy Officer**

Guy Bell – B.A., Business, Antioch University

### **Chief Information Officer**

Ron Kelley – B.S., Organizational Management, Wilmington University

### **Vice President of Human Resources**

Deb Handley – B.A., Music, Philadelphia College of Performing Arts

### **Vice President of Admissions Operations**

Stephanie Jackson – MBA, Business Administration, Johns Hopkins University; B.S., Business Management, Washington Adventist University

### **Vice President of Career & Alumni Services**

Mike Seaman – M.B.A., Business Administration, DeVry University; B.S., Telecommunications, Ohio University

### **Executive Director of Information Technology**

Andrew Carson – B.S., Geographic Information Systems, The Pennsylvania State University

### **Executive Director of Financial Services**

Dorothy Caruso – Non-degree, Business Management, Middle Tennessee State University

### **Executive Director of Curriculum**

Leslie Cox - M.A., English, University of Akron; B.A., English, University of Akron

### **Executive Director of Accreditation and Compliance**

Jen Petri – B.A., English Language and Literature, Millersville University

### **Executive Director of Career Services**

Deanne Shreve – M.B.A., Business Administration, Temple University; B.B.A., Business Administration, University of Phoenix

**Dean of Student Success**

Cindy Casciano – B.A., English and Secondary Education, Franklin Pierce University

**Senior Registrar**

Stacey Ahmed – M.Ed., Leadership of Educational Organizations, American InterContinental University; B.B.A., Healthcare Management, American InterContinental University; A.B.A., Healthcare Administration, American InterContinental University

## **Section Twenty: Faculty**

### **Accounting Faculty**

*Linda Ashby* –BS, Accounting, Austin Peay State University.

*Brooke Adams* – MS, Accounting, University of Phoenix; MS, Business Administration, Troy University; BS, Business Administration, University of Alabama.

*Brian D. Russell* – MBA, Western Kentucky University; BBA, Eastern Michigan University.

### **Billing and Coding Faculty**

*Cynthia Bennett* – MBA, Healthcare Administration, Wilmington University; BS, Business Administration, Peirce College.

*Doreen P. Jenkins* - MSM, Business Management, Indiana Wesleyan University; BS, Biology & Religious Studies, Ursuline College; Diploma, Medical Assisting, Cleveland Institute of Dental-Medical Assistants, Inc.

*Robyn Powell* – MBA, University of Phoenix; BS, Healthcare Administration, Tennessee State University; Certificate, Medical Billing and Coding, Volunteer State Community College.

*Dawn J Wuerthner* – B.S. Applied Economics, University of San Francisco, CPC, CPC-I.

### **Business Management Faculty**

*Marcus Del Frate* – Ph.D., Organizational Leadership, Argosy University; MBA, South University; BS, Business Administration/Marketing, San Francisco State University.

*Dennis L Giacomino* – MBA, City University; BA, Education, Walsh University.

*Patricia Gonzales* – MBA, Aviation, Embry Riddle Aeronautical University; BS, Business Administration, Lincoln University.

*Matthew Hinton* – M.A.T., Teaching and Learning, University of Louisville; MBA, Marshall University; BA, History and English, Georgetown College.

*Faith Kelly* – MBA, University of Phoenix; Graduate Certificate in Human Resources, University of Phoenix; BS, Business, University of Phoenix.

*Lyndsey Obringer* – MA, Leadership and Organizational Transformation, Chatham University; BA, Business Administration, Wilkes University.

*Steven Jay Sicilian* – MBA, Project Management, Ashland University; B.S., Business Administration, Kent State University.

### **Criminal Justice Faculty**

*Frank Aiello* - (ABD), Nova Southeastern University; MS, Nova Southeastern University; BA, Florida Atlantic University; Certifications Security Officer State, Law Enforcement Officer, Correctional Officer.

*George Ackerman* – Ph.D., Criminal Justice, Capella University; JD, Nova Southeastern University.

*Elycia Daniel-Roberson* – MA, Criminal Justice, Clark-Atlanta University; BA, Criminal Justice, Auburn University.

*David Henriksen* – MA, Military History, Austin Peay State University; BA, History, Austin Peay State University; BS, Business Management, University of Maryland; AAS, Criminal Justice, Colorado Technical University.

*Sara Rogers* – JD, University of New Hampshire School of Law; MIT/MED/MA, Education and Teaching, City University; BA, Behavioral Science, The City University of New York Graduate Center.

### **Dental Assisting Faculty**

*Ludi Escobar* – Diploma, Dental Assisting, Kaplan Career Institute; Registered Dental Assistant (RDA), state of Tennessee; Certifications, Dental Radiology, and Nitrous Oxide Monitoring.

*Jai Studyway* – AAS, Dental Assisting, Daymar College; Diploma, Dental Assisting, Daymar College; RDA.

### **General Education Faculty**

*Patricia Baggett* – MA, English, Murray State University.

*Merrie Dekle* – MS, Psychology, Capella University; MA, Corporate Communication, Austin Peay State University; BS, Psychology and Mass Communication, Middle Tennessee State University.

*Laura Kingery* – MA, Education, Curriculum and Instruction, Austin Peay State University; BS, English, Austin Peay State University.

*Jonathan Lampley* – Ph.D., English, Middle Tennessee State University; MA, English, Middle Tennessee State University; BS, English & History, Middle Tennessee State University.

*Victoria Mahler* – MAED, English Education, East Carolina University; BA, Elementary Education, Florida Atlantic University.

*Jonathan Summer, Sr* – MS, Mathematical Sciences, University of Nevada Los Vegas; BS, Mathematics, University of Pittsburgh.

*Mark Talukdar* – MS, Information Systems and Technology, South University; BS, Computer Science, Clarion University of Pennsylvania.

*Charles Tyler* - MBA, Regis University; BS, Chemistry and Mathematics, Miles College.

*Dorian Waluyn* – Doctor of Philosophy, Grand Canyon University; MS, Psychology, University of Phoenix; BA, Psychology, University of Phoenix.

### **Healthcare Administration – Billing & Coding Faculty**

*Pamela Davis* – Ph.D., University of Phoenix, Healthcare Administration, University of Phoenix- MBA; BS, University of Phoenix; Certificate, CPC, AAPC.

*Alicia Fawley* - BS, Health Care Administration Daymar College, A.A.S in Billing and Coding at Daymar Institute, Certificate, CPC through AAPC.

*Wyatt Gage* – MS, Healthcare Administration, Ashford University; BS, Computer Tomography, Weber State University.

*Telisa Gaines* – MS, Healthcare Administration, University of Phoenix; MS, Healthcare Management, University of Alabama at Birmingham; BS, Medical Laboratory Technology, Meridian Community College.

*Geanyra M. Sanchez* - B.S., Health Information Management, Florida International University; Certificates, CPC, Certified Higher Education Professional CHEP.

### **Human Resource Management Faculty**

*Yvette Brooks* - M.S. Human Resources Management, Troy University; B.A. Business Administration, Aquanis College.

*Althea Lancaster* – MS, Rehabilitation Counseling, Sullivan University; MS, Human Resources Leadership, Sullivan University; MBA, Sullivan University; BS, Office Management, Sullivan University.

*Anthony Weinberg* – MBA, Marketing, South University; BS, Business Administration, Robert Morris University.

### **Medical Assisting Program Director**

*Angela Blocker\** – MA, Human Services and Family Marriage Counseling, Liberty University; BS, Religion-Christian Counseling, Liberty University; AS, Medical Assisting, Draughtons Junior College.

### **Medical Assisting Faculty**

*Julie Compton* – AAS, Medical Assisting, Brown Mackie Technical College.

*Paula DeVore* – MS, Nursing, Western Kentucky University; BS, Nursing, Western Kentucky University; BA, Public Relations and Psychology, Western Kentucky University; AAS, Nursing, Western Kentucky University.

*Courtney Grant* – MBA, Healthcare Administration, Western Governors University; BS Dietetics, Purdue University; Diploma, Licensed Practical Nursing, Ivy Tech Community College.

*Lucinda Greenwald* – MS, Exercise Science, University of Toledo, BS, Exercise Science, University of Toledo, AS, Medical Assisting, Daymar College.

*Joseph Hall* – M.Ed., Austin Peay State University; MS, Health and Human Performance, Austin Peay State University; BS, Health and Human Performance, Austin Peay State University.

*Katie Heron* – MS, College Administration, University of Wisconsin-Lacrosse; Bachelor of Nursing, Viterbo University; BS, Communications, University of Wisconsin - La Crosse.

*Edith Lehman* – MBA, University of Phoenix; BA, Clinical Laboratory Technology, Weber University; AAS, Clinical Laboratory Technology, Forest Park Community College.

*Gayla Parks* – AAS, Medical Assisting, Miller Motte Technical College.

*Ashley Ray* – MS, Health Administration, University of Phoenix; BS, Health Services Administration, Macon State College; AS, Health Studies, Central Georgia Technical College; Diploma, Medical Assisting, Macon Technical Institute.

*Natasha Shahid* – AAS, Medical Assisting, Madisonville Community College; CCMA, Motte Technical College; State Register Nurse Aid; Certified Nurse Aid.

*Margaret Schmidt* – MS, Organizational Leadership, Argosy University, MA, Postsecondary Education, Argosy University; BS, Nursing, Spaulding College.

*Denise Sumner* – MBA, Healthcare Management, Colorado Technical University; MBA, Anthem College; BS, Healthcare Management, Anthem College; AS, Medical Assisting, Anthem College.

*Frances Turner* – MS, Public Health, Argosy University; BS, Biology, Albany State University – Albany.

**Network Support Administration – CISCO and Network Support Administration – Engineer Program Director**

*James Weber\** – MET, American Intercontinental University; BS, Information Technology, American Intercontinental University; AS, Management, Madisonville Community College.



**Network Support Administration – CISCO and Network Support Administration – Engineer Faculty**

*Jose Silva-Diaz* – MBA, TOURO University International; BA, Education, University of Puerto Rico; AS, NSA, Daymar College; AS, CISCO, Daymar College; Graduate Certificate, Supply Chain Management, TOURO University International.

**Paralegal Studies Faculty**

*Urban Cleaves* – JD, John Marshall Law School.

**Pharmacy Technology Faculty**

*Andrew M. Burton* - B.S., Liberal Studies, Middle Tennessee State University; Diplomate of the Pharmacy Technicians Certification Board.

*Jason Yancey* – BS, Psychology, University of the Cumberlands.

**Interim Physical Therapy Assistant Program Director**

*Emilie Reinhardt* – BS, Health Science in Professional Development & Advanced Patient Care, Grand Canyon University; AAS, Physical Therapy Assistant, West Kentucky Community and Technical College.

**Physical Therapy Assistant Faculty**

*Frances Ball* – BS, Psychology, Applied Behavioral Analysis, Kaplan University; AAS, Physical Therapy Assistant, College of Maryland.

*Emilie Reinhardt* – BS, Health Science in Professional Development & Advanced Patient Care, Grand Canyon University; AAS, Physical Therapy Assistant, West Kentucky Community and Technical College.



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